



MABEL PARK State High School



VOCATIONAL EDUCATION AND TRAINING COURSE GUIDE

Vocational Education and Training (VET)

What is VET?

The term Vocational Education and Training (VET) covers a range of work experiences and training activities within the senior secondary school curriculum. Vocational Education and Training (VET) courses develop knowledge and skills for specific workplaces. The objective of VET courses is to give students experience in the workplace, broaden post-schooling options and to prepare them for the transition between school and either work or further study options.

All vocational courses contain units of competency from National Training Packages. By successfully completing VET units of competency, students will gain nationally accredited work skills that allow them to enter the workforce and/or move onto further vocational or academic studies.

Qualifications and Statements of Attainment are recognised with the Australian Quality Training Framework (AQTF) and are recognised Australia-wide.

Depending on the course, some VET qualifications can be studied at school, where we are the registered training organisation (RTO) or through non-school RTOs such as TAFE or private training providers.

VET qualifications are delivered using one of three methods:

1. **School RTO delivered**
 - Courses delivered by Mabel Park as the RTO do not use any of a student's VETis funding nor are 'fee for service'. Some courses however do have 'subject fees' to help cover consumables used in the course.
2. **Fee for service through external provider**
 - Some courses are delivered by an external RTO who either come in to the school and deliver it or use one of our staff members to help. These courses do not use a student's VETis funding do have a course fee before enrolling.
3. **VETis through external provider**
 - Other courses delivered by an external RTO are called 'VETis funded courses'. VETis means VET-in-schools and refers to the funding every student receives to support vocational education and training. Essentially, students receive one (1) VETis funded course for free during their time at high school so it is important they choose wisely which course to use this on.

It is important that before choosing to enrol in any VET qualification, students read the information detailed in the MPSHS VET Student Handbook located on our school website:

<https://mabelparkshs.eq.edu.au/curriculum/subject-areas/vocational-education-v-e-t>



22481VIC Certificate II in Work Education

Prerequisites:	N/A	Subject Type:	VET (4 QCE points)
Delivery	This course is delivered on site at MPSHS in 1 year and is not fee for service nor use a student's VETis funding.		
This course is delivered to Year 10 students to support their transition to Year 11 and 12 and transitions to employment whilst still studying at school. Students will develop their job seeking and application skills.			
Units of Competency:			
VU22574 Investigate job opportunities			
VU22575 Identify workplace expectations			
VU22576 Undertake a work placement			
AHCWHS101 Work safely			
VU21055 Develop job interview skills			
VU21054 Develop written job application skills			
VU22362 Engage with simple texts for employment purposes			
VU22367 Create simple texts for employment purposes			
Assessment:	Practical, observational and theoretical based assessment (all competency based)		
Subject Costs:	None		

10674NAT Certificate II Functional Literacy

Prerequisites:	N/A	Subject Type:	VET (4 QCE points)
Delivery:	This course is delivered on site at MPSHS in 1 year and is not fee for service nor use a student's VETis funding		
This course is intended to provide participants with the following general education outcomes:			
<ul style="list-style-type: none"> • Develop general literacy skills (reading, writing and oral communication) to enable young people to function in the community • Develop digital literacy skills in order to use technology to assist with daily activities in everyday life • Set personal short- and long-term goals in relation to learning and engaging with the community • Prepare for participating positively in society • Gain literacy and learning skills to enable young people to progress on to a range of other vocational qualifications and into entry level jobs. 			
This course aims to develop a skill set in reading, writing and oral communication as well as developing the ability to prioritise and set goals in order for young people to participate in the community and develop future learning (and potentially employment) pathways.			
Units of Competency:			
LITRDG201 Interpret and comprehend text documents			
LITWRT202 Apply written communication skills			
LITLRN203 Design personal goals and negotiate learning pathways			
LITCOM204 Participate in oral communication			
LITADM205 Apply planning and organisational skills to achieve short- and medium-term goals			
ICTICT101 Operate a personal computer			
ICTICT102 Operate word processing applications			
ICTICT108 Use digital literacy skills to access the internet			
FSKLRG07 Use strategies to identify job opportunities			
Assessment:	Practical, observational and theoretical based assessment (all competency based)		
Subject Costs:	None		

22473VIC Certificate II General Education for Adults

Prerequisites:	N/A	Subject Type:	VET (4 QCE points)
Delivery:	This course is delivered on site at MPSHS in 1 year and is not fee for service nor use a student's VETis funding. <i>HLTAID011 Provide First Aid will be delivered through a 3rd party arrangement with Binnacle Training (31319)</i>		
<p>Graduates at this level will have basic factual, technical and procedural knowledge of a defined area of work and learning through knowledge of:</p> <ul style="list-style-type: none"> • processes for developing an individual learning plan • features and components of an individual learning plan • basic project methodology to complete a project in an activity in a selected context and/or around a specific content area • techniques used by writers to convey meaning and achieve purpose • structure and conventions of a range of texts • signs / prints/ symbols and their representation in mathematical texts and materials. 			
Units of Competency:			
VU22411 Research pathways and produce a learning plan and portfolio			
VU22412 Implement and review a project			
U22413 Engage with a range of complex texts for personal purposes			
VU22415 Engage with a range of complex texts for employment purposes			
VU22418 Create a range of complex texts for personal purposes			
VU22420 Create a range of complex texts to participate in the workplace			
VU22422 Investigate and interpret shapes and measurements and related formulae			
VU22423 Investigate numerical and statistical information			
VU21490 Organise and participate in a practical placement			
ICTICT106 Operate presentation packages			
HLTAID011 Provide First Aid (3 rd party delivery)			
Assessment:	Practical, observational and theoretical based assessment (all competency based)		
Subject Costs:	\$50 for HLTAID011 Provide First Aid		

AVI30419 Certificate III in Aviation

Prerequisites:	Nil.	Subject Type:	VET (6 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is not fee for service nor use a student's VETis funding		
<p>This qualification is relevant to individuals operating remotely piloted aircraft systems (RPAS), in compliance with relevant regulatory requirements of the Civil Aviation Safety Authority (CASA) and national operating standards. Remote pilots operating at this level will apply non-technical and technical knowledge and skills to demonstrate autonomy and judgement.</p>			
Units of Competency:			
AVIF0021 - Manage human factors in remote pilot aircraft systems operations			
AVIH0006 - Navigate remote pilot aircraft systems			
AVIW0028 - Operate and manage remote pilot aircraft systems			
AVIW0004 - Perform operational inspections on remote operated systems			
AVIY0052 - Control remote pilot aircraft systems on the ground			
AVIY0023 - Launch, control and recover a remotely piloted aircraft			
AVIY0053 - Manage remote pilot aircraft systems energy source requirements			
AVIY0031 - Apply the principles of air law to remote pilot aircraft systems operations			
AVIZ0005 - Apply situational awareness in remote pilot aircraft systems operations			
AVIE0003 - Operate aeronautical radio			
AVIF0034 - Apply aviation work health and safety procedures			
AVIY0027 - Operate multi-rotor remote pilot aircraft systems			
AVIH0008 - Operate remote pilot aircraft systems extended visual line of sight (EVLOS)			
AVIW0006 - Perform infrastructure inspections using remote operated systems			
Assessment:	Practical, observational and theoretical competency based assessment		
Course Costs:	Nil.		

CHC24015 Certificate II in Active Volunteering

Prerequisites:	N/A	Subject Type:	VET (4 QCE points)
Delivery:	This course is delivered on site at MPSHS in 1 year and is not fee for service nor use a student's VETis funding		
<p>This qualification reflects the role of entry level volunteer workers. At this level, work takes place under direct, regular supervision within clearly defined guidelines. This qualification may be used as a pathway for workforce entry. Organisations may require volunteers to undergo relevant background checks. To achieve this qualification, the candidate must have completed at least 20 hours of volunteer work as detailed in the Assessment Requirements of units of competency.</p>			
Units of Competency:			
CHCDIV001 Work with diverse people			
CHCVOL001 Be an effective volunteer			
HLTWHS001 Participate in workplace health and safety			
BSBCMM211 Apply Communication Skills			
FSKDIG003 Use digital technology for non-routine workplace tasks			
CHCCOM001 Provide first point of contact			
FSKOCM007 Interact effectively with others at work			
Assessment:	Practical, observational and theoretical based assessment (all competency based)		
Subject Costs:	None		

CHC30121 – Certificate III in Early Childhood

Prerequisites:	N/A	Subject Type:	VET (8 QCE points)
Delivery:	This course is delivered on site at MPSHS in 3 years and is not fee for service nor use a student's VETis funding		
<p>This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.</p>			
Units of Competency:			
CHCECE030 Support inclusion and diversity			
CHCECE031 Support children's health, safety and wellbeing			
CHCECE032 Nurture babies and toddlers			
CHCECE033 Develop positive and respectful relationships with children			
CHCECE034 Use an approved learning framework to guide practice			
CHCECE035 Support the holistic learning and development of children			
CHCECE036 Provide experiences to support children's play and learning			
CHCECE037 Support children to connect with the natural environment			
CHCECE038 Observe children to inform practice			
CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander people's culture			
CHCECE055 Meet legal and ethical obligations in children's education and care			
CHCECE056 Work effectively in children's education and care			
CHCPRT001 Identify and respond to children and young people at risk			
HLTAID012 Provide First Aid in an education and care setting			
HLTWHS001 Participate in workplace health and safety			
CHCPRP003 Reflect on and improve own professional practice			
CHCSAC009 Support the holistic development of children in school age care			
Assessment:	Practical, observational and theoretical based assessment (all competency based)		
Subject Costs:	\$150 per year		

CUA30120 Certificate III in Dance

Prerequisites:	Nil.	Subject Type:	VET (8 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is not fee for service nor use a student's VETis funding		
This qualification reflects the role of a person working in a varied context in the live performance industry, using some discretion and judgement and relevant theoretical knowledge.			
Units of Competency:			
CUAWHS311 Condition body for dance performance			
CUAPRF317 Develop performance techniques			
CUAIND311 Work effectively in the creative arts industry			
CUADAN331 Integrate rhythm into movement activities			
CUACHR311 Develop basic dance composition skills			
CUADAN317 Increase depth of cultural dance techniques			
CUADAN318 Increase depth of contemporary dance techniques			
CUADAN319 Increase depth of street dance techniques			
CUAPRF314 Develop audition techniques			
CUARES301 Apply knowledge of history and theory to own arts practice			
CUAMUP311 Prepare personal appearance for performances			
CUACOS304 Develop and apply knowledge of costume			
CUADTM311 Assist with dance teaching			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	None		

CUA30920 Certificate III in Music

Prerequisites:	Nil.	Subject Type:	VET (8 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is not fee for service nor use a student's VETis funding		
This qualification reflects the role of individuals who apply a broad range of competencies in various work contexts in the music industry. They use some discretion, judgement and theoretical knowledge, and may undertake routine activities and provide support to a team or work group. They may work in music performance, sound production, music creation and composition, music business. The job roles that relate to this qualification may include assistant sound technician, assistant music manager, musician, sound assistant and road crew.			
Units of Competency:			
CUACMP311 Implement copyright arrangements			
CUAIND313 Work effectively in the music industry			
CUAIND314 Plan a career in the creative arts industry			
CUAMPF311 Develop technical skills for musical performances			
CUAMPF312 Prepare for musical performances			
CUAMCP313 Create simple musical pieces using music technology			
CUALGT311 Operate basic lighting			
CUASOU212 Perform basic sound editing			
CUASOU308 Install and disassemble audio equipment			
CUASOU331 Undertake live audio operations			
CUASOU317 Record and mix basic music demos			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	None		

CUA31120 Certificate III in Visual Art

Prerequisites:	Nil.	Subject Type:	VET (8 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is not fee for service nor use a student's VETis funding		
<p>This qualification reflects the role of individuals who are developing a range of visual art skills and who may take responsibility for own outputs in work and learning. It applies to work in different visual arts, craft and design environments. Practice at this level is underpinned by the application of introductory art theory and history. The job roles that relate to this qualification may include Ceramics Studio Assistant, Community Theatre Assistant and Arts, Craft or Design practitioner. It also provides pathways to other visual arts, craft and design job roles. Individuals may work under direction, using some discretion and judgment, and may provide support to a team. They may also work autonomously on familiar tasks within defined work settings.</p>			
Units of Competency:			
BSBWHS211 Contribute to the health and safety of self and others			
CUAACD311 Produce drawings to communicate ideas			
CUAPPR311 Produce creative work			
CUARES301 Apply knowledge of history and theory to own arts practice			
CUADIG315 Produce digital images			
CUAPAI311 Produce paintings			
CUADRA311 Produce drawings			
CUADES201 Follow a design process			
CUAIND314 Plan a career in the creative arts industry			
CUADIG304 Create visual design components			
CUADES202 Evaluate the nature of design in a specific industry context			
ICTICT215 Operate digital media technology packages			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	\$150 per year		

ICT30120 Certificate III Information Technology

Prerequisites:	Nil.	Subject Type:	VET (8 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is not fee for service nor use a student's VETis funding		
<p>This qualification reflects the role of individuals who are competent in a range of Information and Communications Technology (ICT) roles, including animation, basic cloud computing, basic cyber awareness, digital media skills, generalist IT support services, networking, programming, systems and web development. Individuals who work in these fields apply broad sets of skills, including foundational knowledge in critical thinking and customer service skills, to support a range of technologies, processes, procedures, policies, people and clients in a variety of work contexts.</p>			
Units of Competency:			
BSBCRT301 Develop and extend critical and creative thinking skills			
BSBXCS303 Securely manage personally identifiable information and workplace information			
BSBXTW301 Work in a team			
ICTICT313 Identify IP, ethics and privacy policies in ICT environments			
ICTPRG302 Apply introductory programming techniques			
ICTSAS305 Provide ICT advice to clients			
ICTICT309 Create user documentation			
ICTICT302 Install and optimise operating system software			
ICTSAS308 Run standard diagnostic tests			
ICTICT214 Operate application software packages			
ICTWEB431 Create and style simple markup language document			
CUAANM301 Create 2D digital animations			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	None		

MEM20413 Certificate II in Engineering Pathways

Prerequisites:	Nil.	Subject Type:	VET (4 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is not fee for service nor use a student's VETis funding		
<p>The qualification is intended for people interested in exposure to an engineering or related working environment with a view to entering into employment in that area. This qualification will equip graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related working environment.</p>			
<p>Units of Competency:</p> <p>MEM13014A Apply principles of occupational health and safety in the work environment MEMPE005A Develop a career plan for the engineering and manufacturing industry MEMPE006A Undertake a basic engineering project MSAENV272 Participate in environmentally sustainable work practices MEM16006A Organise and communicate information MEM16008A Interact with computing technology MEM18001C Use hand tools MEM18002B Use power tools/hand held operations MEMPE001A Use engineering workshop machines MEMPE002A Use electric welding machines MEMPE004A Use fabrication equipment MSAPCI101 Adapt to work in industry</p>			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	\$150		

MSL20118 Certificate II Sampling and Measurement

Prerequisites:	Nil.	Subject Type:	VET (4 QCE points)
Delivery	This course is delivered on site at MPSHS in 1 year and is not fee for service nor use a student's VETis funding		
<p>This qualification covers the skills and knowledge required to perform a range of sampling and measurement activities as part of laboratory, production or field operations in the construction, manufacturing, resources and environmental industry sectors. Employment outcomes targeted by this qualification include samplers and testers, production personnel, plant operators, production operators, field assistants, drivers, sample couriers and many others.</p> <p>Samplers and testers conduct limited sampling and testing as part of their duties in their particular industry. They apply a restricted range of skills and operational knowledge to perform these tasks and do not generally work inside a laboratory.</p>			
<p>Units of Competency:</p> <p>MSL912001 - Work within a laboratory or field workplace (induction) MSL922001 - Record and present data MSL943004 - Participate in laboratory/field workplace safety MSMENV27 - Participate in environmentally sustainable work practices MSL952001 - Collect routine site samples MSL972001 - Conduct routine site measurements MSL973013 - Perform basic tests MSL973014 - Prepare working solutions</p>			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	None		

SHB20121 Certificate II in Retail Cosmetics

Prerequisites:	Nil.	Subject Type:	VET (4 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is not fee for service nor use a student's VETis funding		
<p>This qualification reflects the role of retail sales personnel involved in a defined range of tasks to sell and demonstrate beauty or cosmetic products. They follow known routines and procedures, and work under direct supervision. This qualification provides a pathway to work as a retail sales consultant in any business that sells beauty or cosmetic products and services. This can include beauty and hairdressing salons, retail outlets and department stores.</p>			
Units of Competency:			
SHBBCCS004 - Demonstrate retail skin care products			
SHBBCCS005 - Advise on beauty products and services			
SHBXIND005 - Communicate as part of a salon team			
SHBXCCS007 - Conduct salon financial transactions			
SHBBMUP011 - Design and apply remedial camouflage make-up			
SHBBMUP009 - Design and apply make-up			
SIRXIND003 - Organise personal work requirements			
SHBBRES003 - Research and apply beauty industry information			
SHBXIND003 - Comply with organisational requirements within a personal services environment			
SHBXWHS003 - Apply safe hygiene, health and work practices			
SIRXOSM002 - Maintain ethical and professional standards when using social media and online platforms			
SHBBINF002 - Maintain infection control standards			
SHBBMUP010 - Design and apply make-up for photography			
SIRRMER001 - Produce visual merchandise displays			
SHBBSKS006 - Pierce ear lobes			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	None		

SHB20216 Certificate II Salon Assistant

Prerequisites:	Nil.	Subject Type:	VET (4 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is not fee for service nor use a student's VETis funding		
<p>This is a preparatory qualification which provides a defined and limited range of basic skills and knowledge used in hairdressing salons by individuals who provide assistance with client services. These routine and repetitive tasks are completed under direct supervision and with guidance from hairdressers who manage the client service. The combined skills and knowledge do not provide for a job outcome as a hairdresser and this qualification is intended to prepare individuals for further training.</p>			
Units of Competency:			
BSBWHS201 - Contribute to health and safety of self and others			
SHBHBAS001 - Provide shampoo and basin services			
SHBHDES001 - Dry hair to shape			
SHBHIND001 - Maintain and organise tools, equipment and work areas			
SHBXCCS001 - Conduct salon financial transactions			
SHBXCCS003 - Greet and prepare clients for salon services			
SHBXIND001 - Comply with organisational requirements within a personal services environment			
SHBXIND002 - Communicate as part of a salon team			
SHBHBAS002 - Provide head, neck and shoulder massages for relaxation			
SHBHCLS001 - Apply hair colour products			
SHBHDES002 - Braid hair			
SIRRMER001 - Produce visual merchandise displays			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	\$159		

SHB30121 Certificate III Beauty Services

Prerequisites:	Nil.	Subject Type:	VET (8 QCE points)
Delivery	This course is delivered on site at MPSHS in 3 years and is not fee for service nor use a student's VETis funding		
<p>This qualification reflects the role of individuals employed as beauticians to provide a range of beauty services including nail, waxing, lash and brow, and basic make-up services. These individuals possess a range of well-developed technical and customer service skills where discretion and judgement are required and are responsible for their own outputs. This includes client consultation on beauty products and services. Work is typically conducted in beauty, waxing, brow and nail salons.</p>			
Units of Competency:			
SHBBBOS007 - Apply cosmetic tanning products			
SHBBCCS005 - Advise on beauty products and services			
SHBBFAS004 - Provide lash and brow services			
SHBBHRS010 - Provide waxing services			
SHBBMUP009 - Design and apply make-up			
SHBBNLS007 - Provide manicure and pedicure services			
SHBBNLS011 - Use electric file equipment for nail services			
SHBBRES003 - Research and apply beauty industry information			
SHBXCCS007 - Conduct salon financial transactions			
SHBXCCS008 - Provide salon services to clients			
SHBXIND003 - Comply with organisational requirements within a personal services environment			
SHBXWHS003 - Apply safe hygiene, health and work practices			
SIRXOSM002 - Maintain ethical and professional standards when using social media and online platforms			
SIRXLS001 - Sell to the retail customer			
SHBBINF002 - Maintain infection control standards			
SHBBMUP010 - Design and apply make-up for photography			
SHBXCCS009 - Greet and prepare clients for salon services			
SHBBSKS006 - Pierce ear lobes			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	\$150 per year		

SIR20216 Certificate II in Retail Services

Prerequisites:	Nil.	Subject Type:	VET (4 QCE points)
Delivery	This course is delivered on site at MPSHS in 1 year and is not fee for service nor use a student's VETis funding		
<p>This qualification reflects the role of individuals who have the primary responsibility of engaging the customer, maintaining daily store operations and delivering on organisational expectations. They have sound knowledge of product and service offerings. It supports pathways to work in a diverse range of retail settings including specialty retailers, supermarkets and department stores</p>			
Units of Competency:			
SIRXCEG001 Engage the customer			
SIRXCOM001 Communicate in the workplace to support team and customer outcomes			
SIRXIND003 Organise personal work requirements			
SIRXIND001 Work effectively in a service environment			
SIRXRSK001 Identify and respond to security risks			
SIRXWHS002 Contribute to workplace health and safety			
SIRXPDK001 Advise on products and services			
SIRRMER001 Produce visual merchandise displays			
SIRXOSM001 Identify and review social media and online platforms for organisational use			
SIRXPDK002 Advise on food products and services			
BSBTEC201 Use business software applications			
SIRXIND004 Plan a career in the retail industry			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	Nil		

SIS20321 Certificate II in Sport Coaching

Prerequisites:	Nil.	Subject Type:	VET (4 QCE points)
Delivery	This course is delivered on site at MPSHS in 1 year and is not fee for service nor use a student's VETis funding. <i>HLTAID011 Provide First Aid will be delivered through a 3rd party arrangement with Binnacle Training (31319)</i>		
<p>This qualification reflects the role of individuals who apply the skills and knowledge to conduct pre-planned coaching sessions with foundation level participants in a specific sport. This qualification pathway to work in assistant coaching roles working or volunteering at community based sports clubs and organisations in the Australian sport industry. Individuals with this qualification use a defined and limited range of basic coaching skills to engage participants in a specific sport and are involved in mainly routine and repetitive tasks using limited practical skills and basic sport industry knowledge. They work under the supervision of a coach. Possible job role titles depend on the specific sport may include assistant coach.</p>			
<p>Units of Competency: HLTAID011: Provide First Aid (3rd party delivery) SIRXWHS001 Work Safely SSSCO002 Work in a community coaching role SSSCO001 Conduct sport coaching sessions with foundation level participants SISXCAI001 - Provide equipment for activities SSSOF001 Work as an official in sport SSSOF003 Officiate sport competitions</p>			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	Nil		



SIS30321 Certificate III in Fitness

Prerequisites:	Nil.	Subject Type:	VET (6 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is fee for service delivered through an external provider.		
<p>Establish yourself in fitness with this entry-level qualification. You'll be equipped with a broad range of knowledge needed to work as a fitness or exercise instructor. You'll have access to professional operating gyms with up-to-date equipment that will give you the edge and experience that employers seek.</p> <p>You will learn the basic knowledge needed to succeed in areas like fitness program instruction, provision of healthy eating information, and introduction of exercise for older clients. You may also have a chance to specialise in areas like aqua or group exercise instructor.</p>			
<p>Units of Competency:</p> <p>BSBOPS304 - Deliver and monitor a service to customers BSBPEF301 - Organise personal work priorities HLTAID011 - Provide First Aid HLTWHS001 - Participate in workplace health and safety SISFFIT032 - Complete pre-exercise screening and service orientation SISFFIT033 - Complete client fitness assessments SISFFIT035 - Plan group exercise sessions SISFFIT036 - Instruct group exercise sessions SISFFIT040 - Develop and instruct gym-based exercise programs for individual clients SISFFIT047 - Use anatomy and physiology knowledge to support safe and effective exercise SISFFIT052 - Provide healthy eating information BSBSUS211 - Participate in sustainable work practices SISXEMR001 - Respond to emergency situations SISXIND001 - Work effectively in sport, fitness and recreation environments SISXIND002 - Maintain sport, fitness and recreation industry knowledge</p>			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	This course is fee for service delivered using an external training provider – but on school site. Course cost is \$365		

BSB30120 Certificate III in Business

Prerequisites:	Nil.	Subject Type:	VET (8 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years and is fee for service delivered through an external provider.		
<p>This course will give you a sound basis in Workplace Health and Safety, and offers various streams of practical skills including maintaining business resources, operational plan support, purchase of goods and services, and customer complaints. Successful completion of this course gives you the skills to seek entry-level employment in a wide range of administration and business type roles. You will also be placed for further study at a diploma level or above.</p>			
<p>Units of Competency:</p> <p>BSBCRT311 - Apply critical thinking skills in a team environment BSBPEF201 - Support personal wellbeing in the workplace BSBSUS211 - Participate in sustainable work practices BSBTWK301 - Use inclusive work practices BSBWHS311 - Assist with maintaining workplace safety BSBXCM301 - Engage in workplace communication BSBOPS304 - Deliver and monitor a service to customers BSBPEF301 - Organise personal work priorities BSBTEC301 - Design and produce business documents BSBTEC303 - Create electronic presentations BSBWRT311 - Write simple documents BSBXTW301 - Work in a team FNSFLT301 - Be Money Smart</p>			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	This course is fee for service delivered using an external training provider – but on school site. Course cost is \$365		



CPC10111 – Certificate I Construction

Prerequisites:	N/A	Subject Type:	VET (VETis funded) (3 QCE points)
Delivery	This course is delivered on site at MPSHS in 1 year and is fee for service delivered through an external provider.		
<p>The Certificate I in Construction provides secondary students with an introduction to the construction industry, its culture, job roles and workplace expectations. Students will enjoy applying their skills and knowledge to a practical construction project and on completion of the course, students will have the ability to tackle a wide range of on-site duties. Careers as Builders, plumbers, plasterers, bricklayers, engineers, architects, contractors, suppliers and project managers</p>			
<p>Units of Competency:</p> <p>CPCCCM1012A Work effectively and sustainably in the construction industry CPCCCM1013A Plan and organise work CPCCCM1014A Conduct workplace communication CPCCCM2001A Read and interpret plans and specifications CPCCCM2005B Use construction tools and equipment CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry CPCCVE1011A Undertake a basic construction project CPCCWHS1001 Prepare to work safely in the construction industry CPCCCM1015A Carry out measurements and calculations CPCCCM2004A Handle construction materials HLTAID001 Provide cardiopulmonary resuscitation</p>			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	This course utilises a students' VET in Schools (VETis) funding		

HLT23215 Certificate II Health Support Services

Prerequisites:	Nil.	Subject Type:	VET (4 QCE points)
Delivery	This course is delivered on site at MPSHS in 2 years through an external provider, and uses a students VETis funding		
<p>This qualification reflects the role of workers who provide support for the effective functioning of health services. At this level workers complete tasks under supervision involving known routines and procedures or complete routine but variable tasks in collaboration with others in a team environment. This course leads to jobs in the health care/Nursing.</p>			
<p>Units of Competency:</p> <p>CHCCOM005 Communicate and work in health or community services CHCDIV001 Work with diverse people HLTINF001 Comply with infection prevention and control policies and procedures HLTWHS001 Participate in workplace health and safety BSBTWK201 - Work effectively with others HLTFSE001 Follow basic food safety practices BSBPEF202 Plan and apply time management CHCCCS026 Transport individuals CHCCCS020 Respond effectively to behaviours of concern BSBOPS101 Use business equipment and resources BSBOPS203 Deliver a service to customers CHCCOM001 Provide first point of contact</p>			
Assessment:	Practical, observational and theoretical competency based assessment		
Subject Costs:	None but will use a students VETis funding		