



Mabel Park State High School 4 Year Strategic Plan (2023-2026)

Vision	Mission	Priorities	Strategies and actions				Evidence sources	Performance measures	Frameworks and Standards Policies and Procedures
			2023	2024	2025	2026			
To be the most respected, admired, and accomplished school	We deliver outstanding education to our students and enrich our community	Excellence and equity in curriculum delivery	Develop a four-phase whole school curriculum and assessment moderation policy (KIS – 5, D6.2)	Implement a four-phase whole school curriculum and assessment moderation policy. (KIS – 5, D6.2) Three level planning for transition to Version 9 Australian Curriculum			<ul style="list-style-type: none"> Academic Reporting (semesterly) NAPLAN School Opinion Survey (annually) Signposts for inclusion (domain specific) New & Beginning teacher induction program IT roll out plan QCE Attainment Case Management spreadsheet SORD & Department Data Placemat Next Steps Cost Benefit – Report Program Plan eBook Walkthrough data tool Writers Toolbox formative assessment SharePoint 	<p>For every student (7-12), we will monitor:</p> <ul style="list-style-type: none"> Percentage increase of students achieving C and above in English and Mathematics Percentage increase of students achieving A or B in English and Mathematics Attendance School Disciplinary Absences <p>For every student in senior secondary (Year 10 to 12), we will monitor:</p> <ul style="list-style-type: none"> Year 10-12 retention QCE/QCIA Attainment Post-Schools destinations 	<p>MPSHS PLP Faculty Action Plans Induction pack Mabel Ped 101 Staff non-negotiables MPSHS’ Collegial Engagement Framework MPSHS’ Student Code of Conduct Working parties Staff Handbook MPSHS’ Assessment Policy</p> <p>Departmental P-12 Curriculum and Assessment Reporting Framework Every student with a disability succeeding Every ATSI student succeeding Australian Curriculum General Capabilities Student Learning and Wellbeing Framework Parent and Community Engagement Framework QLD State Schools Improvement Strategy QCAA and QCIA Policies and Procedures AITSL Teacher Standards AITSL Principal Standards Employee Performance and Development Policy</p>
			Develop and document a process of triangulating and analysing achievement (NAPLAN, LOA) and attendance data sets for whole school and priority groups. (D2.1, D2.2) (KIS -3)	Continue to develop the capability of teachers to use these to differentiate for students (D7.2) Use data to inform focussed and intensive teaching within school					
				Develop and document cost benefit analysis tool (D4.1)	Systematic review of targeted resourcing using cost benefit analysis tool (D4.1)				
			Consistently enact the whole school induction framework to support new to Mabel and beginning teachers, throughout the school year (D5.2)						
			Develop and enact a whole school approach to inclusive education (D7.1)	Enact and review whole school approach to inclusive education (D7.1)					
			Refining Mabel Ped 101	Enhance teachers’ capability in understanding, selecting, and applying Mabel Ped 101 to meet the diverse learning needs of students (D8.1)					
			Develop and rollout staged approach to implement BYOD across the whole school						
			Quality learning and achievement	Collaboratively define and enact a vision for classroom learning environments, articulating high expectations and the promotion of academic rigour (KIS1)					
		Build the capability of teachers to map and implement writing strategies through Rigorous Reading and Writing (RRAW & Writers Toolbox) strategies		Implementation of writing strategies in all departments through RRAW (Writer’s Toolbox)		Embedded reading and writing strategies in all departments through RRAW (Writer’s Toolbox)			
		Implementation of the reviewed collegial engagement strategy including accountability measures (D8.2)			Embedded collegial engagement strategies.				
		High Expectations for all	Communicate to the school community, whole school targets for academic achievement for all students (KIS-4)						
			Refine and implement whole-school attendance policy with a focus on student engagement in class	Enact whole-school attendance policy with a focus on student engagement in class					
			Refine and implement the Learning and Wellbeing Framework for students	Enact Learning and Wellbeing Framework for students					
			Develop & implement a Wellbeing Framework for staff	Enact Wellbeing Framework for staff with an annual review					
			Communicate and quality assure student behaviour management processes and student and staff non-negotiables (KIS-6)						