



Mabel Park State High School

Vocational Education and Training Course Guide



Contents

Mabel Park State High School.....	4
AHC21624 Certificate II in Landscaping.....	4
BSB30120 Certificate III in Business	5
10674NAT Certificate II in Functional Literacy	6
22691VIC Certificate II in General Education for Adults.....	7
AVI30419 Certificate III in Aviation	8
CHC24015 Certificate II in Active Volunteering.....	9
CUA30920 Certificate III in Music	10
CUA31120 Certificate III in Visual Art.....	11
ICT30120 Certificate III in Information Technology	12
SIT20322 Certificate II in Hospitality	13
MSL20118 Certificate II in Sampling and Measurement	14
SHB20121 Certificate II in Retail Cosmetics.....	15
SHB20216 Certificate II in Salon Assistant	16
SHB30121 Certificate III in Beauty Services	17
FSK20119 Certificate II in Skills for Work and Vocational Pathways	18
SIS20321 Certificate II in Sport Coaching.....	19
Binnacle Training.....	20
SIS30321 Certificate III in Fitness	20
Blue Dog Training.....	21
MEM20422 Certificate II in Engineering Pathways.....	21
CPC20220 Certificate II in Construction Pathways	22
Connect N Grow.....	23
HLT23215 Certificate II in Health Support Services	23
HLT33115 Certificate III in Health Services Assistance.....	24
Fit Education.....	25
SIS30521 Certificate III in Sport Coaching (Netball)	25

Vocational Education and Training (VET)

What is VET?

The term Vocational Education and Training (VET) covers a range of work experiences and training activities within the senior secondary school curriculum. Vocational Education and Training (VET) courses develop knowledge and skills for specific workplaces. The objective of VET courses is to give students experience in the workplace, broaden post-schooling options and to prepare them for the transition between school and either work or further study options.

All vocational courses contain units of competency from National Training Packages. By successfully completing VET units of competency, students will gain nationally accredited work skills that allow them to enter the workforce and/or move onto further vocational or academic studies.

Qualifications and Statements of Attainment are recognised with the Australian Quality Training Framework (AQTF) and are recognised Australia-wide.

Depending on the course, some VET qualifications can be studied at school, where we are the registered training organisation (RTO) or through non-school RTOs such as TAFE or private training providers.

VET qualifications are delivered using one of three methods:

1. **School RTO delivered**

- Courses delivered by Mabel Park as the RTO do not use any of a student's VETis funding nor are 'fee for service'. Some courses however do have 'subject fees' to help cover consumables used in the course.

2. **Fee for service through external provider**

- Some courses are delivered by an external RTO who either come in to the school and deliver it or use one of our staff members to help. These courses do not use a student's VETis funding do have a course fee before enrolling.

3. **VETis through external provider**

- Other courses delivered by an external RTO are called 'VETis funded courses'. VETis means VET-in-schools and refers to the funding every student receives to support vocational education and training. Essentially, students receive one (1) VETis funded course for free during their time at high school so it is important they choose wisely which course to use this on.

4. **International students**

- International students may be required to pay additional fees for some VET courses. Please email the International team for clarification - international@mabelparkshs.eq.edu.au.

It is important that before choosing to enrol in any VET qualification, students read the information detailed in the MPSHS VET Student Handbook located on our school website: <https://mabelparkshs.eq.edu.au/curriculum/subject-areas/vocational-education-v-e-t>

Students will also be required to complete the MPSHS Student Enrolment form and create a Unique Student Identifier (USI) prior to commencing any VET course work (found on our website).

AHC21624 Certificate II in Landscaping

Qualification description

This qualification describes the skills and knowledge for supporting job roles in the landscape industry including landscape labourer.

Individuals with this qualification carry out routine tasks under supervision where the work is predictable and structured with limited judgement requirements. Work must comply with work health and safety and environmental regulations and legislation that apply to the workplace.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a Two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a AHC21624 Certificate II in Landscaping, 15 units of competency must be achieved.

AHCLSC206	Assist with landscape construction work
AHCLSC207	Construct low-profile timber or modular retaining walls
AHCLSC208	Install aggregate paths
AHCLSC209	Lay paving
AHCMOM203	Operate basic machinery and equipment
AHCPM204	Recognise plants
AHCPGD207	Plant trees and shrubs
AHCWHS202	Participate in workplace health and safety processes
AHCLSC210	Install tree protection devices
AHCINF207	Maintain properties and structures
AHCPGD209	Prune shrubs and small trees
AHCTRF205	Assist in the preparation of turf surfaces for play
AHCWRK216	Provide information on products and services
AHCWRK211	Participate in environmentally sustainable work practices
AHCTRF208	Support turf establishment

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is \$100 per year.

International students: Fees may apply.

Assessment

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

The Certificate II in Landscaping qualification can lead to employment roles in the landscape industry including landscape laborer.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 15 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Qualification description

This qualification reflects the role of individuals in a variety of Business Services job roles. It is likely that these individuals are establishing their own work performance.

Individuals in these roles carry out a range of routine procedural, clerical, administrative or operational tasks that require technology and business skills. They apply a broad range of competencies using some discretion, judgment and relevant theoretical knowledge. They may provide technical advice and support to a team.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a Two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a BSB30120 Certificate III in Business, 13 units of competency must be achieved.

BSBCRT311	Apply critical thinking skills in a team environment
BSBPEF201	Support personal wellbeing in the workplace
BSBSUS211	Participate in sustainable work practices
BSBTWK301	Use inclusive work practices
BSBWHS311	Assist with maintaining workplace safety
BSBXCM301	Engage in workplace communication
BSBTEC201	Use business software applications
BSBTEC301	Design and produce business documents
BSBTEC302	Design and produce spreadsheets
BSBTEC303	Create electronic presentations
BSBPEF301	Organise personal work priorities
BSBXTW301	Work in a team
BSBWRT311	Write simple documents

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is NIL

International students: Fees may apply.

Assessment

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

The Certificate III in Business qualification can lead to self-employment across a variety of industry sectors.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 13 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

10674NAT Certificate II in Functional Literacy

Qualification description

This course is intended to provide participants with the following general education outcomes:

- Develop general literacy skills (reading, writing and oral communication) to function in the community.
- Develop digital literacy skills in order to use technology to assist with daily activities in everyday life.
- Set personal short- and long-term goals in relation to learning and engaging with the community.
- Prepare for participating positively in society.
- Gain literacy and learning skills to enable young people to progress on to a range of other vocational qualifications and into entry level jobs.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Years 10, 11 or 12 on site at Mabel Park State High School.

Course units

To attain a 10674NAT Certificate II Functional Literacy, 9 units of competency must be achieved.

LITRDG201	Interpret and comprehend text documents
LITWRT202	Apply written communication skills
LITLRN203	Design personal goals and negotiate learning pathways
LITCOM204	Participate in oral communication
LITADM205	Apply planning and organisational skills to achieve short- and medium-term goals
ICTICT101	Operate a personal computer
ICTICT102	Operate word processing applications
ICTICT108	Use digital literacy skills to access the internet
FSKLRG07	Use strategies to identify job opportunities

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is NIL

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

This course aims to develop a skill set in reading, writing and oral communication as well as developing the ability to prioritise and set goals in order for young people to participate in the community and develop future learning (and potentially employment) pathways.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 9 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

22691VIC Certificate II in General Education for Adults

Qualification description

Graduates at this level will have basic factual, technical and procedural knowledge of a defined area of work and learning through knowledge of:

- processes for developing an individual learning plan.
- features and components of an individual learning plan.
- basic project methodology to complete a project in an activity in a selected context and/or around a specific content area.
- techniques used by writers to convey meaning and achieve purpose
- structure and conventions of a range of texts.
- signs / prints/ symbols and their representation in mathematical texts and materials.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Years 10, 11 or 12 on site at Mabel Park State High School.

Course units

To attain a 22473VIC Certificate II General Education for Adults, 9 units of competency must be achieved.

VU22412	Implement and review a project
VU22413	Engage with a range of complex texts for personal purposes
VU22415	Engage with a range of complex texts for employment purposes
VU22418	Create a range of complex texts for personal purposes
VU22420	Create a range of complex texts to participate in the workplace
VU22422	Investigate and interpret shapes and measurements and related formulae
VU22423	Investigate numerical and statistical information
VU21490	Organise and participate in a practical placement
VU22411	Research pathways and produce a learning plan and portfolio
ICTICT106	Operate presentation packages

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is NIL

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

This course aims to develop a skill set in reading, writing and oral communication as well as developing the ability to prioritise and set goals in order for young people to participate in the community and develop future learning (and potentially employment) pathways.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 9 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

AVI30419 Certificate III in Aviation

Qualification description

This qualification is relevant to individuals operating remotely piloted aircraft systems (RPAS), in compliance with relevant regulatory requirements of the Civil Aviation Safety Authority (CASA) and national operating standards.

Remote pilots operating at this level will apply non-technical and technical knowledge and skills to demonstrate autonomy and judgement. Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a AVI30419 Certificate III in Aviation, 14 units of competency must be achieved.

AVIF0021	Manage human factors in remote pilot aircraft systems operations
AVIH0006	Navigate remote pilot aircraft systems
AVIW0028	Operate and manage remote pilot aircraft systems
AVIW0004	Perform operational inspections on remote operated systems
AVIY0052	Control remote pilot aircraft systems on the ground
AVIY0023	Launch, control and recover a remotely piloted aircraft
AVIY0053	Manage remote pilot aircraft systems energy source requirements
AVIY0031	Apply the principles of air law to remote pilot aircraft systems operations
AVIZ0005	Apply situational awareness in remote pilot aircraft systems operations
AVIE0003	Operate aeronautical radio
AVIF0034	Apply aviation work health and safety procedures
AVIY0027	Operate multi-rotor remote pilot aircraft systems
AVIH0008	Operate remote pilot aircraft systems extended visual line of sight (EVLOS)
AVIW0006	Perform infrastructure inspections using remote operated systems

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is \$100 per year.

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

The Certificate III in Aviation qualification can lead to employment within a company or government department as a drone pilot or drone specialist introducing and operating new technologies.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 14 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

CHC24015 Certificate II in Active Volunteering

Qualification description

This qualification reflects the role of entry level volunteer workers. At this level, work takes place under direct, regular supervision within clearly defined guidelines.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain CHC24015 Certificate II in Active Volunteering, 7 units of competency must be achieved.

CHCDIV001	Work with diverse people
CHCVOL001	Be an effective volunteer
HLTWHS001	Participate in workplace health and safety
BSBCMM211	Apply Communication Skills
FSKDIG003 tasks	Use digital technology for non-routine workplace tasks
CHCCOM001	Provide first point of contact
FSKOCM007	Interact effectively with others at work

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is NIL

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Work Placement

To achieve this qualification, the candidate must have completed at least 20 hours of volunteer work as detailed in the Assessment Requirements of units of competency.

Pathways

This qualification may be articulated into Certificate III Active Volunteering or used as a pathway for direct workforce entry. Organisations may require volunteers to undergo relevant background checks.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 7 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

CUA30920 Certificate III in Music

Qualification description

This qualification reflects the role of individuals who apply a broad range of competencies in various work contexts in the music industry. They use some discretion, judgement and theoretical knowledge, and may undertake routine activities and provide support to a team or work group. They may work in music performance, sound production, music creation and composition, music business.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a CUA30920 Certificate III in Music, 11 units of competency must be achieved.

CUACMP311	Implement copyright arrangements
CUAIND313	Work effectively in the music industry
CUAIND314	Plan a career in the creative arts industry
CUAMPF311	Develop technical skills for musical performances
CUAMPF312	Prepare for musical performances
CUAMCP313	Create simple musical pieces using music technology
CUALGT311	Operate basic lighting
CUASOU212	Perform basic sound editing
CUASOU308	Install and disassemble audio equipment
CUASOU331	Undertake live audio operations
CUASOU317	Record and mix basic music demos

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is NIL

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

This qualification may be articulated into a Diploma of Music or used as a pathway for direct workforce entry. The job roles that relate to this qualification may include assistant sound technician, assistant music manager, musician, sound assistant and road crew.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 11 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

CUA31120 Certificate III in Visual Art

Qualification description

This qualification reflects the role of individuals who are developing a range of visual art skills and who may take responsibility for own outputs in work and learning. It applies to work in different visual arts, craft and design environments. Practice at this level is underpinned by the application of introductory art theory and history.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a CUA31120 Certificate III in Visual Art, 12 units of competency must be achieved.

BSBWHS211	Contribute to the health and safety of self and others
CUAACD311	Produce drawings to communicate ideas
CUAPPR311	Produce creative work
CUARES301	Apply knowledge of history and theory to own arts practice
CUADIG315	Produce digital images
CUAPAI311	Produce paintings
CUADRA311	Produce drawings
CUADES201	Follow a design process
CUAIND314	Plan a career in the creative arts industry
CUADIG304	Create visual design components
CUADES202	Evaluate the nature of design in a specific industry context
ICTICT215	Operate digital media technology packages

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is \$100 per year.

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

The job roles that relate to this qualification may include Ceramics Studio Assistant, Community Theatre Assistant and Arts, Craft or Design practitioner. It also provides pathways to other visual arts, craft and design job roles. Individuals may work under direction, using some discretion and judgment, and may provide support to a team. They may also work autonomously on familiar tasks within defined work settings.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

ICT30120 Certificate III in Information Technology

Qualification description

This qualification reflects the role of individuals who are competent in a range of Information and Communications Technology (ICT) roles, including animation, basic cloud computing, basic cyber awareness, digital media skills, generalist IT support services, networking, programming, systems and web development. Individuals who work in these fields apply broad sets of skills, including foundational knowledge in critical thinking and customer service skills, to support a range of technologies, processes, procedures, policies, people and clients in a variety of work contexts.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a ICT30120 Certificate III Information Technology, 12 units of competency must be achieved.

BSBCRT301	Develop and extend critical and creative thinking skills
BSBXCS303	Securely manage personally identifiable information and workplace information
BSBXTW301	Work in a team
ICTICT313	Identify IP, ethics and privacy policies in ICT environments
ICTPRG302	Apply introductory programming techniques
ICTSAS305	Provide ICT advice to clients
ICTICT309	Create user documentation
ICTICT302	Install and optimise operating system software
ICTSAS308	Run standard diagnostic tests
ICTICT214	Operate application software packages
ICTWEB431	Create and style simple markup language document
CUAANM301	Create 2D digital animations

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is NIL

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

This qualification may be articulated into Certificate IV or Diploma Information Technology, or used as a pathway for direct workforce entry.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

SIT20322 Certificate II in Hospitality

Qualification description

This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a SIT20322 Certificate II in Hospitality, 12 units of competency must be achieved.

BSBTWK201	Work effectively with others
SITHIND006	Source and use information on the hospitality industry
SITHIND007	Use hospitality skills effectively
SITXCCS011	Interact with customers
SITXCOM007	Show social and cultural sensitivity
SITXWHS005	Participate in safe work practices
SITHIND005	Use hygienic practices for hospitality service
SITHFAB021	Provide responsible service of alcohol
BSBCMM211	Apply communication skills
TLIE0009	Carry out basic workplace calculations
SIRXSLS001	Sell to the retail customer
BSBSUS211	Participate in sustainable work practices

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is \$130 per year.

International students: Fees may apply.

Assessment

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

The Certificate II in Hospitality qualification can lead to employment roles in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

MSL20118 Certificate II in Sampling and Measurement

Qualification description

This qualification covers the skills and knowledge required to perform a range of sampling and measurement activities as part of laboratory, production or field operations in the construction, manufacturing, resources and environmental industry sectors.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Year 10 on site at Mabel Park State High School.

Course units

To attain a MSL20118 Certificate II Sampling and Measurement, 8 units of competency must be achieved

MSL912001	Work within a laboratory or field workplace (induction)
MSL922001	Record and present data
MSL943004	Participate in laboratory/field workplace safety
MSMENV27	Participate in environmentally sustainable work practices
MSL952001	Collect routine site samples
MSL972001	Conduct routine site measurements
MSL973013	Perform basic tests
MSL973014	Prepare working solutions

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is NIL

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

Employment outcomes targeted by this qualification include samplers and testers, production personnel, plant operators, production operators, field assistants, drivers, sample couriers and many others.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 8 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

SHB20121 Certificate II in Retail Cosmetics

Qualification description

This qualification reflects the role of retail sales personnel involved in a defined range of tasks to sell and demonstrate beauty or cosmetic products. They follow known routines and procedures, and work under direct supervision.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a SHB20121 Certificate II in Retail Cosmetics, 15 units of competency must be achieved.

SHBBCCS004	Demonstrate retail skin care products
SHBBCCS005	Advise on beauty products and services
SHBXIND005	Communicate as part of a salon team
SHBXCCS007	Conduct salon financial transactions
SHBBMUP011	Design and apply remedial camouflage make-up
SHBBMUP009	Design and apply make-up
SIRXIND003	Organise personal work requirements
SHBBRES003	Research and apply beauty industry information
SHBXIND003	Comply with organisational requirements within a personal services environment
SHBXWHS003	Apply safe hygiene, health and work practices
SIRXOSM002	Maintain ethical and professional standards when using social media and online platforms
SHBBINF002	Maintain infection control standards
SHBBMUP010	Design and apply make-up for photography
SIRRMER001	Produce visual merchandise displays
SHBBSKS006	Pierce ear lobes

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is \$140 per year.

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

This qualification provides a pathway to work as a retail sales consultant in any business that sells beauty or cosmetic products and services. This can include beauty and hairdressing salons, retail outlets and department stores.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 15 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

SHB20216 Certificate II in Salon Assistant

Qualification description

This is a preparatory qualification which provides a defined and limited range of basic skills and knowledge used in hairdressing salons by individuals who provide assistance with client services. These routine and repetitive tasks are completed under direct supervision and with guidance from hairdressers who manage the client service.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a SHB20216 Certificate II Salon Assistant, 12 units of competency must be achieved.

BSBWHS201	Contribute to health and safety of self and others
SHBHBAS001	Provide shampoo and basin services
SHBHDES001	Dry hair to shape
SHBHIND001	Maintain and organise tools, equipment and work areas
SHBXCCS001	Conduct salon financial transactions
SHBXCCS003	Greet and prepare clients for salon services
SHBXIND001	Comply with organisational requirements within a personal services environment
SHBXIND002	Communicate as part of a salon team
SHBHBAS002	Provide head, neck and shoulder massages for relaxation
SHBHCLS001	Apply hair colour products
SHBHDES002	Braid hair
SIRRMER001	Produce visual merchandise displays

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is \$140 per year.

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

The combined skills and knowledge do not provide for a job outcome as a hairdresser and this qualification is intended to prepare individuals for further training at Cert III level and/or apprenticeship.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

SHB30121 Certificate III in Beauty Services

Qualification description

This qualification reflects the role of individuals employed as beauticians to provide a range of beauty services including nail, waxing, lash and brow, and basic make-up services. These individuals possess a range of well-developed technical and customer service skills where discretion and judgement are required and are responsible for their own outputs. This includes client consultation on beauty products and services. Work is typically conducted in beauty, waxing, brow and nail salons.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a SHB30121 Certificate III Beauty Services, 18 units of competency must be achieved.

SHBBBOS007	Apply cosmetic tanning products
SHBBCCS005	Advise on beauty products and services
SHBBFAS004	Provide lash and brow services
SHBBHRS010	Provide waxing services
SHBBMUP009	Design and apply make-up
SHBBNLS007	Provide manicure and pedicure services
SHBBNLS011	Use electric file equipment for nail services
SHBBRES003	Research and apply beauty industry information
SHBXCCS007	Conduct salon financial transactions
SHBXCCS008	Provide salon services to clients
SHBXIND003	Comply with organisational requirements within a personal services environment
SHBXWHS003	Apply safe hygiene, health and work practices
SIRXOSM002	Maintain ethical and professional standards when using social media and online platforms
SIRXSLS001	Sell to the retail customer
SHBBINF002	Maintain infection control standards
SHBBMUP010	Design and apply make-up for photography
SHBXCCS009	Greet and prepare clients for salon services
SHBBSKS006	Pierce ear lobes

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is \$170 per year.

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

This qualification may be articulated into an apprenticeship or direct employment in the beauty services industry.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 18 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

FSK20119 Certificate II in Skills for Work and Vocational Pathways

Qualification description

This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways.

It is suitable for individuals who require:

- a pathway to employment or further vocational training
- reading, writing, oral communication, learning and numeracy skills primarily aligned to the Australian Core Skills Framework (ACSF) Level 3
- entry level digital literacy and employability skills
- a vocational training and employment plan

Foundation Skills Training Package qualifications may not be listed as an entry requirement for vocational qualifications.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a FSK20119 Certificate II in Skills for Work and Vocational Pathways, 14 units of competency must be achieved.

FSKLRG011	Use routine strategies for work-related learning
FSKLRG009	Use strategies to respond to routine workplace problems
FSKLRG010	Use routine strategies for career planning
FSKRDG008	Read and respond to information in routine visual and graphic texts
FSKRDG009	Read and respond to routine standard operating procedures
FSKWTG008	Complete routine workplace formatted texts
TLIK2003	Apply keyboard skills
BSBPEF101	Plan and prepare for work readiness
SIRXWHS001	Work safely
FSKRDG002	Read and respond to short and simple workplace signs and symbols
FSKWTG001	Complete personal details on extremely simple and short workplace forms
FSKLRG007	Use strategies to identify job opportunities
FSKDIG001	Use digital technology for short and basic workplace tasks
FSKNUM001	Use beginning whole number skills up to 100 for work

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is NIL

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

The Certificate II in Skills for Work and Vocational prepares students for entry level employment and further education.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 14 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

SIS20321 Certificate II in Sport Coaching

Qualification description

This qualification reflects the role of individuals who apply the skills and knowledge to conduct pre-planned coaching sessions with foundation level participants in a specific sport. This qualification pathway to work in assistant coaching roles working or volunteering at community based sports clubs and organisations in the Australian sport industry.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Years 10, 11 or 12 on site at Mabel Park State High School.

Course units

To attain a SIS20321 Certificate II in Sport Coaching, 7 units of competency must be achieved.

HLTAID011	Provide First Aid (3 rd party delivery)
SIRXWHS001	Work Safely
SISSSCO002	Work in a community coaching role
SISSSCO001	Conduct sport coaching sessions with foundation level participants
SISXCAI001	Provide equipment for activities
SISSSOF001	Work as an official in sport
SISSSOF003	Officiate sport competitions

Third Party Arrangement

The unit HLTAID001 Provide first aid will be delivered and assessed by Binnacle Training. Binnacle Training will issue a Statement of Attainment upon successful completion of this unit. This will be recorded as a credit transfer on the student's record.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is NIL.

Excellence Program fees still apply.

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

Individuals with this qualification use a defined and limited range of basic coaching skills to engage participants in a specific sport and are involved in mainly routine and repetitive tasks using limited practical skills and basic sport industry knowledge. They work under the supervision of a coach. Possible job role titles depend on the specific sport may include assistant coach.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 7 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

SIS30321 Certificate III in Fitness

Qualification description

Students gain the entry-level skills required of a Fitness Professional (a Group Exercise Instructor or Gym Fitness Instructor). Students facilitate fitness programs within their school community.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a Two-year course delivered in Years 11 and 12 on site at Mabel Park State High School.

Course units

To attain a SIS30321 Certificate III in Fitness, 15 units of competency must be achieved.

HLTAID011	Provide first aid
HLTWHS001	Participate in workplace health and safety
SISXEMR003	Respond to emergency situations
SISXCCS004	Provide quality service
SISXIND011	Maintain sport, fitness and recreation industry knowledge
BSBSUS211	Participate in sustainable work practices
SISFFIT047	Use anatomy and physiology knowledge to support safe and effective exercise
BSBOPS304	Deliver and monitor a service to customers
BSBPEF301	Organise personal work priorities
SISFFIT035	Plan group exercise sessions
SISFFIT036	Instruct group exercise sessions
SISFFIT032	Complete pre-exercise screening and service orientation
SISFFIT033	Complete client fitness assessments
SISFFIT052	Provide healthy eating information
SISFFIT040	Develop and instruct gym-based exercise programs for individual clients

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

The cost of this course is \$495 per year.

Assessment

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres. Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 15 units of competency will be awarded a Qualification and a record of results by Mabel Park State High School. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

MEM20422 Certificate II in Engineering Pathways

Qualification description

The MEM20422 qualification introduces students to an engineering or related working environment.

Students develop skills and knowledge across a range of engineering and manufacturing tasks, supporting entry-level employment pathways including apprenticeships, traineeships, or general roles in the industry.

Application

The learning program develops trade-like skills without aiming for trade-level outcomes. For example, in welding, learners are introduced to basic techniques and complete simple tasks, rather than developing trade-level theory and practice. Similarly, in machining, the focus is on producing a basic item using equipment such as a lathe, rather than advanced theory and practice.

The emphasis is on using engineering tools and equipment to produce or modify objects safely, ensuring the well-being of learners and others around them.

Duration and location

Commencing in Year 11, the course is delivered in school workshops during normal timetable hours and is completed over two years. Participation in a Blue Dog Training VETiS program requires school approval.

Course units**Core**

MEM13015	Work safely and effectively in manufacturing and engineering
MEMPE005	Develop a career plan for the engineering and manufacturing industries
MEMPE006	Undertake a basic engineering project
MSMENV272	Participate in environmentally sustainable work practices

Elective

MEM11011*	Undertake manual handling
MEM16006*	Organise and communicate information
MEM16008*	Interact with computing technology
MEM18001*	Use hand tools
MEM18002*	Use power tools/hand held operations
MEMPE001	Use engineering workshop machines
MEMPE002	Use electric welding machines
MEMPE007	Pull apart and re-assemble engineering mechanisms

Notes

- An asterisk (*) indicates a prerequisite unit. Prerequisite units must be assessed before any unit marked with an asterisk.*
- Elective units may change prior to program commencement to ensure alignment with current industry practices.
- More information about this qualification is available at: <https://training.gov.au/Training/Details/MEM20422>

Fees

This qualification is funded by the Department of Trade, Employment and Training (DTET) through the VET in Schools (VETiS) program, which provides eligible secondary school students with access to one approved funded qualification.

Students not eligible for VETiS funding may enrol fee-for-service under DTET arrangements at a cost of \$1,200.

For eligibility requirements, refer to the Blue Dog Training website:

<https://bluedogtraining.com.au/en-au/for-schools>

For information on the refund policy, visit:

<https://bluedogtraining.com.au/en-au/company-policies#level-3>

Note: If both Certificate II in Construction Pathways and Certificate II in Engineering Pathways are chosen together, a Subject fee of \$200 applies.

Assessment

The Blue Dog Training VETiS program is delivered at the student's school during timetabled classes by qualified trainers and assessors.

Students are enrolled with Blue Dog Training, who is responsible for all training and assessment and issues qualifications and statements of attainment.

Training is delivered through online theory via Blue Dog Training's Learning Management System (LMS) and face-to-face practical training in school workshops. Practical projects and assessments are completed on site at the student's school, with trainers attending on a structured basis throughout the year.

CPC20220 Certificate II in Construction Pathways

Qualification description

The CPC20220 qualification introduces learners to recognised construction trades and provides credit toward a construction industry Australian Apprenticeship (excluding plumbing).

Units of competency cover essential work health and safety, communication, work planning, and the basic use of tools and materials. The course includes core units common to most Certificate III qualifications and is structured around a practical construction project that integrates these skills and employability outcomes.

Application

The learning program develops trade-like skills without aiming for trade-level expertise. For example, in tiling, learners are introduced to basic techniques; how tiles are laid, aligned, and adhered and complete a simple tiling task. In general construction, the focus is on safely using hand and power tools to build or modify basic timber projects, rather than advanced joinery or structural framing.

The emphasis is on using construction tools and equipment to complete practical tasks safely, ensuring the well-being of learners and those around them.

Duration and location

Commencing in Year 11, the course is delivered in school workshops during normal timetable hours and is completed over two years. Participation in a Blue Dog Training VETiS program requires school approval.

Course units

Core

CPCCOM1013	Plan and organise work
CPCCOM1015	Carry out measurements and calculations
CPCCOM1012	Work effectively and sustainably in the construction industry
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry
CPCCVE1011*	Undertake a basic construction project

Elective

CPCWHS1001#	Prepare to work safely in the construction industry
CPCCCM1011	Undertake basic estimation and costing
CPCCCM2004*	Handle construction materials
CPCCCA2002*	Use carpentry tools and equipment
CPCCWF2002*	Use wall and floor tiling tools and equipment

Notes

- An asterisk (*) indicates a prerequisite unit. Prerequisite units must be assessed before any unit marked with an asterisk.*
- Elective units may change prior to program commencement to ensure alignment with current industry practices.
- # CPCWHS1001 meets WHSQ requirements for General Construction Induction Training (GCIT) and must be completed before site access. Completion of this unit in the Blue Dog Training VETiS program results in a WHSQ Construction Induction ('White Card').
- More information about this qualification is available at: <https://training.gov.au/Training/Details/CPC20220>

Fees

This qualification is funded by the Department of Trade, Employment and Training (DTET) through the VET in Schools (VETiS) program, which provides eligible secondary school students with access to one approved funded qualification.

Students not eligible for VETiS funding may enrol fee-for-service under DTET arrangements at a cost of \$1,200.

For eligibility requirements, refer to the Blue Dog Training website:

<https://bluedogtraining.com.au/en-au/for-schools>

For information on the refund policy, visit:

<https://bluedogtraining.com.au/en-au/company-policies#level-3>

Note: If both Certificate II in Construction Pathways and Certificate II in Engineering Pathways are chosen together, a Subject fee of \$200 applies.

Assessment

The Blue Dog Training VETiS program is delivered at the student's school during timetabled classes by qualified trainers and assessors.

Students are enrolled with Blue Dog Training, who is responsible for all training and assessment and issues qualifications and statements of attainment.

Training is delivered through online theory via Blue Dog Training's Learning Management System (LMS) and face-to-face practical training in school workshops. Practical projects and assessments are completed on site at the student's school, with trainers attending on a structured basis throughout the year.

HLT23215 Certificate II in Health Support Services

Qualification description

This qualification reflects the role of workers who provide support for the effective functioning of health services. At this level workers complete tasks under supervision involving known routines and procedures or complete routine but variable tasks in collaboration with others in a team environment.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

Students must have a blue card for Working with Children prior to enrolment or commencement of training.

Duration and location

This is a one-year course delivered in Year 11 on site at Mabel Park State High School in partnership with Connect and Grow. An option to continue on with a Certificate III in Health Services Assistant in Year 12 is available (Fees will apply for the Certificate III).

Course units

To attain a HLT23215 Certificate II Health Support Services, 12 units of competency must be achieved.

CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTINF001	Comply with infection prevention and control policies and procedures
HLTWHS001	Participate in workplace health and safety
BSBTWK201	Work effectively with others
HLTFSE001	Follow basic food safety practices
BSBPEF202	Plan and apply time management
CHCCCS026	Transport individuals
CHCCCS020	Respond effectively to behaviours of concern
BSBOPS101	Use business equipment and resources
BSBOPS203	Deliver a service to customers
CHCCOM001	Provide first point of contact

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is free as it uses VETis funding (Fees apply if applying for Certificate III course upon completion of the Cert II).

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

This qualification may articulate into:

- Certificate III Health Support Services
- This course leads to jobs in health care / nursing.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a record of results by Connect and Grow. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

HLT33115 Certificate III in Health Services Assistance

Qualification description

This qualification reflects the role of a variety of workers who use a range of factual, technical and procedural knowledge to provide assistance to health professional staff for the care of clients. Health services assistance involves the worker in direct client contact under supervision.

Entry requirements

Students must have completed the Certificate II in Health Support Services in Year 11 prior to commencing the Certificate III in Year 12.

Duration and location

This is a one-year course delivered in Year 12 on site at Mabel Park State High School in partnership with Connect and Grow.

Course units

To attain a HLT33115 Certificate III Health Services Assistance, 9 units of competency must be achieved.

BSBMED301	Interpret and apply medical terminology appropriately
BSBWOR301	Organise personal work priorities and development
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTAAP001	Recognise healthy body systems
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS001	Participate in workplace health and safety
CHCCCS010	Maintain a high standard of service
CHCPRP005	Engage with health professionals and the health system

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is \$499.

International students: Fees may apply.

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks

Pathways

The Certificate III in Health Services Assistant qualifies you for acute care roles like a Patient Services Assistant, Hospital Orderly, or Wardsperson. It can lead to direct employment in hospitals and day clinics or act as a foundational stepping stone into advanced nursing and allied health professions.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 9 units of competency will be awarded a Qualification and a record of results by Connect and Grow. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

SIS30521 Certificate III in Sport Coaching (Netball)

Qualification description

Certificate III in Sport Coaching provides the skills and confidence to coach, lead, and inspire athletes in a range of sporting environments. Develop expertise in planning and delivering coaching sessions, supporting athlete development, promoting safe and inclusive participation, and applying effective communication and leadership techniques. This nationally recognised qualification prepares graduates to make a positive impact in sport while building a strong foundation for a career in the sport industry.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at Mabel Park State High School in partnership with Fit Education.

Course units

To attain a SIS20321 Certificate II in Sport Coaching, 10 units of competency must be achieved.

SISSSCO002	Work in a community coaching role
SISSSCO012	Coach sport participants up to an intermediate level
HLTWHS001	Participate in workplace health and safety
BSBOPS403	Apply business risk management processes
SISSSOF003	Officiate sports competitions
SISSSCO016	Coach participants in sport competition
HLTAID011	Provide First Aid
SISSSCO003	Meet participant coaching needs
SISXDIS001	Facilitate inclusion for people with a disability
SISSSCO005	Continuously improve coaching skills and knowledge

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Fees

Domestic students: The cost of this course is \$450 for 2 years, amount to be paid in full.

Excellence Program fees still apply.

International students: Fees may apply.

Assessment

Modules consist of:

- Theory Assessments to assess knowledge
- Practical Assessments to assess practical competency
- Logbook Assessments to log the practical activities and paperwork.

Pathways

Graduates will have the skills to deliver effective coaching sessions, support athlete development, and promote safe, inclusive participation in sport. This qualification provides pathways to coaching roles and further study within the sport industry.

Obligation

The school guarantees that the student will be provided with every opportunity to complete the qualification. Employment is not guaranteed upon completion of this qualification.

Students who are deemed competent in all 10 units of competency will be awarded a Qualification and a record of results by Fit Education. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.