

MABEL PARK STATE HIGH SCHOOL

9 to 10 ELECTIVE SUBJECT GUIDE

2024

SUBJECT OFFERINGS

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PRINCIPAL WELCOME



Dear Students and Parents,

Year 10 is a transition year within the Senior Phase of learning. It is a transition from the Compulsory Schooling Phase to the Compulsory Participation Phase.

The Year 10 curriculum offered at Mabel Park State High School is structured to assist in this transition and to cater for the varied pathways that students may choose as they move from Junior Secondary into the Senior School and beyond.

The Year 10 Elective Curriculum Framework is designed around ATAR, Applied & Vocational pathways and is designed to cater for a range of abilities and interests. **Our separate Vocational Education and Training subject guide is also available which outlines all the certificates Mabel Park State High School delivers.**

Students are required to study the Core areas of English, Mathematics, and Science along with a selection of electives. All subjects, including electives, are studied for three periods per week. English, Mathematics and Science are compulsory for the year.

As our electives are designed to be year-long courses, it is important that students choose their subjects with their future pathway in mind. All of our electives offered are in alignment with Senior subjects, therefore allowing students to start exploring subjects that they believe will be beneficial to their future. All electives are designed to cater for the varied interests of students, whilst setting the foundations for future study within that particular curriculum area.

It is important to note that all subjects emphasise the development of literacy, numeracy, critical thinking skills and technology skills.

I encourage students to seek more information about the subjects on offer here at Mabel Park State High School, and the requirements to reach their future career goals and aspirations by talking to their parents and to key Mabel Park State High School staff. It is important to remember that a balanced curriculum keeps future options open.

I trust the following information will be helpful in making your choices in what to study in Year 10. I wish you well in making your decisions.

Mr Trent Cowley Executive Principal

CREATIVE INDUSTRIES SUBJECTS

Drama (ATAR pathway preparation)



QCE Credits	NA
Subject	ACARA
Content	 The study of Drama covers a diverse range of practical and theoretical components. These include: Vocal skills Movement and basic stage techniques Play texts and playwrights Forms, styles and genres of dramatic action Acting spaces and dramatic conventions
This subject can articulate to these as well as other related industry areas Specialised Equipment Required	 Creative and Performing Arts Arts Administration Acting Media Studies Teaching Journalism Public Relations Black shirt/pants recommended for theatre performances.
Excursions and/or Subject Costs	This course may include excursions.
Additional Information	ATAR preparatory course for Senior Drama
Contact	Head of Department – Creative Industries





Hair and Beauty



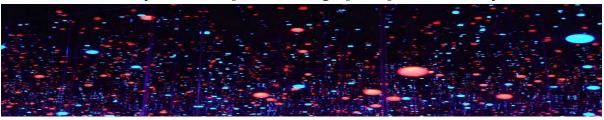
OCE Credite	Net applies blo
QCE Credits	Not applicable
Subject	Vocational
Content	This subject is an introduction to the hair and beauty industry. Students explore a range of beauty concepts including nails and make-up, and hairdressing concepts including braiding and up-styling.
well as other related	Pathway into Certificate III in Beauty Therapy, Certificate II in Salon Assistant, Certificate III in Hairdressing, Certificate III in Nail Technology
industry areas	Freelance make-up artist
	Beauty Therapist
	Retail/Pharmacy/Department store make-up artist
	Eyebrow/eyelash technician
	Spray tanning, waxing therapist
Specialised	Not applicable
Equipment	
Required	
Excursions and/or	Not applicable
Subject Costs	This course may include non-compulsory excursions at
•	additional cost
Additional	To complement this course Certificate II in Salon Assistant
Information	and Certificate II in Retail Cosmetics
Contact	Head of Department – Creative Industries Hair and Beauty Coordinator- Natisha Rice trice29@eq.edu.au

Music (ATAR pathway preparation)



QCE Credits	N/A
Subject	ACARA
Content	 Explore music genres through Performance, Composition and Analysis. Perform in groups at school events Create individual, original compositions Visual and Aural analysis of various music genres.
This subject can	Performer
articulate to these as	Composer
well as other related	Music Analyst
industry areas	Teacher
	Music Therapist
Specialised Equipment	N/A
Required	
Excursions and/or	This course may include excursions and/or additional subject costs.
Subject Costs	
Additional Information	ATAR preparatory course for senior Music
Contact	Head of Department – Creative Industries

Visual Art (ATAR pathway preparation)



QCE Credits	N/A
Subject	ACARA
Content	This course covers a range of Visual Art units that develop and respond to Contemporary Art, Contemporary Artists and Art making through the use of 2D media (photography, drawing, painting, printmaking, collage / 3D media (sculpture, installations) / Timebased media (video and stop-motion) Throughout the year long course, students will create a folio of works that they are able to take home.
This subject can	Fine Artist
articulate to these as	Animator
well as other related industry areas	Graphic DesignerPhotographer
illustry areas	Potter
	Sculptor
	Teacher
Specialised Equipment	
Required	Visual Diary will be provided
Excursions and/or	
Subject Costs	\$75 consumable levy per year.
	This course may include excursions and/or additional subject costs.
Additional Information	Subject supports selection to ATAR Visual Art in Year 11 & Year 12.
Contact	Head of Department – Creative Industries

Visual and Media Arts



QCE Credits	If applicable
Subject	ACARA/applied syllabus
Content	This course covers a range of practical aspects of Visual Art such as digital arts, painting, printmaking and ceramics. Throughout the year long course, students will create a folio of works that they are able to take home.
This subject can articulate to these as well as other related industry areas	 Artist Animator Graphic Designer Photographer Potter Sculptor Teacher
Specialised Equipment Required	Visual Diary will be provided
Excursions and/or Subject Costs	\$75 consumable levy per year. This course may include excursions and/or additional subject costs.
Additional Information	Subject supports selection to Certificate III in Visual Art in Year 11 & Year 12.
Contact	Head of Department – Creative Industries

DESIGN AND TECHNOLOGIES SUBJECTS

Design and Technologies



QCE Credits	NA
Subject	ACARA
Content	This course covers a range of practical contexts including wood work, metal work, design and work place health and safety. Throughout this year long course, students will create a range of projects to take home.
This subject can	Cabinet maker
articulate to these as	Carpenter
well as other related	Boiler maker
industry areas	Graphic designer
	Welder
	Labourer
	Project manager
Specialised Equipment	Leather shoes must be worn at all times as per school rules. Long
Required	hair must be tied up during practical lessons.
Excursions and/or	\$75
Subject Costs	
Additional Information	This course is recommended for students looking at choosing
	Furnishing, Certificate I in Construction, Certificate II in Engineering
	Pathways in year 11
Contact	Head of Department –Technology



Hospitality



QCE Credits	NA
Subject	ACARA
Content	This course covers a range of practical contexts including cooking, food service and work place health and safety. This course offers an introduction to hospitality and develops skills and knowledge preparing you for your start in the industry. Learn the basic skills to work effectively and safely, discover how to interact with customers, increase your hospitality knowledge and skills and boost your cultural awareness.
This subject can	Chef
articulate to these as	Food and beverage attendant
well as other related	Hotel management
industry areas	
Specialised Equipment	Leather shoes must be worn at all times as per school rules. Long
Required	hair must be tied up during practical lessons.
Excursions and/or	\$75
Subject Costs	
Additional Information	This course is recommended for students looking at choosing
	Certificate II in Hospitality.
Contact	Head of Department –Technology



Fashion



QCE Credits	NA
Subject	ACARA
Content	This course covers a range of practical contexts including hand sewing, machine sewing, applique, sustainable fashion and work place health and safety. This course offers an introduction to fashion and textiles and develops practical skills and knowledge. Learn the basic skills to work effectively and safely, to create your own one of a kind textile master piece.
This subject can	Tailor
articulate to these as	Dressmaker
well as other related	Fashion designer
industry areas	
Specialised Equipment	Leather shoes must be worn at all times as per school rules. Long
Required	hair must be tied up during practical lessons.
Excursions and/or	\$50
Subject Costs	
Additional Information	This course is recommended for students looking at choosing Fashion Studies.
Contact	Head of Department –Technology





Early Childhood



QCE Credits	NA
Subject	Preparation for year 11 Early Childhood
Content	This course covers a range of topics including; growth and development of children, policies and frameworks which influence and enhance childhood education services and the importance of play-based learning. This course offers an introduction to Early Childhood Education and develops your skills and knowledge preparing you for further study in this industry. Students will learn basic skills to create a safe and positive education setting for young children and discover how play based learning can improve active engagement.
This subject can	Early Childcare Educator
articulate to these as	Social Worker
well as other related	Teacher
industry areas	
Specialised Equipment	Nil
Required	
Excursions and/or	This course may require students to attend excursions/work
Subject Costs	experience at local centres.
Additional Information	This course is recommended for students looking at choosing Early
	Childhood Studies in Year 11.
Contact	Head of Department –Technology



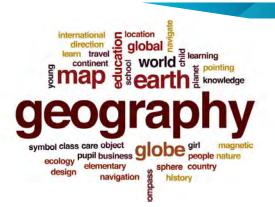
Digital Technologies

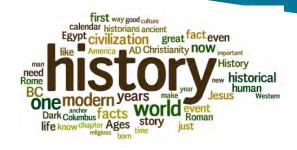


QCE Credits	N/A
Subject	ACARA
Content	This subject focuses on the knowledge, understanding and skills related to engagement with ICT. Topics include: Graphic Design - basic image manipulation techniques to produce digital images. 3D Modelling - creating and manipulating digital graphical representations for prototyping. Game Making - plan and produce a digital game using object-oriented programming. Presenting me - focuses on the development of a personal digital presence online.
This subject can	Game developer
articulate to these as	Software developer
well as other related	Technical officer
industry areas	Project manager
Specialised Equipment	USB
Required	Earphones
Excursions and/or	NA
Subject Costs	
Additional Information	Prepatory course for Certificate III in Information Technology or
	Industrial Graphic Design
Contact	Head of Department – Technology



HUMANITIES SUBJECTS





History and Geography (ATAR pathway preparation)

QCE Credits	N/A - ATAR preparatory course.
Subject	ACARA – History and Geography.
Content	In this course students will develop skills in research, source analysis and evaluation and develop an in-depth knowledge of the world and its people — ancient, modern and geographical. This course will enable students to develop the necessary skills to be successful in their senior subjects as well as in any further study options they choose. It is critical source analysis skills that are so vital in our every changing, always evolving world that has so much information at the click of a button. This subject teaches students to be critical thinkers and lifelong learners.
This subject can articulate to these as well as other related industry areas	 Archaeologist Academic Researcher Sociologist Tour Guide Librarian Teacher Environment and Land Management Urban Planner Youth Worker Public Policy Expert
Specialised Equipment Required	NIL
Excursions and/or	This course may include excursions and/or additional
Subject Costs	subject costs.
Additional	ATAR preparatory course for senior Ancient History, Modern
Information	History, Aboriginal and Torres Strait Islander Studies and
	Geography.
Contact	Head of Department – Senior English/Humanities

Economics and Business (ATAR pathway preparation)



QCE credits	NA
Subject	Accounting and Business syllabuses
Content	This course will be covering a range of accounting and business topics such as: • starting and growing a business; • what it means to work as an accountant; • what accounting information is used for; and • fundamental accounting concepts. This course is a one-year duration aiming to prepare students for further studies in accounting and/or business. You will learn spreadsheet skills that will be beneficial for anyone looking at going into a maths, science or business career. This course is recommended for anyone who might choose Accounting and/or Business (ATAR) in year 11.
This subject can articulate to these as well as other related industry areas	 Business Owner Business Manager Entrepreneur Accountant Bookkeeper Business Analyst
Specialised Equipment Required	N/A
Excursions and/or Subject Costs	This course may include excursions and/or additional subject costs.
Additional Information	Preparation course for the General ATAR subjects of Accounting and Business
Contact	Head of Department – Junior Secondary and E-learning

Legal Studies (ATAR pathway preparation)



QCE Credits	NA
Subject	Legal Studies syllabus
Content	This course will be covering a range of legal topics such as governance, criminal law, civil law and human rights law. This course aims to prepare students for further studies in law. This course is recommended for anyone who might choose Legal Studies in year 11.
This subject can articulate to these as well as other related industry areas	 Solicitor/lawyer Paralegal Legal clerk Legal secretary Police officer Politician
Specialised Equipment Required	NA
Excursions and/or	Excursions via public transport to Queensland Parliament
Subject Costs	house or Supreme Court Brisbane
Additional	Preparation course for the General ATAR subject of Legal
Information	Studies
Contact	Head of Department – Junior Secondary and E-learning



Business Enterprise



QCE Credits	N/A
Subject	Business Enterprise
Content	 This course will cover content and skills relating to the business world. Students look at financial decisions and the short- and long-term consequences of these decisions. They discover how businesses respond to changing economic conditions and improve productivity. This part of the course is largely theoretical. Students develop skills for working in Retail stores and business environments. This part of the course is largely practical and develops students personal skills as a worker. This business pathway aims to build student's work readiness.
This subject can articulate to these as well as other related industry areas Specialised Equipment	 Administrative Officer Salesperson Retail Manager Customer Service Officer Entrepreneurship Business owner NA
Required Excursions and/or	Potential excursion to retail environments - TBA
Subject Costs	
Additional Information	Preparation course for Applied Business, Cert III in Retail or Cert III in Business
Contact	Head of Department – Junior Secondary and E-learning

HEALTH AND PHYSICAL EDUCATION SUBJECTS

Physical Education – (ATAR pathway preparation)

QCE Credits	N/A
Subject	Physical Education
Content	Physical Education provides students with knowledge, understanding and skills to explore and enhance their own and others' health and physical activity in diverse and changing contexts. Physical Education provides a philosophical and educative framework to promote deep learning in three dimensions: about, through and in physical activity contexts. Students optimise their engagement and performance in physical activity as they develop an understanding and appreciation of the interconnectedness of these dimensions. Students learn how body and movement concepts and the scientific bases of biophysical, sociocultural and psychological concepts and principles are relevant to their engagement and performance in physical activity. They engage in a range of activities to develop movement sequences and movement strategies. Students learn experientially through three stages of an inquiry approach to make connections between the scientific bases and the physical activity contexts. They recognise and explain concepts and principles about and through movement, and demonstrate and apply body and movement concepts to movement sequences and movement strategies. Through their purposeful engagement in physical activities, students gather data to analyse, synthesise and devise strategies to optimise engagement and performance. They engage in reflective decision-making as they evaluate and
This subject can articulate to these as well as other related industry areas	justify strategies to achieve a particular outcome. A course of study in Physical Education can establish a basis for further education and employment in the fields of exercise science, biomechanics, the allied health professions, psychology, teaching, sport journalism, sport marketing and management, sport promotion, sport development and coaching.
Specialised Equipment Required	NA
Excursions and/or Subject Costs	NA
Additional Information	Preparation course for general Health and Physical Education
Contact	Head of Department – HPE