Investing for Success

Under this agreement for 2020 Mabel Park SHS will receive

\$1,486,274*

This funding will be used to

- Improve the transition of students from Primary to High School. This will be 'in-built' through the vehicle of the Junior Secondary Transition Initiative;
- Increase the number of students moving into full-time study and work after completion of year 12;
- Improve reading levels of all students, with a particular focus on relative gain;
- Improve attendance levels across the whole school by 3%;
- Improve indigenous student attendance levels by 5%; and
- Support the continued focus on improving pedagogical practices in the classroom.

Our initiatives include

- Continuing to drive Positive Behaviour for Learning as the school culture;
- Continuing to improve student attendance through increased student engagement and parent participation;
- Driving a whole school Peer Instructional Coaching Program based on the work of Dr Ben Jensen;
- Further developing our pedagogical expertise through the work of The New Art and Science of Teaching (Dr Robert Marzano);
- Targeting the differentiation of reading with the key strategies of Text Dependant Questioning, Tier 2 and 3 Vocab, Reading to learn, and Tracking. This will entail the intense professional development of all teachers; and
- Continuing to improve industry links to ensure students transition into full-time study or full-time work after completion of year 12.

Our school will improve student outcomes by

- Engaging in targeted Professional Development for all staff focusing on our School Priorities (\$10,000);
- Employing three Youth Support Workers to drive attendance and engagement (\$223,274);
- Upgrading one Deputy Principal to Associate Principal to target Instructional Teaching & Learning for all staff (\$3,000);
- Employing additional Teaching staff to support programs within the school (\$240,000);
- Employing additional support staff, including Indigenous Liaison Officer, Teacher Aides and Administration Officers to support our diverse and complex student population (\$970,000);
- Upgrading IT support to advance technology across the school (\$30,000); and
- Purchasing targeted resources for disadvantaged students to increase student engagement (\$10,000).

Michael Hornby

Principal
Mabel Park SHS

Tony Cook
Director-General

Department of Education



