

School Opinion Survey results, 2024

(2161) Mabel Park State High School report

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Additional information

Information on the School Opinion Survey is available from OnePortal:

[School Opinion Survey – OnePortal page](#)

Notes to assist with interpreting these reports are available from:

[School Opinion Survey – Explanatory notes](#)



Highlights report for (2161) Mabel Park State High School, 2024



159

Parents and Caregivers
(12.7%) participated.

Most positive items	Agreement
Teachers at this school expect my child to do their best.	96.0
Staff at this school are approachable.	95.3
The expectations and rules are clear at this school.	94.2

Least positive items	Agreement
This school asks for my input.	78.4
This school takes parents' opinions seriously.	79.3
Student behaviour is well managed at this school.	79.6



282

Students
(46.4%) participated.

Most positive items	Agreement
My teachers expect me to do my best.	91.5
I can access computers and other technologies at my school for learning.	89.2
The expectations and rules are clear at my school.	88.3

Least positive items	Agreement
Student behaviour is well managed at my school.	49.8
My school takes students' opinions seriously.	58.8
I can talk to my teachers about my concerns.	58.8



155

Staff
(68.1%) participated.

Most positive items	Agreement
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	100.0
I modify my teaching practice after reviewing student assessment data.	98.1
I am aware of health, safety and wellbeing procedures at this school.	96.7

Least positive items	Agreement
I am confident that poor performance will be appropriately addressed in this school.	62.8
Student behaviour is well managed at this school.	67.3
Students are interested in their schoolwork.	68.8

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

The **most positive items** and **least positive items** are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail.

The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

Highlights report for (2161) Mabel Park State High School, 2024 (continued)

	Parent/Caregiver Agreement				Student Agreement				Staff Agreement			
	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year
Common items												
...student behaviour is well managed...	79.6	-0.7	-0.7	4.9	49.8	-12.6	-13.2	-9.3	67.3	-7.2	-7.0	4.3
...students are treated fairly...	87.1	0.2	-0.4	2.9	61.4	-11.8	-12.1	-3.4	88.9	0.8	0.4	-1.0
...expectations and rules are clear...	94.2	1.4	1.6	7.5	88.3	-3.8	-3.8	4.1	81.6	-6.5	-6.2	4.7
...respectful student relationships fostered...	89.0	0.6	0.7	2.2	83.5	-5.2	-5.6	1.8	86.1	-5.0	-5.1	-5.3
...gender equality at school...	89.9	-0.2	-0.2	3.0	61.7	-8.7	-9.8	-1.7	94.4	0.4	-0.2	-1.6
...this is a good school...	92.2	1.4	1.3	-1.1	77.4	-1.4	-2.1	-0.4	93.4	2.6	2.2	2.6
...opinions are taken seriously...	79.3	-1.1	-1.7	-1.8	58.8	-9.3	-9.6	-8.6	80.0	3.2	2.5	-0.2
...like being at school...	87.7	-1.2	-1.8	-0.2	65.0	-6.8	-8.0	-0.4	95.4	4.5	4.6	3.1
...feel safe at school...	85.9	-2.6	-2.5	-0.6	72.4	-9.2	-9.1	-2.9	90.8	2.8	3.2	0.9
...students are interested in school work...	87.4	2.6	1.7	4.2	59.1	-4.1	-6.6	-2.8	68.8	-13.1	-14.5	19.8
Concepts												
Fairness / Clarity of rules	87.0	0.3	0.2	5.1	66.4	-9.5	-9.8	-3.0	82.6	-2.1	-2.4	1.7
Safety	87.3	-2.2	-2.3	-0.4	77.6	-6.8	-6.9	1.4	91.3	0.6	0.8	2.4
Partnerships	86.6	-0.4	-0.8	1.1	73.5	-5.7	-6.3	-1.2	84.9	0.6	0.1	1.6
School culture	89.3	-0.2	-0.5	-0.5	73.7	-6.0	-6.6	-0.3	91.2	1.4	1.2	0.0
Teaching and learning	87.9	-0.7	-0.8	0.1	79.3	-4.8	-5.3	-0.8	87.1	-3.5	-4.0	5.3
Staff wellbeing									76.0	0.3	0.1	1.3
Staff development									85.3	1.8	1.7	3.6
Workplace culture*									80.2	0.4	-0.1	3.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey.

Concepts show the overall result for items that belong to a concept.

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

* The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.

Parent/Caregiver school report, 2024

(2161) Mabel Park State High School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:

Fairness / Clarity of rules

The expectations and rules are clear at this school.

Teachers at this school treat students fairly.

Student behaviour is well managed at this school.

Safety

My child feels safe at this school.

Teachers at this school are interested in my child's wellbeing.

Partnerships

This school works with me to support my child's learning.

I can talk to my child's teachers about my concerns.

This school keeps me well informed.

Staff at this school are responsive to my enquiries.

Staff at this school are approachable.

This school asks for my input.

This school takes parents' opinions seriously.

	Your school							References				
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	Your school type Secondary	Your region SER	Qld state schools
The expectations and rules are clear at this school.	155	1.9	2.6	1.3	18.1	41.3	34.8		7.5	3.2	1.4	1.6
Teachers at this school treat students fairly.	155	1.9	2.6	8.4	19.4	45.8	21.9		2.9	4.0	0.2	-0.4
Student behaviour is well managed at this school.	152	5.9	5.9	8.6	25.0	33.6	21.1		4.9	3.9	-0.7	-0.7
My child feels safe at this school.	156	2.6	2.6	9.0	17.9	44.2	23.7		-0.6	1.0	-2.6	-2.5
Teachers at this school are interested in my child's wellbeing.	150	2.7	2.7	6.0	18.7	42.7	27.3		-0.2	1.6	-1.7	-2.1
This school works with me to support my child's learning.	154	2.6	4.5	4.5	14.9	48.1	25.3		-0.1	2.4	-0.1	-0.3
I can talk to my child's teachers about my concerns.	153	1.3	1.3	5.9	19.0	42.5	30.1		1.4	1.5	-1.0	-1.1
This school keeps me well informed.	154	3.9	3.2	5.8	18.8	39.6	28.6		2.1	1.6	0.7	0.4
Staff at this school are responsive to my enquiries.	153	3.3	3.9	7.8	15.7	45.8	23.5		-0.6	-2.9	-5.2	-5.7
Staff at this school are approachable.	150	1.3	1.3	2.0	22.7	44.7	28.0		2.7	4.8	2.6	2.5
This school asks for my input.	139	5.0	7.9	8.6	18.7	44.6	15.1		3.6	4.2	1.1	0.0
This school takes parents' opinions seriously.	135	5.9	3.7	11.1	22.2	37.0	20.0		-1.8	2.1	-1.1	-1.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Parent/Caregiver school report, 2024

(2161) Mabel Park State High School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:

	Your school								References				
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	Your school type Secondary	Your region SER	Qld state schools	
School culture													
My child likes being at this school.	154	3.9	3.9	4.5	18.8	37.0	31.8		87.7	-0.2	3.0	-1.2	-1.8
This school celebrates student achievements.	142	2.1	2.8	3.5	20.4	39.4	31.7		91.5	-1.4	-0.3	-1.8	-2.3
This school fosters respectful relationships among all students.	146	3.4	2.7	4.8	24.0	38.4	26.7		89.0	2.2	5.6	0.6	0.7
Teachers at this school motivate my child to learn.	153	3.3	2.0	9.2	17.6	42.5	25.5		85.6	-1.7	2.2	-3.4	-3.6
This school looks for ways to improve.	149	2.0	2.7	9.4	18.8	41.6	25.5		85.9	-4.7	0.8	-1.7	-2.1
This school treats students equally, regardless of gender.	139	2.2	1.4	6.5	15.1	44.6	30.2		89.9	3.0	4.2	-0.2	-0.2
This school has a strong sense of community.	146	2.1	3.4	1.4	17.8	36.3	39.0		93.2	0.0	7.9	4.8	4.3
This is a good school.	153	2.6	2.6	2.6	19.6	37.9	34.6		92.2	-1.1	4.9	1.4	1.3
Teaching and learning													
Teachers at this school expect my child to do their best.	150	1.3	0.0	2.7	16.7	46.7	32.7		96.0	-0.3	1.9	-0.1	0.2
Teachers at this school provide my child with useful feedback about their schoolwork.	151	4.0	2.6	6.0	21.2	38.4	27.8		87.4	-2.3	1.2	-1.2	-1.2
My child is making good progress at this school.	153	3.9	3.3	7.8	18.3	39.9	26.8		85.0	-2.4	-1.1	-4.0	-4.2
I understand how my child is assessed at this school.	148	4.1	2.0	9.5	14.9	46.6	23.0		84.5	-1.9	-2.1	-2.8	-3.1
My child is interested in their schoolwork.	151	2.6	4.0	6.0	31.1	37.7	18.5		87.4	4.2	7.0	2.6	1.7
My child's learning needs are being met at this school.	148	3.4	4.7	4.7	23.0	43.9	20.3		87.2	3.8	5.2	1.6	1.6
Other													
This school is well maintained.	147	3.4	1.4	1.4	18.4	49.7	25.9		93.9	1.7	2.6	2.0	1.5

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".
 A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.
NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report, 2024

(2161) Mabel Park State High School

	Your school								References				
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	Your school type Secondary	Your region SER	Qld state schools	
Fairness / Clarity of rules													
The expectations and rules are clear at my school.	274	2.6	1.5	7.7	22.6	46.7	19.0		88.3	4.1	0.0	-3.8	-3.8
Teachers at my school treat students fairly.	277	8.3	9.4	20.9	35.0	21.3	5.1		61.4	-3.4	-1.4	-11.8	-12.1
Student behaviour is well managed at my school.	277	11.2	14.8	24.2	27.8	19.5	2.5		49.8	-9.3	0.1	-12.6	-13.2
Safety													
I feel safe at my school.	275	8.0	8.7	10.9	29.1	31.3	12.0		72.4	-2.9	0.5	-9.2	-9.1
I feel safe undertaking online activities using my school's internet.	273	4.8	3.7	7.0	25.6	43.2	15.8		84.6	4.5	-0.9	-5.7	-6.0
My teachers are interested in my wellbeing.	269	4.1	7.4	12.6	36.8	27.9	11.2		75.8	2.7	6.3	-5.5	-5.8
Partnerships													
My school encourages me to participate in school activities.	275	4.0	5.1	6.2	26.5	42.5	15.6		84.7	-0.7	2.3	-3.9	-4.3
My school takes students' opinions seriously.	272	11.4	12.1	17.6	33.5	21.3	4.0		58.8	-8.6	5.5	-9.3	-9.6
I can get help with my schoolwork at home.	271	8.1	5.2	10.0	21.8	35.4	19.6		76.8	5.4	0.4	-3.9	-5.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report, 2024

(2161) Mabel Park State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

	Your school								References				
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	Your school type Secondary	Your region SER	Qld state schools	
School culture													
My school encourages students to respect one another.	267	3.0	5.2	8.2	30.0	39.7	13.9		83.5	1.8	2.3	-5.2	-5.6
My school celebrates student achievements.	266	3.4	5.3	8.6	35.3	33.8	13.5		82.7	0.3	-1.4	-7.0	-6.6
I like being at my school.	263	10.3	9.1	15.6	25.9	28.9	10.3		65.0	-0.4	4.4	-6.8	-8.0
I can talk to my teachers about my concerns.	260	10.4	18.1	12.7	27.3	23.5	8.1		58.8	-3.5	1.1	-12.4	-12.9
My school gives me opportunities to do interesting things.	264	3.4	4.9	10.6	28.4	40.2	12.5		81.1	0.1	2.4	-4.3	-5.1
My school looks for ways to improve.	267	4.1	6.7	7.9	33.0	36.7	11.6		81.3	-1.6	8.7	-2.6	-2.7
I feel accepted by other students at my school.	264	9.5	6.1	15.9	29.5	28.4	10.6		68.6	3.5	5.6	-2.0	-3.2
My school treats students equally, regardless of gender.	261	11.5	11.1	15.7	28.0	26.1	7.7		61.7	-1.7	0.8	-8.7	-9.8
My teachers motivate me to learn.	266	5.6	4.5	13.9	31.2	30.8	13.9		75.9	-0.4	2.2	-9.3	-9.8
This is a good school.	252	10.7	4.8	7.1	27.0	33.3	17.1		77.4	-0.4	10.3	-1.4	-2.1
Teaching and learning													
My teachers expect me to do my best.	259	0.4	1.9	6.2	22.4	46.3	22.8		91.5	1.5	-0.4	-3.9	-3.8
My teachers help me with my schoolwork when I need it.	263	2.7	3.4	12.5	30.0	37.6	13.7		81.4	-5.1	1.0	-6.5	-6.7
My teachers provide me with useful feedback about my schoolwork.	261	2.3	5.4	9.2	31.8	38.3	13.0		83.1	2.8	6.5	-3.1	-3.0
I understand how I am assessed at my school.	252	4.4	4.0	11.1	34.1	38.5	7.9		80.6	3.2	3.6	-3.9	-4.1
My schoolwork challenges me to think.	261	3.4	4.6	11.5	24.9	35.2	20.3		80.5	-3.3	-2.9	-6.8	-6.9
I am interested in my schoolwork.	264	13.3	10.6	17.0	30.7	22.3	6.1		59.1	-2.8	3.5	-4.1	-6.6
Other													
I can access computers and other technologies at my school for learning.	260	3.1	1.2	6.5	23.5	45.8	20.0		89.2	2.2	1.7	-2.3	-2.6
My school is well maintained.	258	7.8	9.3	20.2	31.4	24.4	7.0		62.8	-5.5	-1.3	-13.7	-14.3

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report by demographic, 2024

(2161) Mabel Park State High School

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (161)	Female (119)	Yes (29)	No (236)	Year 8 (172)	Year 11 (107)	n	Agreement
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:								
Fairness / Clarity of rules								
The expectations and rules are clear at my school.	86.5	90.7	89.7	87.9	88.8	87.5	274	88.3
Teachers at my school treat students fairly.	64.6	57.1	51.7	62.6	62.8	59.0	277	61.4
Student behaviour is well managed at my school.	50.9	48.3	53.6	49.6	51.2	47.7	277	49.8
Safety								
I feel safe at my school.	73.3	71.1	75.9	71.4	69.2	77.4	275	72.4
I feel safe undertaking online activities using my school's internet.	79.7	91.3	78.6	84.5	85.6	83.0	273	84.6
My teachers are interested in my wellbeing.	77.1	74.1	74.1	75.1	74.4	78.1	269	75.8
Partnerships								
My school encourages me to participate in school activities.	86.0	83.1	85.7	84.2	86.5	81.9	275	84.7
My school takes students' opinions seriously.	58.0	60.0	53.6	59.1	60.4	56.3	272	58.8
I can get help with my schoolwork at home.	72.7	82.1	75.9	76.4	80.0	71.7	271	76.8

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Student school report by demographic, 2024

(2161) Mabel Park State High School

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (161)	Female (119)	Yes (29)	No (236)	Year 8 (172)	Year 11 (107)	n	Agreement
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:								
School culture								
My school encourages students to respect one another.	85.7	80.5	82.8	83.3	81.8	86.6	267	83.5
My school celebrates student achievements.	83.9	81.1	75.9	83.6	81.3	85.3	266	82.7
I like being at my school.	69.9	58.2	57.1	65.7	63.1	68.4	263	65.0
I can talk to my teachers about my concerns.	60.1	57.1	51.7	59.0	57.8	60.6	260	58.8
My school gives me opportunities to do interesting things.	82.2	79.5	82.8	80.4	79.2	84.4	264	81.1
My school looks for ways to improve.	81.8	80.5	75.9	82.0	79.5	84.4	267	81.3
I feel accepted by other students at my school.	77.5	56.6	65.5	68.3	66.5	72.3	264	68.6
My school treats students equally, regardless of gender.	61.2	62.4	55.6	62.4	58.7	67.0	261	61.7
My teachers motivate me to learn.	75.6	76.4	71.4	76.0	78.6	71.4	266	75.9
This is a good school.	78.8	75.2	73.1	77.4	77.5	77.2	252	77.4
Teaching and learning								
My teachers expect me to do my best.	92.6	90.0	89.3	91.7	91.6	91.4	259	91.5
My teachers help me with my schoolwork when I need it.	80.9	82.0	75.0	82.0	81.7	80.9	263	81.4
My teachers provide me with useful feedback about my schoolwork.	84.0	82.0	75.9	83.9	83.9	81.7	261	83.1
I understand how I am assessed at my school.	83.4	76.6	71.4	81.5	82.7	76.7	252	80.6
My schoolwork challenges me to think.	77.5	84.5	75.0	81.4	80.8	79.8	261	80.5
I am interested in my schoolwork.	59.2	58.9	44.8	60.9	58.2	60.6	264	59.1
Other								
I can access computers and other technologies at my school for learning.	86.7	92.7	82.1	90.0	89.3	89.1	260	89.2
My school is well maintained.	65.1	59.6	61.5	63.0	59.8	68.1	258	62.8

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report (all staff items), 2024

(2161) Mabel Park State High School

	Your school								References				
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	Your school type Secondary	Your region SER	Qld state schools	
Fairness / Clarity of rules													
The expectations and rules are clear at this school.	152	2.0	7.9	8.6	17.8	42.8	21.1		81.6	4.7	-4.6	-6.5	-6.2
Students are treated fairly at this school.	153	2.0	3.3	5.9	19.0	38.6	31.4		88.9	-1.0	1.4	0.8	0.4
Student behaviour is well managed at this school.	153	5.9	10.5	16.3	31.4	25.5	10.5		67.3	4.3	-2.6	-7.2	-7.0
Students with disability are well supported at this school.	151	0.7	2.6	4.0	13.9	43.0	35.8		92.7	-1.0	3.6	4.5	3.4
Safety													
I am aware of health, safety and wellbeing procedures at this school.	153	0.0	0.7	2.6	19.0	47.7	30.1		96.7	6.1	2.9	2.2	2.1
There is adequate focus on workplace safety at my workplace.	152	0.7	3.9	9.2	23.0	41.4	21.7		86.2	0.2	-1.5	-3.2	-2.9
I feel this school is a safe place in which to work.	153	2.0	2.0	5.2	20.9	41.8	28.1		90.8	0.9	4.7	2.8	3.2
Partnerships													
This school takes staff opinions seriously.	150	4.7	8.7	6.7	26.0	30.7	23.3		80.0	-0.2	7.0	3.2	2.5
This school encourages parents/carers to be active partners in educating their child.	148	0.7	4.7	4.7	25.7	37.8	26.4		89.9	3.4	-0.7	-2.2	-2.5
School culture													
This school fosters respectful relationships among all students.	151	0.7	4.6	8.6	20.5	41.1	24.5		86.1	-5.3	-1.6	-5.0	-5.1
This school looks for ways to improve.	150	0.0	0.7	4.0	22.7	43.3	29.3		95.3	3.0	5.4	3.2	3.4
I enjoy working at this school.	151	1.3	0.0	3.3	15.9	36.4	43.0		95.4	3.1	6.5	4.5	4.6
This school promotes gender equality.	144	3.5	2.1	0.0	8.3	41.0	45.1		94.4	-1.6	1.9	0.4	-0.2
If I raised a concern, I feel confident that it would be taken seriously.	149	4.0	5.4	8.1	24.2	32.9	25.5		82.6	-2.1	6.4	2.6	2.2
This is a good school.	151	1.3	1.3	4.0	18.5	43.7	31.1		93.4	2.6	4.8	2.6	2.2
Teaching and learning													
Students are encouraged to do their best at this school.	149	0.0	2.7	4.0	26.2	41.6	25.5		93.3	1.8	-0.4	-2.7	-2.9

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report (all staff items), 2024

(2161) Mabel Park State High School

	Your school							References					
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	Your school type Secondary	Your region SER	Qld state schools	
Staff wellbeing													
Staff are well supported at this school.	146	4.1	9.6	8.2	21.2	34.9	21.9		78.1	0.3	2.9	0.3	-0.3
I feel that staff morale is positive at this school.	147	3.4	10.9	12.9	24.5	32.7	15.6		72.8	0.3	5.3	1.0	1.2
Staff are treated fairly and consistently at this school.	145	8.3	6.9	7.6	22.8	35.2	19.3		77.2	2.0	6.1	2.3	2.2
The wellbeing of employees is a priority for this school.	148	5.4	5.4	11.5	20.3	34.5	23.0		77.7	1.1	4.0	0.4	-0.2
I am supported to manage the pressures of my workload.	147	6.1	6.8	12.9	19.7	34.7	19.7		74.1	2.7	2.4	-2.2	-2.6
Staff development													
I have access to relevant professional development.	145	2.1	6.9	4.1	17.9	34.5	34.5		86.9	-2.9	2.8	1.5	2.0
I receive useful feedback about my work at this school.	147	4.1	6.8	12.9	21.1	33.3	21.8		76.2	2.8	-0.7	-3.5	-4.4
This school encourages coaching and mentoring activities.	141	3.5	2.8	3.5	22.0	34.0	34.0		90.1	11.0	5.9	4.6	5.4
This school gives me opportunities to do interesting things.	144	0.7	4.9	6.3	21.5	32.6	34.0		88.2	3.9	6.1	4.9	4.0
Workplace culture													
This school keeps me well informed about things that are important to my work.	148	2.7	6.1	6.1	26.4	36.5	22.3		85.1	8.8	5.1	1.7	1.6
This school has an inclusive culture where diversity is valued and respected.	147	0.0	0.7	2.7	12.2	29.3	55.1		96.6	-0.3	7.3	5.3	4.8
This school's culture supports people to achieve a good work-life balance.	147	3.4	4.8	8.2	17.0	38.8	27.9		83.7	6.5	8.2	3.5	2.9
This school offers flexible work arrangements.	135	5.2	5.9	6.7	20.0	31.9	30.4		82.2	1.0	5.8	3.7	2.0
I am confident that poor performance will be appropriately addressed in this school.	137	12.4	16.8	8.0	21.9	25.5	15.3		62.8	6.4	1.1	-6.3	-6.8
Recruitment and promotion decisions in this school are fair.	129	10.1	7.8	10.9	21.7	30.2	19.4		71.3	-0.2	-0.8	-4.8	-6.1
This school appropriately supports staff following an occupational violence/aggressive incident.	130	5.4	6.9	10.8	16.9	27.7	32.3		76.9	-2.7	2.4	-1.5	-0.3

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report (all staff items), 2024

(2161) Mabel Park State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:





Other

Information and communication technology issues at this school are resolved promptly.

This school is well maintained.

This school is well managed.

The school leadership team model the behaviours expected of all employees.

	Your school							References					
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	Your school type Secondary	Your region SER	Qld state schools	
Information and communication technology issues at this school are resolved promptly.	148	2.0	7.4	8.8	17.6	43.2	20.9		81.8	-1.7	-6.3	-7.3	-7.0
This school is well maintained.	151	4.6	9.3	10.6	23.8	37.1	14.6		75.5	2.6	-9.7	-12.6	-12.7
This school is well managed.	146	2.7	6.8	8.9	21.9	44.5	15.1		81.5	-2.6	1.4	-1.8	-2.0
The school leadership team model the behaviours expected of all employees.	145	4.1	7.6	7.6	18.6	37.9	24.1		80.7	-3.4	1.4	-2.1	-2.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (all staff items), 2024

(2161) Mabel Park State High School

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (61)	Female (87)	Yes (6)	No (143)	Teaching (114)	Non-Teaching (40)	n	Agreement
<p>Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:</p>								
Fairness / Clarity of rules								
The expectations and rules are clear at this school.	88.5	75.0	83.3	80.7	83.0	77.5	152	81.6
Students are treated fairly at this school.	95.1	83.5	100.0	87.9	88.6	89.7	153	88.9
Student behaviour is well managed at this school.	68.9	64.7	66.7	66.7	68.1	65.0	153	67.3
Students with disability are well supported at this school.	95.1	90.4	100.0	92.1	91.9	95.0	151	92.7
Safety								
I am aware of health, safety and wellbeing procedures at this school.	98.4	96.6	100.0	97.2	98.2	92.3	153	96.7
There is adequate focus on workplace safety at my workplace.	91.8	82.6	100.0	85.9	85.8	87.2	152	86.2
I feel this school is a safe place in which to work.	90.2	90.8	83.3	90.9	89.5	94.9	153	90.8
Partnerships								
This school takes staff opinions seriously.	82.0	77.6	66.7	80.1	80.2	79.5	150	80.0
This school encourages parents/carers to be active partners in educating their child.	91.7	88.1	100.0	89.2	90.3	88.6	148	89.9
School culture								
This school fosters respectful relationships among all students.	90.2	82.6	100.0	85.2	84.8	89.7	151	86.1
This school looks for ways to improve.	95.1	96.5	100.0	95.7	96.4	92.1	150	95.3
I enjoy working at this school.	95.1	95.3	83.3	95.8	96.4	92.3	151	95.4
This school promotes gender equality.	92.9	95.2	100.0	94.1	93.3	97.4	144	94.4
If I raised a concern, I feel confident that it would be taken seriously.	85.2	79.8	66.7	82.9	82.9	81.6	149	82.6
This is a good school.	91.8	94.2	83.3	93.7	93.8	92.3	151	93.4

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report by demographic (all staff items), 2024

(2161) Mabel Park State High School

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (61)	Female (87)	Yes (6)	No (143)	Teaching (114)	Non-Teaching (40)	n	Agreement
<p>Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:</p>								
Teaching and learning								
Students are encouraged to do their best at this school.	91.8	94.0	83.3	93.6	92.9	94.6	149	93.3
Staff wellbeing								
Staff are well supported at this school.	81.4	75.6	66.7	78.6	81.5	68.4	146	78.1
I feel that staff morale is positive at this school.	75.4	70.6	66.7	73.0	76.1	63.2	147	72.8
Staff are treated fairly and consistently at this school.	81.7	73.8	66.7	77.7	78.5	73.7	145	77.2
The wellbeing of employees is a priority for this school.	78.7	76.7	66.7	78.2	79.1	73.7	148	77.7
I am supported to manage the pressures of my workload.	75.4	72.9	100.0	73.0	71.8	81.1	147	74.1
Staff development								
I have access to relevant professional development.	86.7	86.9	83.3	87.1	90.8	75.0	145	86.9
I receive useful feedback about my work at this school.	78.7	74.1	83.3	75.9	78.9	68.4	147	76.2
This school encourages coaching and mentoring activities.	88.3	91.3	100.0	89.6	90.8	87.5	141	90.1
This school gives me opportunities to do interesting things.	89.8	86.9	100.0	87.7	90.7	81.1	144	88.2

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report by demographic (all staff items), 2024

(2161) Mabel Park State High School

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (61)	Female (87)	Yes (6)	No (143)	Teaching (114)	Non-Teaching (40)	n	Agreement
<p>Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:</p>								
Workplace culture								
This school keeps me well informed about things that are important to my work.	82.0	87.2	83.3	85.2	87.3	78.9	148	85.1
This school has an inclusive culture where diversity is valued and respected.	96.7	96.5	100.0	96.5	97.2	94.7	147	96.6
This school's culture supports people to achieve a good work-life balance.	86.9	82.4	100.0	83.0	81.8	89.2	147	83.7
This school offers flexible work arrangements.	87.9	77.6	80.0	82.3	83.8	77.8	135	82.2
I am confident that poor performance will be appropriately addressed in this school.	66.1	59.7	50.0	63.4	67.3	48.5	137	62.8
Recruitment and promotion decisions in this school are fair.	74.5	68.5	66.7	71.5	74.0	63.6	129	71.3
This school appropriately supports staff following an occupational violence/aggressive incident.	78.6	75.3	66.7	77.4	77.1	76.5	130	76.9
Other								
Information and communication technology issues at this school are resolved promptly.	81.7	82.1	66.7	82.7	80.2	86.5	148	81.8
This school is well maintained.	77.0	75.6	100.0	74.6	72.3	84.6	151	75.5
This school is well managed.	80.3	82.1	83.3	81.4	79.8	86.5	146	81.5
The school leadership team model the behaviours expected of all employees.	83.6	78.3	83.3	80.6	78.7	86.5	145	80.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report (all staff items), 2024

(2161) Mabel Park State High School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Your school		References			
	n	Yes	Last year 2023	Your school type Secondary	Your region SER	Qld state schools
Workplace culture						
Have you been subjected to bullying at this school?	142	10.6	-5.5	-5.6	-1.8	-2.0
Have you been subjected to sexual harassment at this school?	146	3.4	1.8	0.6	2.1	1.9

A **green reference result** means your school received a result more positive than the reference result i.e. for 'Last year' this would mean there was a decrease in the proportion of respondents who indicated they have been subjected to bullying or sexual harassment. This is shown as the percentage point difference of **Yes**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (all staff items), 2024

(2161) Mabel Park State High School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (59)	Female (86)	Yes (6)	No (140)	Teaching (109)	Non-Teaching (37)	n	Yes
<p>Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:</p> <p>Workplace culture</p>								
Have you been subjected to bullying at this school?	10.2	11.0	16.7	10.3	9.2	15.2	142	10.6
Have you been subjected to sexual harassment at this school?	0.0	5.8	0.0	3.6	4.6	0.0	146	3.4

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report (teaching staff items), 2024

(2161) Mabel Park State High School

Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students value feedback about their schoolwork.

Students are interested in their schoolwork.

I feel confident managing the behaviour of all of my students at this school.

I modify my teaching practice after reviewing student assessment data.

I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.

I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.

	Your school							References					
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	Your school type Secondary	Your region SER	Qld state schools	
Students value feedback about their schoolwork.	112	0.0	10.7	17.9	41.1	15.2	15.2		71.4	7.6	-1.6	-12.2	-13.4
Students are interested in their schoolwork.	112	2.7	14.3	14.3	47.3	18.8	2.7		68.8	19.8	-1.6	-13.1	-14.5
I feel confident managing the behaviour of all of my students at this school.	112	0.0	2.7	7.1	15.2	39.3	35.7		90.2	6.1	6.1	3.7	3.4
I modify my teaching practice after reviewing student assessment data.	106	0.0	0.9	0.9	7.5	42.5	48.1		98.1	-0.8	0.0	-0.7	-0.6
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	105	0.0	0.0	0.0	3.8	30.5	65.7		100.0	2.2	1.2	0.9	0.9
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	110	0.0	3.6	9.1	24.5	39.1	23.6		87.3	1.6	4.0	1.3	0.4

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (teaching staff items), 2024

(2161) Mabel Park State High School

	Gender		Aboriginal and Torres Strait Islander origin		Your school	
	Male (55)	Female (54)	Yes (1)	No (109)	n	Agreement
Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:						
Teaching and learning						
Students value feedback about their schoolwork.	69.1	74.1	DW	DW	112	71.4
Students are interested in their schoolwork.	69.1	68.5	DW	DW	112	68.8
I feel confident managing the behaviour of all of my students at this school.	92.7	87.0	DW	DW	112	90.2
I modify my teaching practice after reviewing student assessment data.	98.0	98.1	DW	DW	106	98.1
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	100.0	100.0	DW	DW	105	100.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	85.2	88.7	DW	DW	110	87.3

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	Schools and Student Support Department of Education Queensland Government
Custodian	Strategy and Performance Department of Education Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	<ul style="list-style-type: none">• Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039>• Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	<ul style="list-style-type: none">• Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school.• Increased understanding of areas of strength at Queensland state schools and areas that could be improved.• Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments.• Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'. <ul style="list-style-type: none">• 22 July to 16 August 2024
Collection method	The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system): <ul style="list-style-type: none">• Online for all surveys with email invitation to participants.• Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	Data are only collected from Queensland state schools. Target populations are: Parent/Caregiver Survey <ul style="list-style-type: none">• all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). Student Survey <ul style="list-style-type: none">• all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. Students at Special Schools Survey <ul style="list-style-type: none">• administered to age equivalent students in special schools at the principals' discretion. Staff Survey <ul style="list-style-type: none">• all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).
Coherence	<ul style="list-style-type: none">• Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording.• A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys.• Reports for earlier years are available from <i>OneSchool</i>.

School Opinion Survey – About this data

Reporting

Reporting levels available:

- Queensland;
- School level; and
- Departmental reporting levels (school type and region).

Reporting levels are available for each of the surveys:

- Parent/Caregiver Survey;
- Student Survey (excludes students at special schools);
- Students at Special Schools Survey; and
- Staff Survey (including principals).

Estimates

Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.

Caveats

n: The number of respondents who answered an individual item.

Agreement: Presents the aggregation of positive responses as a percentage; i.e.: "*Somewhat agree*", "*Agree*" and "*Strongly agree*".

DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same.

NA: Data not available.

- Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals.
- Staff includes responses from principals.
- 'Staff' refers to both teaching and non-teaching staff.

Dissemination

- School level reports are released annually on *OneSchool Corporate Reporting*.
- Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data.
- Schools are required to include survey results in their annual report.
- The department includes statewide survey results in their annual report.
- State level summary results are released on the department's website <<https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey>>
- Customised data are available upon request.