High School Transition

Frequently Asked Questions

2015
Our Vision for Junior Secondary Students

*Every junior secondary student engaged,*

*experiencing success and equipped for future pathways.*

Who’s Who?

- **Principal** Mark Peggrem
- **Junior Secondary Deputy Principal** Tameeka Schelks
- **Junior Secondary Head of Department** Ross McNichol
- **Junior Secondary Student Advisor** Clair Caple

Our Standards

Mabel Park State High School is committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

Our school community has identified the following school rules to teach and promote our high standards of responsible behaviour:

- Focus on Learning
- Follow Directions of All Staff
- Act in a Safe Manner
- Be Proud of Mabel Park State High School
School Routines

Monday

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<th>Assembly</th>
<th>PERIOD 1</th>
<th>M/TEA</th>
<th>PERIOD 2</th>
<th>PERIOD 3</th>
<th>LUNCH</th>
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Tuesday – Friday

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Where do I go during break times? Year 7 students will have break times along with other students at Mabel Park SHS. There is a designated Junior Secondary Precinct specifically for use by students in years 7 and 8 during breaks. There are loads of fun activities to be involved in during lunch breaks including playing ping pong, visiting the Wajin Centre, dropping in to play chess in the library or playing sport on the ovals.

Are there separate toilets for Year 7 and 8 students? There are also designated toilets for use by Year 7 and 8 students only within the Junior Secondary precinct.

How will I know how to get around? Most of the time, students’ classes will be in their home room. However through the transition days and school diaries, which includes a school map, students find their way around quickly and easily.

How many teachers will I have? Students in Year 7 will have a designated home room for all core classes along with the three key teachers to allow for greater consistency and positive classroom relationships. A typical timetable is shown below:
Curriculum Offerings

Year 7 students will study units according to the National Curriculum. Core subjects include: English, Mathematics, Science, History, Health and Physical Education and Japanese.

Elective subjects are an opportunity for students to ‘taste’ various subjects in their junior secondary years. This enables students to be better prepared for their senior schooling subject selections. Generally, students will also complete one elective per term from the arts or the technology area as follows:

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<th>Arts Electives</th>
<th>Technology Electives</th>
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<td>Art</td>
<td>Business, Information Technology</td>
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<tr>
<td>Drama</td>
<td>Home Economics</td>
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<td>Music</td>
<td>Manual Arts</td>
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Will the work be harder? Year 7 will build on the work students complete in Year 6 to ensure students continue to learn new and exciting concepts and skills each year. However, we carefully hand select staff and students for each class to ensure each student is placed in a class where they can access the curriculum at an appropriate level.

Students taking part in the Achieve Program will take part in the Think Tank elective which challenges students to take part in rich tasks which encompass both technology and the arts areas. Students taking part in the Performing Arts Program will take part in classroom music for a semester as well as the instrumental music program. Further information about these programs will be distributed to selected students.

School Diaries

All students receive a school diary with their timetable and assessment information. Diaries also include a school map to assist students with their movements around the school grounds. Attendance slips are included in the student diaries. Parents are encouraged to complete these slips any time your child is absent from school. Students are required to bring their diary to school every day. Within their diaries students are also encouraged to track their attendance and the novels they read.

Student Health and Wellbeing

Learning and wellbeing are inextricably linked — students learn best when their wellbeing is optimised, and they develop a strong sense of wellbeing when they experience success in learning. Mabel Park SHS has an established Student Wellbeing Team who supports student wellbeing through tracking of attendance, behaviour and achievement data.

What do I do if I feel like I’m being bullied at school? At Mabel Park State High School, we aim to create safe and welcoming learning environments. If students experience bullying, it is important they report this to their teacher, Dean of Students or the Junior Secondary Head of Department who will work with students involved to eliminate these issues.
Homework

We encourage students to take advantage of the Homework Centre which operates from 3:00 – 4:00pm each Tuesday and Thursday afternoon. During this time students can access teachers for help with their homework, drafting, assignments or they can seek further help with some of the class work. Teachers will issue homework to students regularly.

**How much homework can I expect?** The recommended time junior secondary students should spend on homework is approximately:

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<th>Year</th>
<th>Time</th>
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<tr>
<td>Year 7</td>
<td>3-4 hours per week</td>
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<tr>
<td>Year 8 &amp; 9</td>
<td>up to 5 hours per week</td>
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The student diary contains the full school Homework Policy and Bookwork policies adopted by all teachers.

Parent-Teacher Meetings

Each year there will be two (2) formal opportunities for parents to meet with teachers to discuss their child’s progress. These will occur in conjunction with the issue of student reports. At times, the school may call a meeting with the parent and student to develop a strategy to support students’ achievement.

**How do parents get in touch with teachers?** There are a variety of ways to get in touch with teachers including:

- The [school diary](#) has room each day to add a note to a teacher or provide an explanation for absences.
- Teachers often find it easier to respond to [emails](#) due to their busy days, because they can respond when they have the opportunity.
- Parent-teacher interviews.
- Community into the classroom events will be held at the start of each term whereby parents can visit their student’s classrooms and see classes in action.
- School bar-be-ques or afternoon teas.
- Other school events.
- Parents are welcome to make appointments with their child’s teachers at any time throughout the year. Please contact the school office to make an appointment.

**How do we stay up-to-date with our student’s progress?**

In term 1, 2015, parents will have the opportunity to sign up for QParents. QParents is an online hub of information which allows parents to securely access their student’s information ie. Behaviour, attendance, report cards, academic progress and so forth. Stay tuned for further information.

Parents can also keep up-to-date by accessing the school newsletter which is published fortnightly. In 2015, we will be using Schoolzine so that parents can be in touch with all the exciting events and programs offered in the school.