



Mabel Park State High School

# International Student Handbook



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## 1. Principal welcome

Mabel Park State High School is an extraordinary school which prides itself on delivering an exceptional education experience. Located 20 minutes south of Brisbane and set in beautiful tree lined grounds, students enjoy a truly unique learning environment. With individualised and differentiated learning, students are part of a growing school community of almost 1,820 students. We take great pride in the richness of our diversity, embracing the 72 cultures represented by our cohort, united in a community committed to inclusion, connection and belonging. We are very proud of the fact that 14% of our students are from an Aboriginal and/or Torres Strait Islander background, and 46% of our students are from a Māori or Pacific Island cultural background.



Our reputation as a school, heavily invested in our students' academic wellbeing and our vision to be the most respected, admired and accomplished school, attracts the highest calibre of staff who are aligned in their commitment to the strong learning culture. A focus on academic achievement both now and into the future is expressed both in terms of students' academic results and development as lifelong learners. Our teachers continue to innovate and remain at the forefront of proven and effective teaching and learning practices. Our combined efforts to go above and beyond for our students is evidenced through the ground breaking introduction of Queensland's first GP in School Clinic and the construction of Queensland's first ever Multi-Faith Centre.

Innovative in our approach to Vocational Education and Training, students benefit from extensive subject selections including Hair and Beauty, Drone Technology and the award-winning Health Hub. High Performance Areas across Sport, Creative Industries, Academia and Leadership, provide our students with additional opportunities to excel.

As a school, we are exceptionally proud of the pathways we offer our students. Here at MP State, all students will leave our school with a meaningful pathway. Whilst at school, students will have the opportunity to study in many academic areas as well as non-traditional classroom settings. We are also very proud of our sporting excellence programs on offer, including Rugby League, Football, Basketball, Netball and AFL. There truly is something on offer at our school for every student, no matter your interest or passion.

We look forward to welcoming you to the Mabel Park family.

Trent Cowley

Executive Principal

Mabel Park State High School

## 2. School details

Street address:	72 – 116 Paradise Road, Slacks Creek Q 4127
Office hours:	Monday & Friday 8:00am – 3:00pm Tuesday – Thursday 8:00am – 4:00pm
Telephone:	07 3489 2333
Absence line:	07 3489 2360
Administration email:	<a href="mailto:info@mabelparkshs.eq.edu.au">info@mabelparkshs.eq.edu.au</a>
Website:	<a href="http://www.mabelparkshs.eq.edu.au">www.mabelparkshs.eq.edu.au</a>
Facebook:	<a href="http://www.facebook.com/mabelparkshs">http://www.facebook.com/mabelparkshs</a>

## 3. Administration

Administration	Name	Telephone/contact
Executive Principal	Trent Cowley	07 3489 2333
Associate Principal	Casey Thomsen	07 3489 2333
Deputy Principals <ul style="list-style-type: none"> <li>• Year 11-12</li> <li>• Year 10</li> <li>• Year 9</li> <li>• Year 7-8</li> </ul>	Monique Colless Brett Beavan Susannah McLaughlin Stephanie Evermore	07 3489 2333
<b>Financial matters</b>		
Business Manager	Amanda Walsh	07 3489 2333
Student Resource Scheme	Sarina Say	
<b>Student attendance</b>		<a href="mailto:absences@mabelparkshs.eq.edu.au">absences@mabelparkshs.eq.edu.au</a> 07 3489 2360
<b>Heads of Department</b> <ul style="list-style-type: none"> <li>• Creative Industries</li> <li>• English</li> <li>• Health &amp; Physical Education</li> <li>• Humanities</li> <li>• Community, Culture &amp; International</li> <li>• Science</li> <li>• Mathematics</li> <li>• Teaching and Learning</li> <li>• Teaching and Learning</li> <li>• Technology</li> <li>• Senior Schooling (M-W)</li> <li>• Senior Schooling (W-F)</li> </ul>	Michael Leyman Candice Smee Ben Weston  Amy Heymer Jodie Silao  Stacey King Kanika Chopra Jess Nicholson Tina Lloyd Mick Taylor Amy Sierant Ranbir Sarai	07 3489 2333

<ul style="list-style-type: none"> <li>• Inclusive Learning - Senior</li> <li>• Inclusive Learning - Junior</li> <li>• Employment and Training</li> </ul>	Renee Chong-Nee  Naomi Kitching  James Mar	
<b>Year Level Heads of Department</b> <ul style="list-style-type: none"> <li>• HOD Year 7 &amp; 8</li> <li>• HOD Year 9</li> <li>• HOD Year 10</li> <li>• HOD Year 11 &amp; 12</li> </ul>	Tyrone Girle Kellie Gill Nerida Ballinger Judith Fuata	07 3489 2333
<b>Student Wellbeing and Support</b> <ul style="list-style-type: none"> <li>• School Based Nurse</li> <li>• Psychologist</li> <li>• Youth Workers <ul style="list-style-type: none"> <li>- Year 7 &amp; 8</li> <li>- Year 7 &amp; 8</li> <li>- Year 9</li> <li>- Year 10</li> <li>- Year 11 &amp; 12</li> </ul> </li> <li>• Guidance Officers <ul style="list-style-type: none"> <li>• Year 7 &amp; 8</li> <li>• Year 9 &amp; 10</li> <li>• Year 11 &amp; 12</li> <li>• Chaplain</li> </ul> </li> </ul>	Jordan Traynor & Jess Moon Jessica Hellyar  Andy Chong-Nee Sam Asiata Heidi Bojtschuk Vaha Pulu Tony Nguyen  Emma McDonald Chris Jensen Nicola Swayne Chang Po Ching	

## 4. School values

### Respect

We value the dignity, culture, and voice of every individual. We foster inclusive environments where differences are celebrated and empathy is central.

### Responsibility

We take ownership of our actions, our learning, and our community. We lead with integrity and contribute meaningfully to a better future.

### Resilience

We embrace challenges with courage and determination. We nurture the well-being of ourselves and others while growing stronger through adversity.

### Reach

We strive for excellence, growth, and innovation. We extend ourselves and support each other to connect, create, and continually improve.

## 5. International team



**Trent Cowley**  
Executive Principal  
International Delegate



**Stephanie Evermore**  
Deputy Principal  
International Delegate



**Amanda Walsh**  
Business Manager



**Jodie Silao**  
Head of Department  
International



**Natsuko Nakajima**  
Head of Program  
International



**Astel Foo-Chong**  
International  
Student Coordinator



**Jennifer Black**  
International  
Homestay & Study  
Tour Coordinator



**Naomi Kitching**  
Head of Department  
Inclusive Learning  
Team



**Aurelia Chirila**  
Yr 7&8 EALD  
Coordinator



**Janee Afaaso**  
Yr 9&10 EALD  
Coordinator



**Caitlin McRae**  
Yr 11&12 EALD  
Coordinator

International Office Location: Z BLOCK – ZG.21 - UCC

International Phone: 07 3489 2333

International HOD Email: Mrs Jodie Silao - [jsila2@eq.edu.au](mailto:jsila2@eq.edu.au)

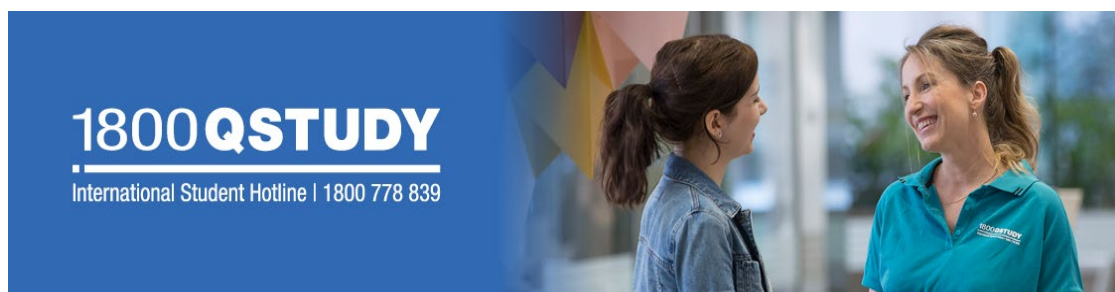
## 6. Emergency contacts

### 6.1. During school hours

An emergency is a situation that may affect your health, safety or welfare. In the event of an emergency during school hours please contact any of the people below immediately.

Name	Role	Contact
Tracey Kilpatrick	First Aid Officer	Main Office
Jodie Silao	HOD International	Z Block Office - UCC
Astel Foo-Chong	ISP Co-ordinator	Z Block Office - UCC
Jenny Black	International Homestay Co-ordinator	Z Block Office - UCC

### 6.2. After school hours and on the weekends



Your personal safety is our number one priority.

#### What is 1800 QSTUDY?

1800 QSTUDY (1800 778 839) is a service that ensures you have consistent 24/7 support, including urgent after-hours service and a process for managing incidents.

To call the service from overseas, you **must** dial +61 1800 778 839.

This hotline helps to keep you safe and supported.

#### When can I call 1800 QSTUDY?

The hotline is available to you to use outside of school hours.

This means you can call 1800 QSTUDY (1800 778 839) **before 8.30am** and **after 3.30pm** on school days, and 24 hours during weekends, public holidays and school vacations.

#### How do I find out more about 1800 QSTUDY?

For more information read the [1800 QSTUDY brochure for international students \(PDF, 2.1MB\)](#).

Find out more about the service by emailing [EQInternational@qed.qld.gov.au](mailto:EQInternational@qed.qld.gov.au) or phoning 1800 316 540.

#### Who can use 1800 QSTUDY?

International students in all International School Program (ISP) schools can use the 1800 QSTUDY support service. Members of your family, your legal guardian, agent, homestay

provider or other persons may also call the service regarding issues that concern you if they are listed as one of your authorised contacts.

Your school will answer any questions you have about the student support hotline. If you are a new student, this will be part of your school orientation.

Different arrangements are in place for study tour students. Your chaperone will explain the support process that is available for you. For further information please phone us on +61 7 3513 5708 or email [StudyTours.EQI@qed.qld.gov.au](mailto:StudyTours.EQI@qed.qld.gov.au).

### 6.3. Critical or life-threatening situations - dial Triple Zero (000)

A critical or life-threatening situation includes:

- immediate danger
- physical or sexual assault
- serious injury or illness
- student threatened with violence
- there has been a death.

You can download the [Emergency+](#) application (app) from the Apple, Google and Microsoft app stores. The [Emergency+](#) app helps provide critical location to emergency services.

## 7. School emergency and lock down procedure

### For a Fire Drill or Real Fire Emergency

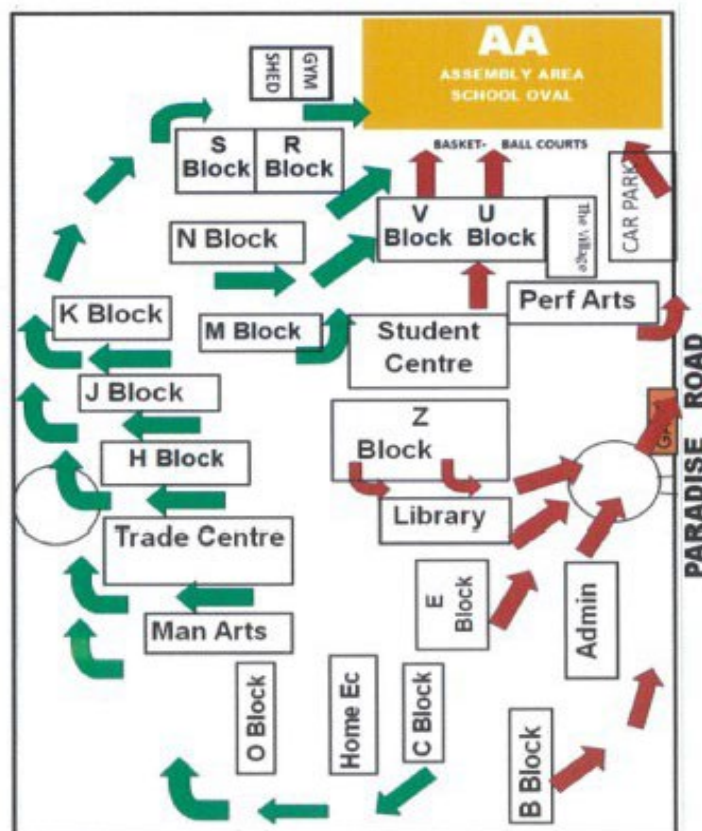
You will hear a specific warning signal advising to exit the building and head to the assembly point, which is our school oval. We also have Fire Drills each semester to educate our students in the event of an emergency.

### For a Lockdown

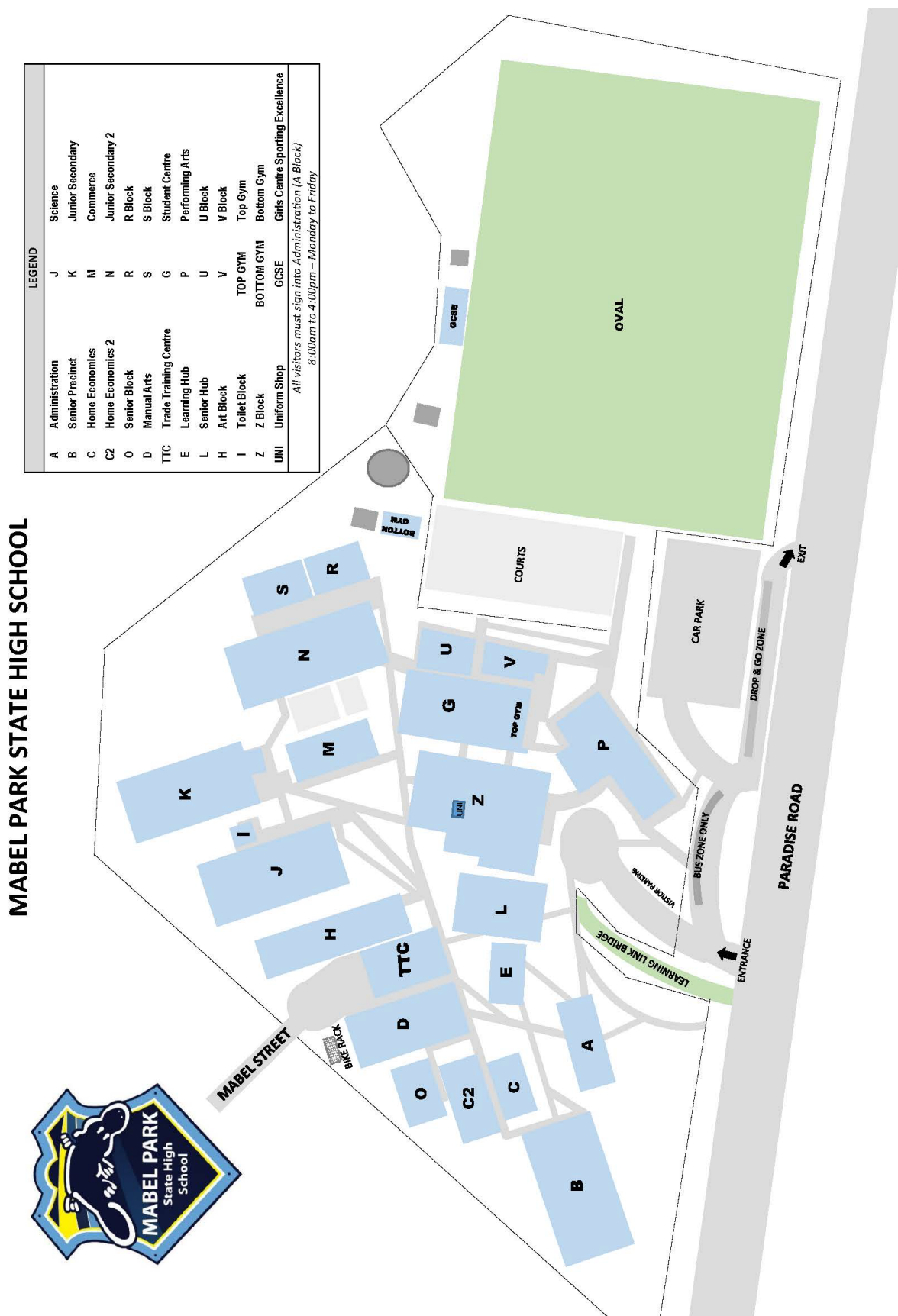
You will hear a specific piece of instrumental music advising there is a Lockdown. In a Lockdown, you will be required to sit under your desk and your teacher will turn off the lights and lock the door to ensure your safety at all times. We will have a Lockdown Drill each semester to educate our students in the event of an emergency.

Evacuation Procedure	Lock Down Procedure
<ul style="list-style-type: none"> <li>CONTINUOUS RINGING OF BELL/ ALARM signals an EVACUATION.</li> <li>Class Teachers to move students out of all buildings and follow the perimeter fence-line to the bottom oval near Basketball Courts (Evacuation Area) is the bottom oval</li> </ul> <p>Your Teachers and Chaperones will direct students to sit in the Tour group for roll marking.</p>	<ul style="list-style-type: none"> <li>A continuous playing of classical music signals a lock down.</li> <li>Students are to sit or lie quietly on the floor in the classrooms.</li> <li>Turn off lights, lock the doors and draw blinds.</li> </ul> <p>If an emergency occurs while students are at lunch or on an outdoor, practical activity, teachers are to move all students in the area into the nearest room, and then proceed as above.</p>

Evacuation map



## 8. School map and facilities



## 9. Orientation

The Mabel Park State High School international student [Orientation](#) has been designed to:

- support your wellbeing
- help you adjust to study life in Australia
- support your academic success.

### 9.1. Your Passport to Queensland App

Before you arrived in Queensland you would have been provided with a pin code to download [Your Passport to Queensland app](#).

The Passport to Queensland is a mobile app exclusively developed for you as an overseas student studying an EQI high school program. This unique app contains lots of fun games, videos, activities and information designed to help you settle into your new life and school in Queensland, so you can focus on enjoying your study experience. It also includes modules showing you how to stay safe at the beach, in the bush and in the city.

You can learn more about the app on at the [Your Passport to Queensland Download Instructions](#). Alternatively, you can email any questions about the app by emailing [yourpassport@qed.qld.gov.au](mailto:yourpassport@qed.qld.gov.au).



### 9.2. Daily timetable

<b>Monday - Friday</b>	<b>Start</b>	<b>Finish</b>
Period 1	8:50am	10:00am
Period 2	10:00am	11:10am
Lunch 1	11:10am	11:45am
Period 3	11:45am	12:55pm
Lunch2	12:55pm	1:25pm
Period 4	1:25pm	2:35 pm
School finishes	2:35pm	

### 9.3. Orientation timetable

#### Orientation Timetable Day 1

Time	Venue	Orientation topic
8.50am	Insert location	<b>Welcome &amp; Introductions:</b> <ul style="list-style-type: none"> <li>• International Student Coordinator</li> <li>• Homestay Coordinator</li> </ul>
9.15am	Insert location	<ul style="list-style-type: none"> <li>• Principal's Welcome</li> <li>• Guidance Officer</li> <li>• Expectations and concerns</li> <li>• School values</li> </ul>
9.30am	Insert location	<b>Collect – Students Forms</b> Visa, Passport, Enrolment, Subject Selection, Code of Behaviour, Homestay Code of Conduct  <b>Hand out – ISP Student Handbook</b> ISP Student handbook/PowerPoint presentation Students go in pairs to purchase uniforms
10.10am	Insert location	<b>Morning Tea - School Tour with Student Ambassadors</b>
10.45am	Insert location	Guest Speaker – Guidance Officer
	Insert location	Guest Speaker – School Nurse  Guest Speaker – Head of Senior Schooling
12.00pm	Insert location	Welcome booklet
12.55pm	Insert location	<b>Lunch</b>
1.25pm	Insert location	Students to have photo taken <ul style="list-style-type: none"> <li>• Obtain timetable</li> <li>• Hand out evaluation</li> </ul> <b>Question Time</b>
2.35pm	Home Time	

## Orientation Timetable Day 2

Time	Venue	Orientation topic
9.00am	Library – Guidance Officer	<ul style="list-style-type: none"> <li>• Change of subjects</li> <li>• Assessment</li> </ul>
10.00am	<b>Insert location</b>	Visa conditions <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Course progress</li> <li>• Behaviour</li> </ul> Deferral, suspension and cancellation of enrolment  Complaints and appeals
10.10am	<b>Insert location</b>	<b>Morning Tea</b>
10.40am	<b>Insert location</b>	<b>Orientation topic</b> <ul style="list-style-type: none"> <li>• Staying in a Homestay PowerPoint</li> <li>• Communication</li> <li>• Homestay adjustments</li> <li>• Local map, transport and activities</li> <li>• Getting around</li> <li>• Money and banking</li> <li>• Health and safety PowerPoint</li> <li>• Personal safety plan</li> <li>• Medication</li> <li>• Details of doctors and prescription</li> <li>• Emergency services/hospital/medical</li> <li>• Banking</li> <li>• EQI travel policy and travel forms</li> <li>• Transfers</li> <li>• EQI holiday programs</li> <li>• School excursions</li> <li>• Personal safety</li> <li>• Legal services</li> <li>• Shopping</li> <li>• Community facilities</li> <li>• Events</li> </ul>
<b>12.55pm</b>	<b>Insert location</b>	<b>Lunch</b>
1.25pm	<b>Insert location</b>	<b>Question Time</b>
2.35pm	Home Time	

## 9.4. Orientation handouts

- International Student Handbook
- Homestay booklet
- Email and phone list
- Overseas Student Health Cover cards/details
- Emergency contact details (1800 QSTUDY cards)
- Recreational sport selection
- Orientation evaluation

## 9.5. Site map



## 9.6. Assembly

Assembly is where the students at Mabel Park State High School come together to receive important announcements, updates and information from the school Principal, school staff and students. Dates and times for assemblies change each term. Your teacher will advise you of any upcoming assemblies. Assembly attendance is mandatory.

## 9.7. Overseas student Meeting

International students will have one-on-one mentoring sessions with the ISP and Homestay Coordinator. The purpose of the short meeting is check in with how your studies, homestay and school life are going.

At the one on one check in you can ask questions and share your thoughts and ideas. Your International Student Coordinator/Homestay coordinator will also provide updates on issues relevant to your studies, school events and upcoming items of interest.

# 10. What to do when

## 10.1. Late for school or class

**When arriving after 8:50am but before 10am** - students are to present to their Period 1 class, where they will be marked 'late' by their teacher.

**When arriving after 10am** - students are to present to the Student Engagement Hub (SEH) to be signed in and issued a late slip. Students then need to go directly to class with their late slip.

## 10.2. Leaving school during the day

Students who need to leave the school before 2.35pm need written notification from their parent/guardian clearly explaining the reason for leaving the school grounds early. Notes should contain all specific information relating to the student, this includes full name, form class, date, time of leaving, and reason for leaving. These notes should be presented at the office before school. A 'Leave Request' will be issued and then a 'Leave Pass' issued to student when they leave.

## 10.3. Feeling sick or unwell

If you are feeling sick or unwell during class, notify your teacher who will write you a note and direct you to sick bay. If you are feeling sick or unwell before or after school or during lunch time, present to the Administration building.

## 10.4. Wanting to change subjects

Subject changes should be discussed with your teacher and Head of faculty.

## 10.5. Changing address or contact details

A change of address or contact details form can be obtained from the Administration building.

## 10.6. Wanting to see a Guidance Officer

Our Guidance Officers are located in the Student Engagement Hub (SEH).

## 10.7. Lost property

Lost property can be found at SEH.

## 10.8. Toilet access during class time

Ask your teacher for a toilet pass. These will not be issued in the first 10 minutes or last 10 minutes of class.

# 11. Accommodation and welfare

## 11.1. Care arrangements

While studying you must live with:

- a parent, legal custodian or Department of Home Affairs (DHA) approved guardian; or
- an approved homestay provider, if you are enrolled in high school, even if you turn 18 before completing your course.

You must not change these arrangements unless we give you written approval.

***You must report any serious or urgent threat to your welfare to us immediately.***

If you live with a DHA approved guardian, we will communicate with that guardian on all matters to do with your enrolment and schooling (including welfare matters) as if the guardian is your parent. You can read more about EQI's Welfare and accommodation in the following documents:

- [Standard terms and conditions](#)
- [Accommodation and welfare](#)

## 11.2. Living with a homestay family

Your homestay family plays an important part in your time in Australia. They have been carefully selected and will be eager to welcome you into their home. It may take some time for both yourself and your homestay family to settle in, so please take the time to develop this relationship as it will play a very important part in your happiness and success.

It is important to establish clear expectations from the beginning. If you are unsure about how things are done or what to do, make sure you ask. Your homestay family is there to give you the opportunity to learn about Australian culture and assist you in any way that they can.

Following are some suggestions on what to ask your homestay family.

- What would you like me to call you?
- What do you expect me to do daily?

- Where do I put my clothes that need washing?
- Can I use the washing machine or iron at any time?
- Can I help myself to food and drink at any time?
- Can I move my bedroom furniture around if I wish?
- Is there a special getting up time on weekends?
- Is there a bedtime?
- Can I invite friends around?
- What are the rules for using the telephone?
- What are the rules for using the internet?
- What time am I expected home on the weekends?
- Can I use household appliances when I wish?
- When and how loud can I play music?
- Are there any general rules or expectations in the household that I should know?

The way of life in Australia may be different from how you live in your country. Expectations and the degree of independence may differ and your homestay family will try to understand these differences. You also need to try and understand the differences so that you all have a good homestay experience. If you feel you are being asked to do too much or that rules are unreasonable in your homestay, talk to the International Student Coordinator/Homestay coordinator, who will discuss your concerns with the family.

When living in a homestay you must:

- respect members of the family, their property and the home environment;
- participate actively as a member of the household;
- take responsibility for your own behaviour;
- comply with the household rules;
- comply with the homestay provider's decisions about your actions and welfare, including outings and curfews;
- have a mobile telephone and carry it on your person when traveling; and
- keep the homestay provider informed of your whereabouts, and remain contactable by them, at all times.

If you fail to meet these standards, we may consider your conduct to be unsatisfactory behaviour and may cancel or suspend your enrolment, or we may withdraw approval of your welfare arrangements. This may affect your student visa.

If you want to live with a different homestay provider, you should talk to the Homestay Coordinator and the school Guidance Officer. We will not approve new homestay arrangements within the first four weeks of your stay unless there are exceptional circumstances.

If we are required to move you to a different homestay, we will generally give you at least two weeks' written notice. In exceptional circumstances (for example, if we are concerned about your safety), we may move you immediately.

If your homestay provider is temporarily unable to provide homestay for you, we will arrange for you to be temporarily placed with another homestay provider.

### 11.3. Curfews

You are required to comply with curfew times set by the school while living in your homestay.

	Sunday-Thursday:	Friday/Saturday night (and school holidays):
Junior High School (Years 7 to 10)	no later than 6:00pm, unless for a school-approved extra-curricular activity	no later than 9:30pm, unless for a school-approved extra-curricular activity
Senior High School (Years 11 & 12)	no later than 7:00pm, unless for a school-approved extra-curricular activity	no later than 10:30pm, unless for a school-approved extra-curricular activity

If you or your homestay family require approval for adjustments or additional information on implementing these curfews, please contact Ms Astel Foo-Chong, International Student Co-ordinator or Ms Jennifer Black International Homestay Co-ordinator on 07 3489 2333 or visit the International Office in Z Block – UCC.

## 12. Culture shock

Culture shock refers to the emotional and psychological reactions to an unfamiliar culture and environment.

For international students, culture shock is often uncomfortable and disorienting. Although culture shock can be positive in some ways, it's important for students to understand what culture shock is, what causes it, and how to manage its effects.

Some of the signs of culture shock may include:

- feeling isolated
- increasing frustration with your host country, the school and host family
- irregular sleep patterns
- spending a lot of time alone in your room
- you are easily upset and can't concentrate at school.

### 12.1. Culture shock

Culture shock can be described as consisting of at least one of four distinct periods: [Honeymoon period](#), [Frustration/Distress period](#), [Adjusting period](#), and [Acceptance/Autonomy period](#).

#### 12.1.1. Honeymoon period

The first stage of culture shock is usually positive. During the honeymoon period the differences between the old and new culture are seen in a romantic light. For example, in moving to Australia to study, you might love the new food, the pace of life, and the locals' habits. During the first few weeks most students are fascinated by the new culture.

### 12.1.2. Frustration/Distress period

After some time (usually around three months, depending on the individual), differences between the old and new culture become apparent and you may feel uneasy. Excitement may eventually give way to unpleasant feelings of frustration as a person continues to experience unfavorable events that may feel strange. Language barriers, traffic safety and food differences may heighten the sense of disconnection from the surroundings.

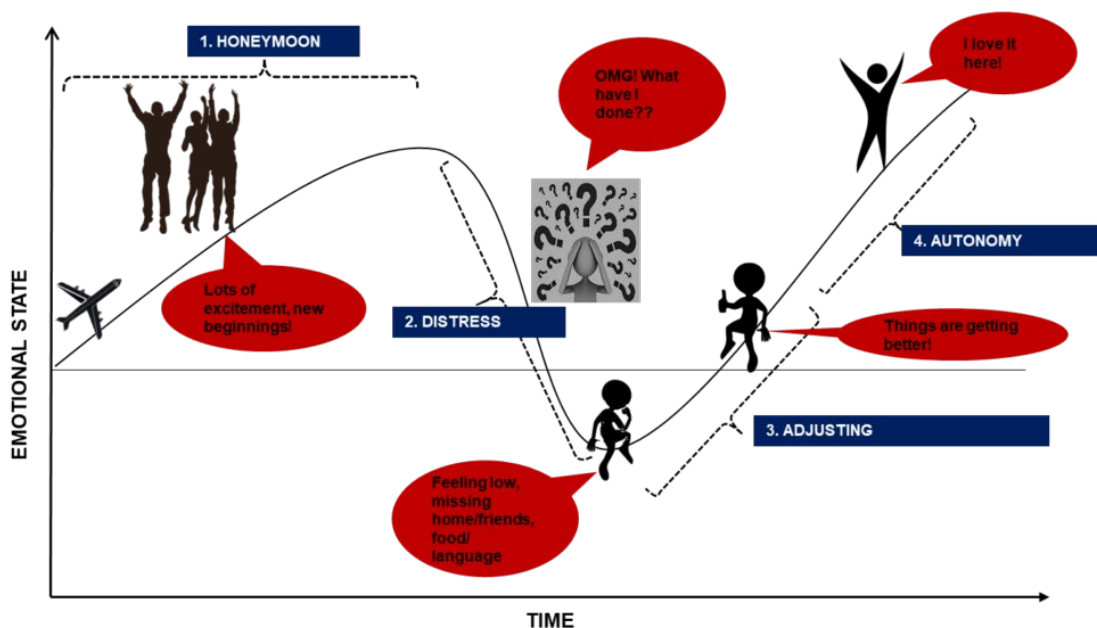
During this period students adjusting to a new culture may feel lonely and homesick because they are not yet used to the new environment and new people they are meeting.

### 12.1.3. Adjusting period

After some time (usually 6 to 12 months), a person grows accustomed to the new culture and develops routines. During this period a person knows what to expect in most situations and the host country no longer feels very new. You will also develop problem-solving skills for dealing with the culture and begin to accept the culture's ways with a positive attitude. The culture begins to make sense, and negative reactions and responses to the culture are reduced.

### 12.1.4. Acceptance/Autonomy period

Individuals in the acceptance period are able to participate fully and comfortably in the host culture. Mastery does not mean total conversion; you may keep many traits from your earlier culture, such as accents and languages.



If you think you are feeling culture shock, here are some things that you can do:

- be patient with yourself as culture shock is a normal reaction to a changed environment
- talk about how you are feeling with your host family, friends or a member of the international team
- keep in contact with your loved ones back home

- socialise and make new friends.

## 12.2. Expressing emotions

Australians tend to express their emotions openly and are not usually embarrassed about showing others that they are happy, sad, etc.

Many Australians find it quite acceptable to openly disagree with another person's opinion, as long as this is done in a non-aggressive and reasonable manner. In most cases, it is also considered acceptable to discuss personal problems with other people, especially friends, family and trained professionals (i.e. guidance officers in schools).

It is normal to feel nervous when you first meet your homestay family. You will begin to feel happier when you get to know the family better. Talking to your homestay family about any worries or questions you have when you first arrive will help you adjust to living in a new country.

## 12.3. Manners

Manners are very important in Australian culture, and parents encourage their children to say "please" and "thank you" when they ask for something. They also encourage them to apologise (say "I am sorry") when they have done something wrong, or have upset someone. When asking for something, please remember to say, "Can I *please* have ..." and say "thank you" when you receive it.

It is important to remember the following:

- Culture shock is a perfectly normal part of the study abroad experience.
- It is important to remember that it will pass.
- Use the experience as an important learning opportunity, helping you to become versatile and adaptable to change. It will equip you with valuable life skills that are some of the greatest benefits of studying abroad.
- Step outside of your comfort zone, make new friends, and take full advantage of the once-in-a-lifetime experiences while you can.
- Once your study abroad experience is over, your family and friends will be ready and waiting to hear all about your adventures.

The international team are here to support you so that you meet your academic goals and have a wonderful study and homestay experience while at Mabel Park State High School.

## 13. Contact details

You must let your school know your residential address in Australia within seven days of arriving in Australia. You must also tell the school of any changes of residential address within seven days. Failure to do this may affect your student visa.

We also need your current telephone number and email contact details, as well as the contact details of your parent/s/legal custodians and emergency contact person/s. Any changes need to be given to us within seven days.

## 14. ISP Standard Terms and Conditions

Before you arrived in Australia you were provided with a copy of the [ISP standard terms and conditions](#). The standard terms and conditions outline EQI policies that relate your

responsibilities and rights and EQI's responsibilities and actions required to be taken during your course of study in Queensland.

If you have not read the standard terms and conditions please do so. The standard terms and conditions are available in the following languages:

- [Simplified Chinese](#)
- [German](#)
- [Italian](#)
- [Japanese](#)
- [Vietnamese](#)

## 15. Visa Conditions

### 15.1. Attendance

Mabel Park State High School's [attendance policy](#) aims to ensure students are actively engaged in school and attend every day to ensure optimal individual outcomes and student engagement. We have high expectations of student attendance. Once you have enrolled at Mabel Park State High School it is your responsibility to ensure that you are at school every day and that you arrive on time, ready to start class at 8:50am.

You are expected to maintain 100% attendance unless you are sick. You should always tell the school if you cannot attend for all or part of the day.

In the event that you are going to be absent from school, ask your homestay parent to notify the school on the day of the absence via the absentee line 07 3489 2360 stating your name and class, the name of the person reporting the absence, the reason for the absence and the expected return date.

The school will record your attendance or absence every day. All absences are recorded on your school report. Electronic rolls will be marked every period. An SMS message will be sent to your homestay parents/carers of an unexplained full day absence.

Satisfactory attendance is a [student visa condition](#) for overseas students enrolled in an EQI course, studying on a subclass 500 (schools) visa for the duration of your study. Commonwealth law requires EQI to be proactive in notifying and counselling students who are at risk of failing to meet these attendance requirements. EQI is required by law to report international students who have breached attendance requirements.

#### ***Important information about attendance***

- Start and finish times 8.50am – 2.35pm
- Late arrival process Refer to 10.1 of this document
- School absence telephone number 07 3489 2360
- Serious, injury or incident process  
*Please notify the school as soon as possible regarding serious incidents and provide any medical documentation to [info@mabelparkshs.eq.edu.au](mailto:info@mabelparkshs.eq.edu.au)*

### 15.1.1. At risk of failing to meet attendance requirements

You are considered to be at risk of failing to meet attendance requirements if:

- you are absent for three consecutive days or more and a temporary suspension of study has not been approved by us prior;
- your attendance falls to 95% - 90% of your course contact hours in a study period (semester) or
- we have other concerns about your attendance record.

Your International Student Coordinator will require you to meet with them about your attendance record and provide evidence explaining your absences (such as medical certificates), if requested.

If your attendance falls to 90% - 85% of your course contact hours in any semester, we will give you and your parents/legal custodians and your DHA approved guardian an *Attendance risk notification letter*.

### 15.1.2. Unsatisfactory attendance

If you do not attend at least 80% of your course contact hours, EQI will notify you in writing of their intention to report you to authorities for not maintaining satisfactory attendance. EQI may exercise discretion not to report you if:

- you provide evidence of compassionate or compelling circumstances explaining your absences;
- EQI are satisfied that, in all the circumstances, it is reasonable not to report you;
- your attendance record remains above 70% and there are compassionate or compelling circumstances (if your attendance falls below 70%, EQI is required to report you to authorities and your student visa may be impacted).

If you receive a notice of EQI's intention to report you to authorities, you have the rights set out under the *Appeals Policy* section of the [ISP standard terms and conditions](#).

You can read in more detail about your attendance requirements at:

- [ISP standard terms and conditions](#)
- [Attendance - subclass 500 \(schools\) visa procedure](#)
- [Mabel Park State High School Student Code of Conduct](#)

## 15.2. Course progress

You must maintain satisfactory course progress for each study period as required by us and outlined in the [Entry and course requirement standards](#). Maintaining satisfactory course progress is a condition of your student visa. If your course progress is not satisfactory, EQI will report you to authorities and your student visa may be impacted.

At Mabel Park State High School we provide written reports to you and your parents or legal custodians every semester as per the [P-12 curriculum assessment and reporting framework](#) available on the Queensland Department of Education website.

You must complete your course within the time set out in the Confirmation of Enrolment that EQI sent you.

EQI may extend the time to complete your course only if:

- there are compassionate or compelling circumstances;
- your course load is reduced because you are having difficulty making satisfactory course progress; or
- a deferral or suspension of study is approved (see the Deferral, Suspension and Cancellation Policy section of the [ISP standard terms and conditions](#)).

Where there is an adjustment to course length you must contact the Department of Home Affairs to seek advice about any potential impacts on your visa, including the need to obtain a new visa.

#### 15.2.1. Unsatisfactory course progress

Mabel Park State High School will monitor your workload and your results to ensure you complete the course on time and to assist you if you are having difficulties. The school will implement suitable intervention strategies to identify if you are at risk of not meeting course progress requirements and to notify and assist you in sufficient time for you to achieve satisfactory course progress.

#### 15.2.2. Formal intervention

If you are not making satisfactory course progress, the school Principal will give you and your parents or legal custodians a *Course progress at risk notification letter*. You will be required to meet with the Principal to develop a plan to improve your performance.

If your next study period report indicates continuing unsatisfactory course progress, EQI will notify you in writing of our intention to report you to authorities for breaching the requirement of your visa to achieve satisfactory course progress.

At any point during your enrolment, where your course progress is impacted to the point that your academic outcome or pathway is no longer available, EQI will notify you. If you receive a notice of EQI's intention to report you to authorities, you have the rights set out under the **Appeals Policy** section of [ISP standard terms and conditions](#).

You can read in more detail about your attendance requirements at:

- [ISP standard terms and conditions](#)
- [Course progress - subclass 500 \(schools\) visa procedure](#)
- [Mabel Park State High School Academic policy](#)

### 15.3. Behaviour

Mabel Park State High School is committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire support of their lifelong wellbeing.

The Mabel Park State High School behaviour expectations are outlined in the [Student Code of Conduct](#). The Responsible Behaviour Plan for Students is designed to facilitate high standards of behaviour so that the learning and teaching in our school can be effective and students can participate positively within our school community.

[ISP standard terms and conditions](#) state that at school you must:

- participate actively at school;
- take responsibility for your own behaviour and learning;
- respect other members of the school community and the school environment and property;
- cooperate with staff and others in authority; and
- comply with your Mabel Park State High School's rules – [student code of conduct](#) and [school policy and procedures](#).

At all times you must

- comply with Australian laws and with the conditions of your student visa;
- not drink alcohol, smoke, misuse prescription medication or use illegal drugs;
- not do anything that endangers your safety or the safety of other people; and
- not do anything that may bring your school or the International Student Program into disrepute.

If your behaviour is unsatisfactory, EQI may cancel your enrolment. This may affect your student visa.

## 16. English as a Second Language or Dialect (EAL/D)

To support your success at Mabel Park State High School you need to have good English language skills. If it is identified that you need additional support to build these skills, Mabel Park State High School will:

Receive case management support from both the International and EALD teams. This support is inclusive of students' academic, cultural, social, emotional and wellbeing needs.

International students may access three tiers of support within the EALD program, depending on their Bandscale level across the four macro skills: reading, writing, speaking and listening. Support is also informed by EQI requirements and family requests.

### **Intensive Support: Intensive English Class (IEC)**

The Intensive English Class is withdrawn from the Science line for students in Years 7–10. Students in Years 11 and 12 who require intensive language support are placed on an alternative timetable where appropriate. IEC focuses on the development of Basic Interpersonal Communication Skills. Students receiving this level of support are typically working from Bandscale pre-1 to Bandscale 2.

### **Focused Support: Focused English Class (FEC)**

Focused English Class is withdrawn over two lines during universal English and Humanities classes for students in Years 7–10. FEC focuses on text construction and supports students to complete A–E alternative assessment that continues to align with CARF achievement standards. Students receiving this level of support are typically working from Bandscale pre-1 to Bandscale 3.

### **Transitional Support: Transitional Language Class (TLC)**

Transitional Language Class is withdrawn from Humanities only, as students transition into mainstream English. TLC supports students in developing Cognitive Academic Language Proficiency (CALP) through targeted, language-specific support delivered in a tutorial-style setting. This support is provided in close collaboration with students' mainstream teachers.

In Years 11 and 12, dedicated EALD teachers provide targeted support in Essential English, Essential Mathematics, General EAL and, currently, Year 11 General Mathematics. Students are strategically placed in appropriate classes to ensure they receive the most effective culturally responsive language support.

### **EALD Coordinators**

Aurelia Chirila – Year 7 and 8

Janée Afaaso-Iosefa – Year 9 and 10

Caitlin McRae – Year 11 and 12

## **17. Academic policy**

Our Academic Policy can be found within our [Assessment, Learning and Reporting Framework](#).

## **18. Legal services**

There are a variety of legal services in the community around our school. If you need to access legal services, please see the International Student Coordinator.

Legal Aid Queensland can help with free advice about most personal legal problems including civil law problems such as consumer issues. You can contact Legal Aid Queensland at [www.legalaid.qld.gov.au](http://www.legalaid.qld.gov.au) or call 1300 651 188 Monday to Friday 8:30am to 5:00pm.

For legal advice you can also contact a private solicitor or a Community Legal Centre.

If you are unsure about your immigration rights and responsibilities, you can contact the Refugee and Immigration Legal Service (RAILS) for advice and assistance relating to immigration matters.

## **19. Emergency and health services**

If you have a medical emergency or need assistance with a medical matter you can call **1800 QSTUDY** (1800 778 839). You can also call your Overseas Student Health Cover (OSHC) provider.

### **19.1. Overseas student Health Cover (OSHC)**

OSHC is insurance to assist overseas students meet the costs of (public) medical and hospital care that they may need while in Australia. OSHC will also pay limited benefits for pharmaceuticals and ambulance services are covered. Some countries [reciprocal health care arrangements](#) or are [OSHC exempt](#) which may mean OSHC may not be not required.

Details and costs of policies, including what an OSHC policy will and won't cover, and any waiting periods that may apply to certain treatment types, can be obtained by contacting each insurer directly.

OSHC is considered adequate health insurance, however, if you find your OSHC policy does not cover you for everything you want, you can take out additional private health/travel insurance.

Your OSHC provider can help you with a range of medical advice. You **should** check with your OSHC provider website as the services and support provided can vary from provider to provider.

Common advice and support OSHC providers may provide include:

- medical assistance
- referral to a doctor for medical treatment
- getting access to an interpreting service
- counselling services
- referral to a legal service
- family and friends messaging services in the event of an emergency
- personal safety

There are currently six OSHC providers in Australia, including:

OSHC Provider	Website
ahm OSHC (offered through Medibank Private)	<a href="https://www.ahmoshc.com.au/">https://www.ahmoshc.com.au/</a>
Allianz Care Australia	<a href="https://www.allianzcare.com.au/en/visas/student-visa-oshc.html">https://www.allianzcare.com.au/en/visas/student-visa-oshc.html</a>
Bupa Australia	<a href="https://www.bupa.com.au/health-insurance/oshc">https://www.bupa.com.au/health-insurance/oshc</a>
CBHS International Health	<a href="https://www.cbhsinternationalhealth.com.au/overseas-students-oshc">https://www.cbhsinternationalhealth.com.au/overseas-students-oshc</a>
Medibank Private	<a href="https://www.medibank.com.au/overseas-health-insurance/oshc/">https://www.medibank.com.au/overseas-health-insurance/oshc/</a>
nib	<a href="https://www.nib.com.au/overseas-students/">https://www.nib.com.au/overseas-students/</a>

## 20. Medical matters

### 20.1. Health information

To help us support you, we need you to tell us everything we might need to know about your physical and mental health, including your medical history, conditions and allergies, and all medications you use so we can organise anything you might need. If you are living with a homestay provider, will may need to approve and monitor your support and general

welfare arrangements as required by your student visa. This applies before you arrive in Australia and during your stay.

## 20.2. Visiting a doctor

If you need to visit a doctor, ask your homestay family to help you make the arrangements.

## 20.3. Medication

If you need to take medication while at school, the medication needs to have a pharmacy label and be handed in to administration. Your parents/guardian will need to complete a consent to administer medical form. You will need to come to the office at the time the medication is required.

## 20.4. Medical treatment

If you need medical or other health care (other than routine care for minor illness or injury), we will use our best endeavours to contact your parents, legal custodians and homestay provider as soon as reasonably possible.

We may, as we think appropriate and in your best interests:

- provide or administer over-the-counter or prescribed medications; and
- administer first aid.

If we think you need treatment from a health care professional, we may authorise any medical and other professional treatment that we believe to be in your best interests. This includes hospital transfers, emergency procedures, and administering drugs and medications. To do this, we may sign consents to medical and other health procedures on your behalf.

You must reimburse us for all costs associated with medical or other treatment that we authorise for you.

For further information please refer to the [ISP standard terms and conditions](#).

## 20.5. Mental Health:

Your mental health and well-being are a priority during your time in your new school. Adjusting to a new environment can be challenging, and it is normal to feel homesick, anxious, or stressed at times.

Our school offers a range of resources to support your emotional health, including access to our school Mental Health Resource Hub and school counsellors, who are available for confidential one-on-one sessions.

You can also reach out to local mental health services, such as Lifeline (13 11 14) or Beyond Blue (1300 22 4636), which provide support for managing stress, anxiety, or other mental health concerns.

For immediate help outside school hours, you can contact the 24/7 1800QSTUDY hotline (1800 778 839). There are also several online resources available that offer self-help tools and advice for emotional well-being.

### 20.5.1. [Mental health telephone and online contacts](#)

#### **beyondblue support service**

All ages:

Phone: 1300 22 46 36 (24 hours a day, 7 days a week)

[Online chat](#) (open 3pm to 12am daily)

[beyondblue website](#)

#### **Kids Helpline**

Age range: 5 years old to 25 years old:

Phone: 1800 55 1800 (24 hours a day, 7 days a week)

[WebChat Counselling](#) (open 7 days, 8am to 12am AEST)

#### **Lifeline**

All ages:

Phone: 13 11 14 (24 hours a day, 7 days a week)

[Online chat](#) (7pm to 4am AEST, 7 days a week)

[Lifeline](#) provides all Australians experiencing a personal crisis with access to online, phone and face-to-face crisis support and suicide prevention services, information, facts and resources.

## 21. Fees

### 21.1. Tuition

Tuition fees for EQI (CRICOS Provider Code: 00608A) cover:

- all curriculum schooling and teaching costs
- curriculum-related excursions

### 21.2. Non-tuition fees

Some non-tuition fees may also apply for items such as school uniforms and non-curriculum activities. Please check with your International Student Coordinator.

#### **Overseas student Health Cover (OSHC)**

OSHC fees are determined by the OSHC provider and are subject to change. For further information on OSHC, please refer to your OSHC provider.

More information regarding fees can be found on [EQI website](#).

## 22. Change of school, year level, course or course duration (variation of enrolment)

You may apply to change between Queensland Government schools, change year level, course type or course duration (variation of enrolment).

Additional tuition, homestay or other non-tuition fees may apply.

Before applying for a variation of enrolment, you should talk to your International Student Coordinator and school guidance officer and consider any relevant enrolment deadlines at other schools or institutions.

For more detailed information please see the following documents:

- [Student management procedure](#)
- [ISP standard terms and conditions](#)
- [Variation of enrolment request form](#)

## 23. Transfer to a non-government school or another institution

Before applying for a transfer to a non-government school or another institution registered under Australian law to provide education to overseas students, you should talk to your International Student Coordinator and school guidance officer and consider any relevant enrolment deadlines at other schools or institutions.

For more detailed information please see the following documents.

- [Transfer procedure](#)
- [ISP standard terms and conditions](#)
- [ISP Transfer request form](#)

## 24. Complaints

Before you lodge a customer complaint with the department, you are encouraged to contact your school to try to resolve your issue. If you have an issue with your course, your living arrangements or your welfare, you should discuss this with your International Student Coordinator.

If you have an issue relating to your International Student Coordinator or a decision they have made, you should discuss this with your school Principal. You can bring a support person to help you at any meeting.

Customer complaints are managed in accordance with the Department of Education's [Customer complaints and grievances management policy](#) and [Customer complaints management procedure](#), and the [ISP standard terms and conditions](#).

You can make a formal complaint if you are dissatisfied about the service or action of a school, the department, its staff, or education agents with which EQI has arrangements to deliver your course-related service. EQI does not charge a fee for accessing the complaints process.

You can ask for help writing your complaint (for example, from your parents, your homestay provider or a lawyer) and can bring a support person to help you at any meetings we have to discuss your complaint.

More detailed information can be found in the links provided above.

## 25. Appeals

### 25.1. Internal appeal

You can appeal a decision EQI makes (**Internal Appeal**):

- to report you for failing to maintain satisfactory attendance or course progress;
- to refuse you request to defer or suspend their enrolment;
- to suspend or cancel your enrolment (initiated by EQI);
- to refuse your request to transfer to another registered provider.
- to refuse your variation of enrolment request.

EQI does not charge a fee for using the appeals process.

### 25.2. External appeal

If you are still not satisfied with the decision by EQI, you can lodge a complaint (**External Appeal**) with the Queensland Ombudsman by email to [ombudsman@ombudsman.qld.gov.au](mailto:ombudsman@ombudsman.qld.gov.au) or by post to Queensland Ombudsman, GPO Box 3314, and Brisbane Qld 4001 within 10 working days of receiving our decision.

For external appeals the Queensland Ombudsman will consider if the decisions made by the Director, EQI (or delegate) and the internal appeal review officer were made in accordance with the relevant policies and procedures and may not result in a change of the original decision. EQI will implement the decision or recommendation of the Queensland Ombudsman.

## 26. Travel and activities

### High-risk activities for homestay students

“High-risk activities” means any activity which inherently poses an increased risk of harm, illness or injury. Examples of high-risk activities are extreme sports, water activities and recreational activities with dangerous elements.

You must not undertake high-risk activities, even if you have the permission of your parents, legal custodians or homestay provider, unless the activities are approved by EQI. This includes overnight travel away from your homestay provider’s residence (with or without your homestay provider), activities where recreation provider requests parental consent or activities that require supervision other than your homestay provider.

To request permission to participate in high-risk activities, please complete the Travel and activities request form (link below) and submit it to your International Student and/or Homestay Coordinator.

In assessing your request, consideration will be given to all relevant circumstances including the nature of the activity, the arrangements for supervision, your welfare and your age and maturity. We may also consider the views of your parents, legal custodians and homestay provider but we will not necessarily grant permission even if they consent.

### Related documents

- [Non-routine travel and activities for homestay students – subclass 500 \(schools\) visa procedure](#)

- [ISP travel and activities request form](#)

## 26.1. Swimming

Before engaging in water sports (for example swimming and surfing) all international students are required to complete a water skills assessment. Please contact your International Student Coordinator to arrange a water skills assessment.

Please also see the [Non-routine travel and activities for homestay students – subclass 500 \(schools\) visa procedure](#).

## 26.2. Surf and Beach safety

Queensland has some of the most beautiful beaches in the world. However, they can be dangerous for people who are not used to the ocean. Understanding the ocean is very important – the more you know about how waves, wind and tides affect conditions in the water, the better able you are to keep yourself safe.

### 26.2.1. Surf Life Saving Australia's 10 Surf Safety Hints

1. Always swim or surf at places patrolled by surf lifesavers or lifeguards.
2. Swim between the red and yellow flags. They mark the safest area to swim.
3. Always swim under supervision or with a friend.
4. Read and obey the signs.
5. Don't swim directly after a meal.
6. Don't swim under the influence of drugs or alcohol.
7. If you are unsure of surf conditions, ask a lifesaver or lifeguard.
8. Never run and dive into the water. Even if you have checked before, conditions can change.
9. If you get into trouble in the water, don't panic. Raise your arm for help, float and wait for assistance.
10. Float with a current or undertow. Stay calm. Don't try to swim against it. Signal for help and wait for assistance.

### 26.2.2. Useful links

- Queensland Surf Lifesaving
- <https://beachsafe.org.au/> at this link you can download their Beach Safe app.

## 26.3. Sun safe

Most of the sun's dangerous UV radiation (as much as 70%) occurs in the middle of the day, so if you are heading outside then you need to take particular care to seek shade, cover up, wear a hat and use sunscreen. Drink plenty of water in hot weather so as not to become dehydrated. Be sun safe by:

- avoid direct sun when possible
- drink plenty of water
- wear a long-sleeve shirt, wide brim hat and sunglasses
- regularly apply an SPF 30+ high protection sunscreen.

## 27. Refund policy

### Your rights

If you do not complete your course, you may apply for a refund of some fees already paid by you (in certain circumstances). Some tuition and non-tuition fees charged by EQI are not refundable.

EQI will also pay any other refunds required by Australian law. If you demonstrate compassionate or compelling circumstances, EQI may agree to refund other unspent fees at their discretion.

Refund requests for OSHC fees must be made directly with your Overseas student Health Insurance (OSHC) provider.

The right to make complaints and seek appeals of decisions and action under various processes, does not affect your rights to take action under the *Australian Consumer Law* if the *Australian Consumer Law* applies.

More detail regarding refunds can be accessed at:

- [ISP standard terms and conditions](#)
- [Refund request form](#)

## 28. School policy and procedures

### 28.1. Student Code of Conduct

The Student Code of Conduct can be [found here](#).

### 28.2. Bring Your Own Device & ICT

BYOD information can be [found here](#), along with our [ICT Responsible Use Policy](#).

### 28.3. Use of mobile phones

Our Mobile Phone Usage Policy can be [found here](#).

### 28.4. Academic Policy

Our Academic Policy can be [found here](#).

### 28.5. Uniform Policy

Our Uniform Policy can be [found here](#).

Uniform costs can be [found here](#).

The uniform shop is located at the bottom of Z block.

Opening hours are: Monday – Thursday, 8am – 10am.

Uniform routine:

- Junior secondary uniform (Yrs 7-9) and Senior formal uniform (Yrs 10-12) is to be worn every day.
- Students who participate in a sporting program may wear the relevant Sports Excellence uniform **ONLY** on the day of their sport class.

## 29. Banking

To open and operate a bank account the following information is offered as a guideline as practice may vary from bank to bank.

If you are experiencing difficulties, please see the International Student Coordinator.

- To open an Australian bank account you will need to present your passport and possibly additional information.
- The majority of banks and building societies have internet banking, telephone banking, Automatic Teller Machines (ATM's) and branch access.

Some banks are now offering an app that you download to your smartphone to do your banking.

- Once your account is opened you will receive in the mail a card and a pin code Personal Identification Number code (PIN Code). You should **NEVER** share your PIN code to anyone.
- For your parents to transfer funds into your account you will need to provide them with the local branch identification number, your account number, bank contact details and swift code. Check with your bank as to their process and requirements).
- Credit cards such as Visa, MasterCard and American Express are widely accepted across Australia.
- Check with your bank as to opening hours during the week and on weekends.
- Do not carry large sums of money at school or when out in public.

## 30. Transport

The Translink public bus stops on the opposite side of Paradise Road outside the Primary School. The bus does not stop on the High School side of the road. For the safety of the students, there is a bridge that goes over the top of Paradise Road from the Primary School side of Paradise Road to the High School side. Bus timetables can be found on the [Translink Journey Planner website](#).

If you live close to school, you may walk to school or ride a bike (please remember you are required by law to wear a helmet whilst riding a bike). Before you ride a bike to school, first ask your homestay parent to show you the *designated bikeway* to ensure this travel is safe. If you live further away, you can catch a bus or your host parent may drive you. International students are not eligible for a bus pass, so you will have to pay the bus fare to and from school by using a Go Card. Details on Go Cards can be [found here](#).

## 31. Driving

You must refer to the [ISP standard terms and conditions](#) and contact your International Student and/Homestay Coordinator for further advice and approvals required when considering:

- driving a vehicle
- becoming a passenger in a vehicle driven by a driver with a provisional (P plate) driver's license.

## 32. Sport

### Sports Excellence Program

Mabel Park State High School offers Sports Excellence Programs:

- Boys Rugby League
- Girls Rugby League
- Basketball
- Football
- Netball

These programs provide student-athletes with opportunities to develop their sporting skills, physical performance, leadership and teamwork in a high-performance environment. Students benefit from specialised coaching, strength and conditioning, and sport-specific training while maintaining a strong focus on academic achievement.

### Representative Sport

Students with demonstrated sporting ability may trial for selection in Southside Sea Eagles district teams. Successful students may progress through regional, state and national representative pathways in their chosen sport.

### School Carnivals

All students are encouraged to participate in our annual Cross Country and Athletics Carnivals. These events foster school spirit and healthy competition while providing opportunities for talented athletes to qualify for Southside Sea Eagles, regional and state championships. Mabel Park State High School is committed to providing inclusive sporting opportunities that encourage lifelong participation in physical activity and support students in achieving their personal best.

### 32.1. House Structure and Groups

Our House groups are:

House Name	Colour and Meaning	Surnames beginning with
WAIBURRA	Yellow – Fire	A – E
CHAGUN	Red – Earth	F – L
YARGA	Purple – Air	M – R
GWONG	Blue – Water	S - Z



Last Name: A - E



Last Name: F - L



Last Name: S - Z



Last Name: M - R

## 32.2. Purpose of the House Structure

The House Structure supports our students to develop a sense of belonging and connection to both students and staff. House activities and celebrations play an important role in the fostering of school spirit, teamwork and cross-school cooperation. The House structure and associated activities are fundamental to our engagement, achievement and positive behaviour initiatives.

## 33. Australian families

In Australia there is no typical family and families differ widely from each other in many ways. This is in part due to Australia being a *multicultural* society i.e. many cultures from all over the world choose to settle in Australia.

Australian families *usually* have a mother and a father, children and pets. It is also common to find *single parent* families with either the mother or father responsible for keeping the home and caring for children.

It is expected in most Australian homes that people living in the home help with household tasks. These tasks may include helping with food preparation and cleaning up, keeping their own bedroom clean, washing and ironing their own clothes.

### 33.1. Australian teenagers

Australian parents expect to be told where their teenagers are going, who they are going with, what they will be doing and the time they will be done. Homestay parents expect the same courtesy from their overseas student. It is extremely important that you let your homestay parents know your plans. This will avoid a lot of worry.

It is also polite to tell homestay parents in advance if you will not be home for dinner. Most parents set a time by which their children must return home, and also usually set a time for going to sleep. Some overseas students find this difficult because they usually stay up very late. Australians generally get up early in the mornings. Australian teenagers participate in a wide range of activities including, parties, using the computer, visiting friends and shopping.

### 33.2. Mealtimes

#### Breakfast

You may be expected to make your own breakfast with food provided by the homestay family. In Australia, the typical breakfast can include;

- **Cereal** (a carbohydrate consisting of grains such as wheat, oats or corn) served with milk

- **Toast** (sliced bread that is heated in an electrical appliance called a toaster) with toppings such as peanut butter spread, Vegemite or cheese
- **Eggs** that are cooked and served with toast

Ask your homestay family what food is available for breakfast and ask them to show you how to prepare it. Let your homestay know if there are certain foods that you like or dislike so that they know what to buy when shopping. Please wake up early enough to allow yourself time to prepare a nutritious breakfast before leaving for school, and remember to clean up afterwards.

### **Lunch**

It is most likely that you will be required to make and pack your own school lunch using food provided by the homestay. In Australia, it is common for lunches to consist of sandwiches (two slices of bread with fillings such as spreads, cooked meats or salads), something sweet like biscuits or cake, a piece of fruit and a cold drink. Sometimes families give students leftover food from dinner and it can be heated up using the microwave at school. Talk to your homestay family about the choice of foods available for lunches, and if you have any problems, please see your Homestay Coordinator at school.

### **Dinner**

Dinner time varies depending on the age of the children living in the home and the hours the parent/s work until, but generally dinner is served anywhere between 5.30pm and 7.30pm. Food that is served for dinner varies greatly, however dinner usually consists of a kind of meat (such as chicken, fish, beef, lamb or pork), a variety of vegetables (potato, beans, peas, broccoli, carrots) and a serve of a carbohydrate (rice, pasta, potato, couscous or bread).

Food is usually served on an individual plate, rather than shared dishes in the centre of the table. People eat off their own plate. Generally, all members of the family sit to eat the meal together and talk about the day's events. It is important to participate in table conversation as this is an excellent chance for you to improve your conversational English and get to know your homestay family better.

Expected table manners

#### **Do:**

- Wait until everyone is seated before eating
- Eat with your mouth closed
- Make a positive comment on the meal.

#### **Don't:**

- Talk with your mouth full
- Eat noisily – Try not to slurp your food
- Leave the table without asking, or thanking the cook.

Food customs vary greatly between cultures, so ask your homestay parent if you are unsure about what is expected at the dinner table. Eating dinner with your family should be an enjoyable experience. Remember, it is okay to ask for more food if you are still hungry.

## **34. Socialising with friends**

Hopefully you will make many friends while you are in Australia, and want to go out with them on the weekends. Please be considerate of your host family and always ask for permission, let them know where you are and when you will be home. As a general rule, socialising should

be limited to weekends, as week nights are for study and to spend with your host family. If friends ask you to stay over, discuss this with your host family. They may also allow you to have friends to stay, but remember not to inconvenience your host family by always having your friends in the house. Please ask your homestay parent before inviting friends over to your homestay.

Please remember to complete a travel form for overnight travel.

## 35. Communication

If you do not speak English well, you can still communicate by using the following;

- Use Google Translate or an electronic dictionary
- Draw a picture of what you want to say
- Use hand gestures or mime
- Ask another student to interpret for you.

Spend some time each day with your homestay family. You can do this by watching a TV show with them, helping with dinner preparation, asking questions about Australia or talking about your home country. Don't spend all of the time in your bedroom on the computer or phone. It is very important to make the effort to get to know your family and build a friendship with them. If you have difficulty communicating with your family, please see the Homestay Coordinator for some advice and guidance.

## 36. Digital Safety and Cyberbullying

In today's connected world, it's essential to be aware of the potential risks that come with using the internet. As an international student, you may encounter unfamiliar online platforms, and understanding how to protect yourself online is vital. Always be cautious when sharing personal information online—avoid sharing your address, phone number, or financial details on public forums or with people you do not know. Be mindful of online scams and phishing attempts, where fake websites or emails may try to steal your personal data. It's also important to use strong passwords and enable two-factor authentication where possible. Additionally, cyberbullying—any form of bullying or harassment that happens online—is taken seriously at our school. If you experience or witness cyberbullying, report it to a teacher or counsellor immediately. By staying informed and vigilant, you can help protect yourself and others in the digital world.

## 37. Road safety

Australian roads can be quite busy during peak time (mornings and afternoons). It is important to take care when crossing roads, and always cross at intersections with traffic lights and/or pedestrian crossing zones. In Australia we drive on the left-hand side of the road and as such, you will need to **look right, look left, and then look right again before crossing.**