



# Mabel Park State High School Annual Implementation Plan 2019



## School Improvement Priorities 2019

### ➤ Reading with a focus on differentiation

Strategy – Classroom Level			
Actions	Targets	Timelines	Responsible Officer/s
- Improve Reading Levels through Text Dependant Questioning, reciprocal reading,	% NMS Yr 7 – 90% Yr 9 – 90%  U2B Yr 7 – 20% Yr 9 – 20%	2019	Michael Hornby Ross McNichol Leighton Davis Prescilla Walker
- Improve Reading levels through Tier 2 & 3 vocab	Mapped tier 2 and 3 vocab words across school targeted in faculty areas	2019	Michael Hornby Ross McNichol Leighton Davis Stacey King Prescilla Walker
- RRAW strategies continued through the school (explicit writing, detailed read, notetaking, joint /independent re-write)	Targeted strategies mapped into curriculum areas and taught relevant/appropriate times	2019	Michael Hornby Ross McNichol Leighton Davis Stacey King Prescilla Walker
Strategy – School Level			
Actions	Targets	Timelines	Responsible Officer/s
- Continue to provide multiple avenues for Professional Development for teachers in the key strategies of: Text Dependant Questioning, Tier 2 & 3 Vocab, Reading 2 Learn and Tracking and Reflective Teaching	Video Library Wednesday afternoon voluntary PD Peer Coaching Induction Program Mandatory twilight PD	2019	Michael Hornby Ross McNichol Grant Stephensen Leighton Davis Prescilla Walker
- Use PAT-R data to inform Literacy Continuum placement, resulting in the development of individual reading goals.	Students' data triangulated across PAT-R, NAPLAN and Curriculum results.	2019	Michael Hornby Ross McNichol Grant Stephensen Aimee Brown Leighton Davis Prescilla Walker
- EAL/D students given extra opportunities for reading development through EAL/D teacher experts in content-based language learning lessons and structured intensive language intervention based on EAL/D students linguistic needs.	Lesson will be team taught with Teaching & Learning HOC and teacher. Two teacher Aides will target individual students' needs.	2019	Michael Hornby Ross McNichol Grant Stephensen Aimee Brown Leighton Davis Prescilla Walker
Strategy – System Level			
Actions	Targets	Timelines	Responsible Officer/s
- Development of stronger ties to feeder Primary schools and their reading programs	Sharing of good practice and information within the cluster to ensure transparency and transferability.	2019 - 2020	Michael Hornby Ross McNichol Leighton Davis Prescilla Walker
- PAT-R testing currently implemented at Feeder Primary Schools – Use this data set and introduce PAT-R testing at High School to continue to utilise this work & gauge progress.	All Junior Secondary students to complete PAT-R assessments. Ensuring student access testing and appropriate levels.  Use PAT-R data to inform resource allocation.	2019 - 2020	Michael Hornby Ross McNichol Leighton Davis Prescilla Walker

➤ **Data Literacy with a focus on attendance and achievement**

Strategy – Classroom Level			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>- PB4L School based initiatives to be implemented in the classroom by all MPSHS staff (Responsible Behaviour Plan, Student positive reinforcements &amp; refined referral processes).</li> <li>- Reinforcing the school standards in all classrooms every lesson, every day.</li> <li>- MPSHS Wellbeing Team following through with whole school processes and communicating with classroom teachers.</li> </ul>	<p>Reduce D and E results for behaviour on SEM 1 2018 reporting for Year 7 to 10.</p> <p>Beginning &amp; new teacher's upskilled in PB4L initiatives as part of an induction program.</p>	2019	Michael Hornby Grant Stephensen Jon Jackson Kate Lubach Amy Walsh Ben Aloia Travis Potter
<ul style="list-style-type: none"> <li>- Teacher's use and understand a range of strategic data including OneSchool dashboard, PAT-R and PAT-M to differentiate teaching for student's.</li> </ul>	All teacher's upskilled to utilise targeted data sets	2019	Michael Hornby Grant Stephensen Ross McNichol Aimee Brown Peta King
Strategy – School Level			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>- Strengthen Student Engagement Team's influence across the school to incorporate Teaching and Learning not just Behaviour</li> </ul>	Increase attendance rate by 3% across school	2019	Michael Hornby Grant Stephensen Jon Jackson
<ul style="list-style-type: none"> <li>- Built-in Professional Development to ensure systems and processes in student data literacy is aligned and effective</li> </ul>	100% teacher understanding of processes	2019	Michael Hornby Grant Stephensen
Strategy – System Level			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> <li>- Work with Primary Feeder Schools to develop seamless Behaviour Processes</li> </ul>	Align behaviour processes	2019	Michael Hornby Aimee Brown Jon Jackson Prescilla Walker Kate Lubach
<ul style="list-style-type: none"> <li>- Identify individual students in Yr's 5 &amp; 6 with attendance issues before they start at MPSHS</li> </ul>	Student Wellbeing Team to monitor and put supports into place immediately for these students in Term 1.	2019	Michael Hornby Grant Stephensen Jon Jackson
<ul style="list-style-type: none"> <li>- Identify individual students with high levelled behaviour incidents to work through strategies and supports on students in Yr 5 and Yr 6.</li> </ul>	Seamless communication between High and Primary  Reduced SDAs	2019	Michael Hornby Grant Stephensen Jon Jackson Claire Caple



➤ **Implementation of the Art and Science of Teaching Pedagogical Framework through a whole school Peer Instructional Coaching Program**

Strategy - Classroom Level			
Actions	Targets	Timelines	Responsible Officer/s
- Continued implementation of DQ1 and 10 by documented curriculum map – focusing on quality assessment, targeted learning goals and tracking for quality feedback.	Complete curriculum map end Sem 1 100% staff tracking/ formative feedback in Sem 2.	2019	Michael Hornby Grant Stephensen Ross McNichol Aimee Brown Leighton Davis Stacey King Judy Fewtrell Brett Beavan Michael Leyman Michelle Cox Jon Jackson Claire Caple Peta King
- Implementation of the Art and Science of Teaching in the classroom initially through DQ 5 & DQ 8.	Engagement in lessons and building quality relationships	2019	Aimee Brown
- Continual refinement of behaviour management procedures DQ6 and 7 via Dean team and HOD Student Engagement.	Reduced minor and major behaviour by 5% in each year level.	2019	Aimee Brown
Strategy – School Level			
Actions	Targets	Timelines	Responsible Officer/s
- Collaborative Teaching and Learning across faculty areas through Peer Instructional Coaching	100% teachers engaged in targeted peer instructional coaching	2019	Michael Hornby
- Whole staff professional development through Marzano Institute	Head of Marzano Institute Australia – Janelle Willis consultation	2019	Michael Hornby
Strategy – System Level			
Actions	Targets	Timelines	Responsible Officer/s
Share the success with our feeder Primary Schools. Influence to engage in ASOT and Peer Coaching	Share positives through Cluster groups (ENABLE, Woodridge Cluster, etc.)	2019	Michael Hornby

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Michael Hornby  
Principal



Tracey Kilpatrick  
P&C President



Kate Bentley  
Assistant Regional Director

