



# The iMPact Program

Information and Application Form

[impact@mabelparkshs.eq.edu.au](mailto:impact@mabelparkshs.eq.edu.au)



# The iMPact Program

## Why the iMPact Program?

The iMPact Program is a STEM (Science, Technology, Engineering, Mathematics) excellence program that fosters transferable skills and community collaborations through a cross-disciplinary, tech-focused, curriculum-aligned approach. The iMPact Program is offered as part of the Junior Secondary curriculum at Mabel Park State High School as an academic excellence program. Students will be challenged through real-world problem solving and work to develop Michael Fullen's 6 C's – Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking. The future working environment is at an all-time high in terms of unpredictability. Deakin University (2018) reports that the new norm for graduates of the future is the ability to make the world their own.

*Communication, collaboration, critical thinking, citizenship, creativity and character are the key skills that employers value. They're not interested in graduates/employers who can't problem solve!*

- Professor Mather, Deakin University.

The iMPact program aims to develop students' STEM capabilities by leveraging technology through BYOD and project based learning. In iMPact, additional extra-curricular activities are offered to advance students' learning beyond the classroom. Students are expected to participate in a variety of extra-curricular activities such as excursions, competitions and activities as part of their participation in the iMPact Program.

***Students need to apply for the program as there is a school funded bursary awarded to each student accepted into the program to cover the cost of ongoing software subscriptions to the value of \$200.***

## What does the iMPact Program bursary entail?

Each bursary covers:

- \$200 payment for software subscriptions such as Education Perfect.
- Extra subject fees are **NOT** included.

This bursary **does not** limit students from applying for other Mabel Park State High School scholarship programs.

## Is my child suited to the iMPact Program?

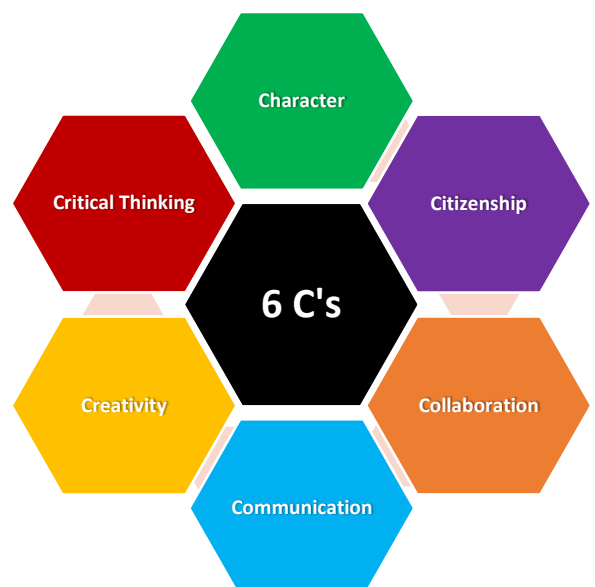
Students with a curious mind, strong desire to collaborate, ability to think outside the box and demonstrate growth mindset are encouraged to apply.

Applications for 2024 will be based on:

- Effort and Behaviour on report cards /demonstration of a growth mindset.
- Academic achievements for previous 2 years
- previous NAPLAN results
- Responses to set questions (attached)
- A strong desire to succeed and ability to engage with self-guided learning

*Note: Report cards are being reviewed as a snap shot of your schooling but excellent results not a requirement.*

Invitation to the program will be offered to successful applicants via email prior to the commencement of Term 1, 2024.





### **BYOD (Laptop) required:**

All students are required to have a laptop for the iMPact program as it is used to deepen content understanding, research and engage in real world learning. Assessments will often require the leveraging of digital technologies.

If student already has a device, or a willingness to get one **before** the start of Term 1, they may use it as part of the program (BYOD). The device must be able to support functions such as the Microsoft Suite and be presented to the school IT for installment of the school operating system. For devices not supported please refer to the school website (<https://mabelparkshs.eq.edu.au/curriculum/bring-your-own-device>).

If you wish your child to be apart of this program but may not be able to provide a laptop please contact the iMPact team directly on [impact@mabelparkshs.eq.edu.au](mailto:impact@mabelparkshs.eq.edu.au) to discuss your financial options.

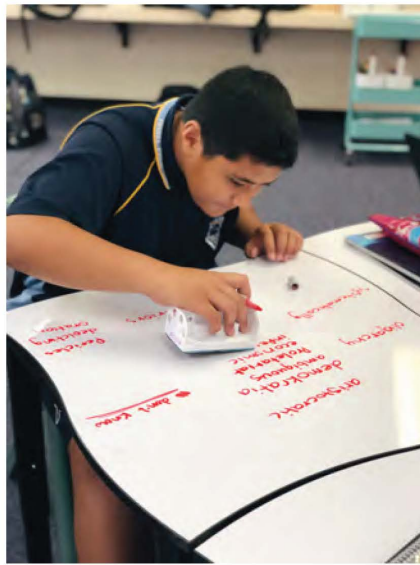
### **High Expectations Behavioural Contract:**

Students accepted into the iMPact program are required to sign a **Behavioural Contract**.

This contract is an agreement that parents, students and teacher are committed to displaying high levels of effort, behaviour, attitude, and attendance. Students not committed to these high expectations may be required to be a part of probationary discussions for improvements to be made and reflection around whether iMPact is the right learning pathway for them.









# 2024 Student Application

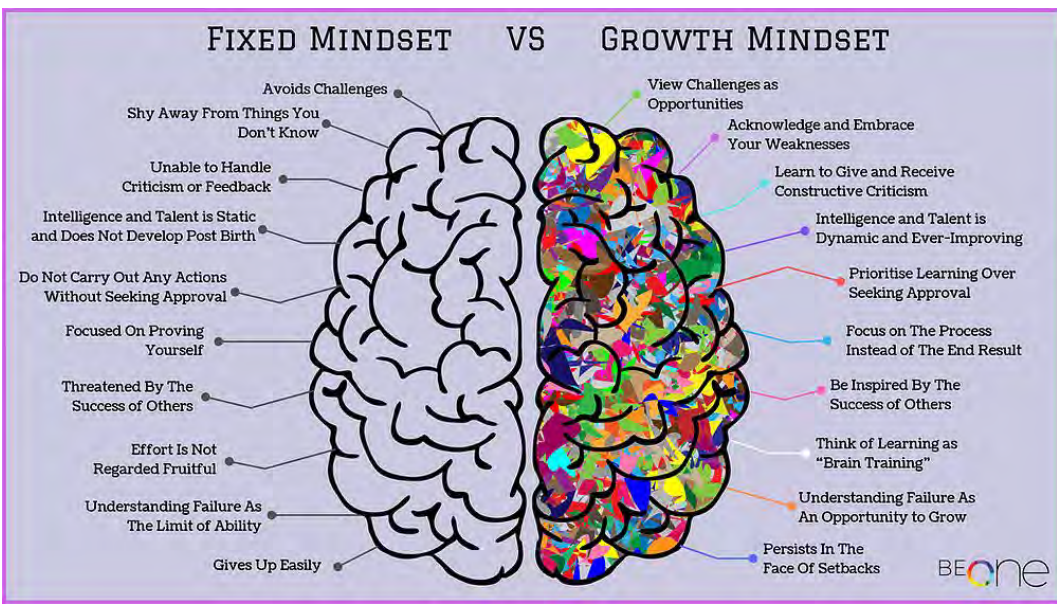
Student name: \_\_\_\_\_

Parent/Guardian name: \_\_\_\_\_

Phone number: \_\_\_\_\_ Email address: \_\_\_\_\_

What year level are you entering in 2024:      Year 7                      Year 8                      Year 9

1. *If you could have dinner with anyone, dead or alive, who would it be and why?*



2. Consider the picture above that describes a growth mindset. Give an example of a time when you have needed to show a growth mindset? How did this help you overcome a challenge?





"Alone we can do so little; together we can do so much more." – Helen Keller

3. Describe two strengths you have when working in a team environment on a project?

4. Describe a weakness you have when working in a team and how you could overcome it?

***Applications can be submitted to the school office or emailed to HOD of Junior Math and Science at [sking56@eq.edu.au](mailto:sking56@eq.edu.au).***

