



## Education Queensland Code of School Behaviour



Dear Parents & Students,

All members of school communities are to abide by *The Code of School Behaviour* in accordance with the following **standards** as established by the Department of Education.

### All members of school communities are expected to:

- Conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

### Students are expected to:

- Participate actively in the school's education program.
- Take responsibility for their own behaviour and learning.
- Demonstrate respect for themselves, other members of the school community and the school environment.
- Behave in a manner that respects the rights of others, including the right to learn.
- Cooperate with staff and others in authority.

### Parents/carers are expected to:

- Show an active interest in their child's schooling and progress.
- Cooperate with the school to achieve the best outcomes for their child.
- Support school staff in maintaining a safe and respectful learning environment for all students.
- Initiate and maintain constructive communication and relationships with school staff regarding their child's learning, wellbeing and behaviour.
- Contribute positively to behaviour support plans that concern their child.

### Schools are expected to:

- Provide safe and supportive learning environments.
- Provide inclusive and engaging curriculum and teaching.
- Initiate and maintain constructive communication and relationships with students and parents/carers.
- Promote the skills of responsible self-management.

### Principals are expected to:

- Play a strong leadership role in implementing and communicating *The Code* in the school community.
- Ensure consistency and fairness in implementing the school's *Responsible Behaviour Plan for Students*.
- Communicate high expectations for individual achievement and behaviour
- Review and monitor the effectiveness of school practices and their impact on students learning.
- Support staff in ensuring compliance with *The Code* and facilitate professional development to improve the skills of staff to promote responsible behaviour.

### Statement of Standards

The school community supports the following standards for all students. These standards apply when students are at school, involved in any school activity during or outside school hours or travelling to and from school.

Students will:

- Focus on learning
- Follow directions of all staff
- Act in a safe manner
- Be proud of Mabel Park State High School

Focusing on Learning requires me to:

- Attend all classes on time
- Bring a book and writing implements to each class, completing all tasks and assessment.
- Maintain an attendance average of 95%.
- Explain all absences by parent/carer phone call or note.
- Remain in the school grounds throughout the day. Obtain permission from administration if there is a need to go home.

Following Directions of all staff requires me to:

- Listen and complete tasks as directed first time.
- Switch off and place out of sight all personal electronic devices (including iPods, MP3 Players and Mobile Phones) while participating in school activities.

Acting in a safe manner requires me to:

- Resolve conflict peacefully.
- Refrain from all physical violence.
- Use respectful language at all times.
- Engage only in behaviour which is safe for myself and others.
- Refrain from using any PED (mobile phones etc) to film and share any acts of assault or harassment.

Being proud of Mabel Park State High School requires me to:

- Wear school uniform at all times and comply with the jewellery guidelines.
- Keep school grounds and buildings clean.

In line with the standards above, the following behaviours are unacceptable and will result in suspension and/or other firm, relevant consequences. Persistent is most often interpreted as three separate incidents. Extreme or continuing violation will lead to cancellation of enrolment or exclusion.

- Gross or persistent disobedience or disruption of learning.
- Violence, bullying or harassment.
- Persistent swearing abusive language. Swearing abusive language directed at staff.
- Persistent truancy.
- Persistent absence from class. Persistent lack of preparedness for class.
- Theft/wilful damage.
- Possession, use, or being under the influence of drugs, alcohol or other harmful substances. Possession of weapons or harmful objects.
- Persistent failure to comply with uniform/jewellery guidelines.

I agree to comply with the standards and consequences as outlined above in order to enrol and continue as a student at Mabel Park SHS.

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_