

iMPact Behavioural Contract



Hello iMPact classes of 2024 and Welcome!

We are delighted that, by choosing **iMPact**, you have chosen to become changemakers for Mabel Park SHS, for the Mabel community as well as national and global changemakers. You can make a difference!

As with any choice, it comes with a responsibility to meet high expectations. Why? Firstly, because you have made the choice and so should be motivated and committed to the foundations and values that underpin **iMPact**. And secondly, because there are others who would also like the opportunity to make this choice but cannot (at the moment) because there are no available spaces.

In the case of **iMPact** at Mabel, our high expectations align to the school's values and the 6 Global Competencies that are the foundation of how we engage and interact in **iMPact** classes. As always at Mabel, you will be given all possible support to meet, achieve and succeed in these expectations.



Character – essential qualities of the individual including: grit, tenacity, perseverance, resilience, reliability, and honesty



Citizenship - thinking like global citizens, considering global issues with genuine interest in engaging with others to solve complex problems



Collaboration - the capacity to work interdependently and synergistically in teams with strong interpersonal and team-related skills



Communication - mastery of three fluencies: digital, writing, and speaking tailored for a range of audiences



Creativity - having an 'entrepreneurial eye' for economic and social opportunities, asking the right questions, and demonstrating leadership



Critical Thinking - evaluating information and arguments, seeing patterns and connections, construction meaningful knowledge and applying it in the real world

In order to achieve the 6 Global competencies above, students must commit to displaying high levels of effort, behaviour, attitude and attendance.

Students not committed to these high expectations will be placed in a probationary period with a plan co-developed to demonstrate improvements. If students are unable to make those improvements they will be removed from the program to an alternative learning pathway at Mabel Park SHS.

Once you have understood the above concepts, please discuss with your parents/care givers and sign the declaration below. This must be returned to your iMPact **STEM** teacher by the end of Week 1, 2024.

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I _____ commit to maintaining high levels of effort, behaviour, attitude and attendance while am an iMPact student and attending Mabel Park SHS, and understand that if I do not maintain this commitment I may be placed in a probationary period and/or removed from the iMPact program.

Student signature

Date

Parent signature

Date