



Mabel Park State High School Annual Implementation Plan 2021



School Improvement Priorities 2021

➤ *Reading and writing with a focus on differentiation*

Strategy – Classroom Level			
Actions	Targets	Timelines	Responsible Officer/s
Continued implementation of whole school RRAW strategies (Vocab, questioning, reading, writing and collaborative talk)	Targeted strategies mapped into curriculum areas and taught at relevant/appropriate times	2021	Michael Hornby Grant Stephensen Peta King Curriculum HODs
Determine PAT-R cluster results to support differentiated practices based on reading comprehension needs	100% of year 7 – 10 students with accurate and current PAT R data	2021	Michael Hornby Grant Stephensen Peta King Curriculum HODs
Strategy – School Level			
Actions	Targets	Timelines	Responsible Officer/s
Whole school process for collection of PAT-R data, data interpretation and student progress	Students' data triangulated across PAT-R, NAPLAN and Curriculum results.	2021	Michael Hornby Grant Stephensen Amy Seirant Peta King Curriculum HODs
Whole school writing strategies (writing on demand – independent, TDQ leads to paragraph writing – guided/modelled, TEEEL)	100% of staff engaged in RRAW PD	2021	Michael Hornby Grant Stephensen Peta King Curriculum HODs
Strategy – System Level			
Actions	Targets	Timelines	Responsible Officer/s
Development of stronger ties to feeder Primary schools and their reading programs	Sharing of good practice and information within the cluster to ensure transparency and transferability.	2021	Michael Hornby Grant Stephensen Peta King

➤ *Data informed practice with a focus on holistic student improvement*

Strategy – Classroom Level			
Actions	Targets	Timelines	Responsible Officer/s
Teachers using the data cycle to inform practice and differentiation leading to improved student outcomes	100% of teachers discussing the data cycle through line management Students using data to inform goal setting	2021	Michael Hornby Grant Stephensen HODs
Strategy – School Level			
Actions	Targets	Timelines	Responsible Officer/s
Building the data cycle into a multi-level systemic process	100% of the leadership team are implementing and using the data cycle to inform line meetings	2021	Michael Hornby Grant Stephensen Amy Seirant
Built-in Professional Development to ensure systems and processes are effectively implemented	100% staff engaging in the data cycle through line management	2021	Leadership Team

Strategy – System Level			
Actions	Targets	Timelines	Responsible Officer/s
Identify at risk students at key junctures and provided targeted support <ul style="list-style-type: none"> - Primary to Secondary - Junior to Senior - Post Schooling 	Engaging in data share meeting with all primary feeder schools. 100% of students with a disability or complex needs have a transition plan implemented Implementation of effective transition programs. 100% of year 12s linked with Connection Officer.	2021	The Student Engagement Team

➤ ***New Art and Science of Teaching (NASOT) implementation through Peer Coaching***

Strategy - Classroom Level			
Actions	Targets	Timelines	Responsible Officer/s
Increased rigor of Peer Coaching program to include a targeted focus area aligned to three strategic priorities	Complete curriculum map end Sem 1 100% staff tracking/ formative feedback in Sem 2.	2021	Michael Hornby Grant Stephensen Peta King

Strategy – School Level			
Actions	Targets	Timelines	Responsible Officer/s
Collaborative Teaching and Learning across faculty areas through Peer Instructional Coaching	100% teachers engaged in targeted peer instructional coaching	2021	Michael Hornby Grant Stephensen Peta King
Develop and implement whole school targeted coaching model	100% of identified staff engaged in coaching	2021	Leadership Team

Strategy – System Level			
Actions	Targets	Timelines	Responsible Officer/s
Share the success with our feeder Primary Schools. Influence to engage in NASOT and Peer Coaching. Intentional collaboration with Primary schools to share age appropriate pedagogies	Share positives through Cluster groups (ENABLE, Woodridge Cluster, etc.)	2021	Grant Stephensen

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Michael Hornby
Principal



Jo Iosefa
P&C President



Kate Bentley
Assistant Regional Director

