



BYOD

Student Agreement

Bring Your Own Device Student Agreement.
Details all relevant policy information regarding device use at
Mabel Park State High School, including parent agreement to be
signed.



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BYOD Overview

Students today face an ever-changing, technologically advanced, global working environment. Therefore, being equipped to use and engage with technology are essential skills to be successful both today and in the future. BYOD roll-out across the school;

- 2024 - All Year 7, 10, 11 enrolled in ALL subjects and Year 12 General Subject students
- 2025 - All year 7, 8, 10, 11 and 12 students enrolled in ALL subjects
- 2026 - All students

Device Selection and Specifications

Mabel Park State High School has specifications for BYOD devices that are consistent with meeting curriculum needs for students of the school. Before acquiring a device to use at school, the parent or caregiver and student should carefully read the minimum specifications on the BYOD page of the school website.

Device Connectivity and Access while at School

The school's BYOD program supports access to printing, filtered internet access, file access and storage through the department's network while at school. The school only provides basic technical support limited to enabling the device to access the school network and software. Physical damage, faulty hardware and operating system software, or removal of non-school software that prevents the device from accessing the school network are the responsibility of the student and parent/guardian.

Device Care and Damage/Loss

The student is responsible for taking care of, and securing, the device. **Responsibility for loss or damage of a device at home, in transit and at school belongs to the student.** Independent advice should be sought regarding inclusion in a home and contents insurance policy, or separate insurance for the device. It is advised that accidental damage and warranty policies are discussed at point of purchase to minimise financial impact and disruption to learning should a device not be operational.

Data Security and Back-ups

Students must ensure they have a process of backing up data securely. Otherwise, should a hardware or software fault occur, assignments and the products of other class activities may be lost. The student is responsible for the backup of all data. While at school, students may be able to save data to the school's network, which is safeguarded by a scheduled backup solution. All students are required to backup work to OneDrive. Students are also able to save data locally to their device for use away from the school network. The backup of this data is the responsibility of the student and should be backed-up on an external device, such as an external hard drive or USB drive.

Acceptable Personal Device Use

Upon enrolment in a Queensland Government school, parental or caregiver permission is sought to give the student access to the internet. Communication through internet and online communication services must also comply with the Student Code of Conduct available on the school website, and the Student BYOD Agreement. This document must be signed by the parent/guardian and student upon entering BYOD program.

Passwords

Use of the school's ICT network is secured with a user name and password. The password must be difficult enough so as not to be guessed by other users and is to be kept private by the student and not divulged to other individuals (e.g. a student should not share their username and password with fellow students). The password should be changed regularly, as well as when prompted by the department or when known by another user.

Web Filtering

The internet has become a powerful tool for teaching and learning, however students need to be careful and vigilant regarding some web content. To help protect students (and staff) from malicious web activity and inappropriate websites, DoE operates a comprehensive web filtering system. Any device connected to the internet through the school network will have filtering applied.

The filtering system provides a layer of protection to staff and students against:

- inappropriate web pages;
- spyware and malware;
- peer-to-peer sessions; and
- scams and identity theft.

This purpose-built web filtering solution takes a precautionary approach to blocking websites including those that do not disclose information about their purpose and content. The filtering approach applied by DoE represents global best practice in internet protection measures. However, despite internal departmental controls to filter content on the internet, illegal, dangerous or offensive information may be accessed or accidentally displayed on the screen. Teachers will always exercise their duty of care, but avoiding or reducing access to harmful information also requires responsible use by the student.

Students must comply with the provisions of Mabel Park State High School's Information Communication Technology (ICT) Acceptable Use Policy and Agreement.

Privacy and Confidentiality

Students must not use another student's or staff member's username or password to access the school network or another student's device, including not trespassing in another person's files, home drive, email or accessing unauthorised network drives or systems.

Additionally, students should not divulge personal information via the internet or email, to unknown entities or for reasons other than to fulfill the educational program requirements of the school. It is important that students do not publish or disclose the email address of a staff member or student without that person's explicit permission. Students should also not reveal personal information including names, addresses, photographs, credit card details or telephone numbers of themselves or others. They should ensure that privacy and confidentiality is always maintained.

Intellectual Property and Copyright

Students should never plagiarise information and should observe appropriate copyright clearance, including acknowledging the original author or source of any information, images, audio etc. used. It is also important that the student obtain all appropriate permissions before electronically publishing other people's works or drawings. The creator or author of any material published should always be acknowledged. Material being published on the internet or intranet must have the approval of the principal or their delegate and have appropriate copyright clearance.

Copying of software, information, graphics or other data files may violate copyright laws without warning and be subject to prosecution from agencies to enforce such copyrights.

Software

Mabel Park State High School may recommend software applications to meet the curriculum needs of particular subjects. Parents/Caregivers may be required to install and support the appropriate use of the software in accordance with guidelines provided by the school. This includes the understanding that software may need to be removed from the device upon the cancellation of student enrolment, transfer or completion of their studies at school.

Students must be aware that all use of internet and online communication services can be audited and traced to the account of the user. All material on the device is subject to review by authorised school staff.

Monitoring and Reporting

Students should be aware that all use of internet and online communication services can be audited and traced to the account of the user.

Misuse and Breaches of Acceptable Usage

Students should be aware that they are held responsible for their actions while using the internet and online communication services. Students will be held responsible for any breaches caused by another person knowingly using their account to access internet and online communication services.

The school reserves the right to restrict/remove access of personally owned mobile devices to the intranet, internet, email or other network facilities to ensure the integrity and security of the network and to provide a safe working and learning environment for all network users. The misuse of personally owned mobile devices may result in disciplinary action which includes, but is not limited to, the withdrawal of access and or device to the school supplied services.

Responsible use of BYOD

Responsibilities of stakeholders involved in the BYOD program:

School

- BYOD program — provide information on connection, care of device at school, workplace health and safety, network connection at school
- Some school-supplied software e.g. Adobe (if required in subject installed by School IT Technician), Microsoft Office 365 (to be installed at home)
- Access to shared network and printing facilities
- Principal signature on BYOD Charter Agreement

Student

- Participation in BYOD program induction
- Acknowledgement that core purpose of device at school is for educational purposes
- Care of device
- Appropriate digital citizenship and online safety
- Security of device and password protection
- Maintaining a current back-up of data
- Charging of device fully overnight for use each day
- Abiding by intellectual property and copyright laws
- Internet filtering (when not connected to the school's network)
- Understanding and signing the BYOD Charter Agreement

Parents and Caregivers

- Provision of a device that meets school minimum specifications
- Acknowledgement that core purpose of device at school is for educational purposes
- Internet filtering (when not connected to the school's network)
- Encourage and support appropriate digital citizenship and cyber safety
- Arranging for repair of damage or malfunctioning hardware or non-school software, including a reload or re-image of the operating system
- Required software, including sufficient anti-virus software
- Protective backpack or case for the device
- Adequate warranty and insurance of the device
- Understanding and signing the BYOD Agreement

Responsible Use Agreement

The following is to be read and completed by both the STUDENT and PARENT/CAREGIVER and both pages returned to the school.

- I have read and understand the BYOD Agreement and I agree to abide by the guidelines outlined in this document.
- I understand that the school will not repair my BYOD device hardware or operating system software, and that technical support is limited to network connection and provision of school based software.
- I am aware that non-compliance or irresponsible behaviour, as per the intent of the BYOD Agreement and Mabel Park State High School's Student Code of Conduct, will result in consequences relative to the behaviour.
- I understand that the school's information and communication technology (ICT) facilities and devices provide me with access to a range of essential learning tools, including access to the internet. I understand that the internet can connect me to useful information stored on computers around the world.
- While I have access to the school's ICT facilities and devices: I will use it only for educational purposes; I will not undertake or look for anything that is illegal, dangerous or offensive; and I will not reveal my password or allow anyone else to use my school account.
- Specifically, in relation to internet usage, should any offensive pictures or information appear on my screen I will close the window and immediately inform my teacher quietly, or tell my parents/guardians if I am at home.
- If I receive any inappropriate emails at school, I will report this to my teacher. If I receive any at home, I will report this to my parents/guardians. When using email or the internet I will not:
 - reveal names, home addresses or phone numbers – mine or that of any other person
 - use the school's ICT facilities and devices (including the internet) to annoy or offend another person
- I understand that my online behaviours are capable of impacting on the good order and management of the school whether I am using the school's ICT facilities and devices inside or outside of school hours.
- I understand that if the school decides I have breached the rules for using its ICT facilities and devices, appropriate action may be taken as per the school's Student Code of Conduct, which may include loss of access to the network (including the internet).

I have read and understood this Agreement and the Student Code of Conduct.

I agree to abide by the above Agreement.

Student Name:	Parent/carer name:
Signature of student:	Signature of parent/carer:
Date:	Date:

Parent or guardian:

I understand that the school provides my child with access to the school's information and communication technology (ICT) facilities and devices (including the internet) for valuable learning experiences. In regards to internet access, I understand that this will give my child access to information on computers from around the world; that the school cannot control what is on other computers; and that some of that information might be illegal, dangerous or offensive.

I accept that, while teachers will always exercise their duty of care, protection against exposure to harmful information should depend upon responsible use by students/my child. Additionally, I will ensure that my child understands and adheres to the school's appropriate behaviour requirements and will not engage in inappropriate use of the school's ICT facilities and devices. Furthermore, I will advise the school if any inappropriate material is received by my student/child that may have come from the school or from other students.

I understand that the school does not accept liability for any loss or damage suffered to personal mobile devices as a result of using the department's facilities and devices. Further, no liability will be accepted by the school in the event of loss, theft or damage to any device unless it can be established that the loss, theft or damage resulted from the school's/department's negligence.

I believe my child understands this responsibility, and I hereby give my permission for them to access and use the school's ICT facilities and devices (including the internet) in accordance with school requirements.

I understand where inappropriate online behaviours negatively affect the good order and management of the school, the school may commence disciplinary actions in line with this user agreement or the Student Code of Conduct. This may include loss of access and or device and usage of the school's ICT facilities and devices.

I have read, understood and will abide to this Agreement and the Student Code of Conduct.

Parent/carer name:
Parent/carer signature:
Date:



Trent Cowley
Executive Principal
Mabel Park State High School

NOTE: PLEASE RETURN TO THE SCHOOL FINANCE WINDOW